



# Learn to Earn Dayton

Ready to Learn. Explore. Earn.



## Birth to 3 Collaborative Update

QUARTERLY HIGHLIGHTS | APRIL-JUNE 2020

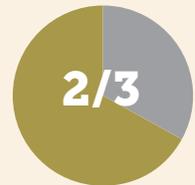
Learn to Earn Dayton's Birth to 3 Collaborative is dedicated to improving access to high quality health and early learning support for all children, but especially our highest-need children. African-American families particularly lack equitable access to health care and early interventions that can set up their children for life-long success.



Nearly half of these young children are born into families making under 200% of the Federal Poverty Level (less than \$43,000/year for a family of 3).



Among children born into dire poverty (100% of the Federal Poverty Level or less than \$22,000/year for a family of 3), 2/3 are African-American.



### Our Collaborative's priorities are:

**1. Increasing the quality of early health and education services for young children**

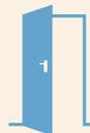
**2. Increasing equitable access to these critical services**

**3. Increasing investment in young children when the return is greatest**



#### Increasing quality

- **8 teachers** earned a **LENA Grow coach certification**. LENA is a research-based program that uses "talk pedometer" technology to increase language development and conversational turns with young children in the classroom.
- Over **30 infant/toddler teachers and home-visiting providers** joined a **3-part specialized training** around Conscious Discipline and Understanding Trauma led by Dayton/Montgomery County Preschool Promise.
- We're analyzing data to track access to a wide range of health and educational services **broken down by zip code, race, ethnicity and income levels**.



#### Increasing access

- In partnership with Preschool Promise, the **Ready4K** text messaging program has been **expanded to include families with babies and toddlers** enrolled in home-visiting programs.
- Over **35 community partners** have joined Learn to Earn Dayton's On Purpose Play initiative. The goal is to blanket Montgomery County with **playful learning experiences**.
- We helped host an **elected officials update** April 24 to educate policy makers about child care provider needs in the face of the COVID-19 pandemic.



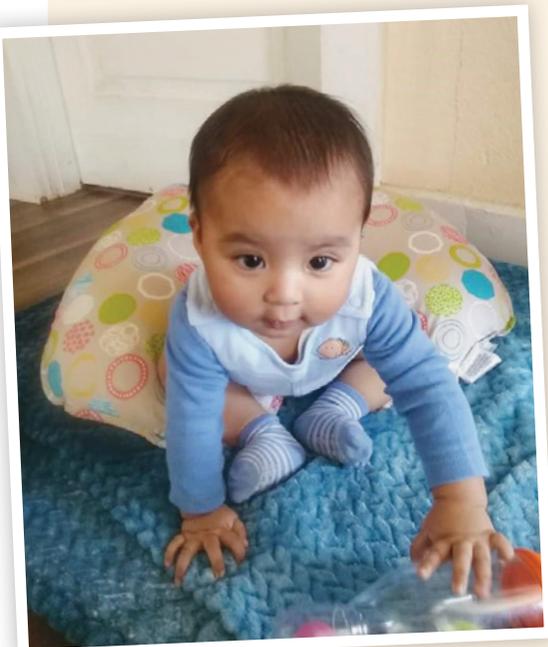
### Increasing investment

- Learn to Earn applied for a **3-year Community Innovation Grant** totaling **\$350,000** from the **Pritzker Children's Initiative** to expand high quality Birth to 3 services.
- A consortium of child care providers that collectively serves over 1,200 infants and toddlers applied for a **4-year \$400,000** Ohio Department of Education grant to increase the quality of language and literacy in infant/toddler classrooms.
- Learn to Earn is working closely with Preschool Promise to use **\$40,000** awarded from the **What Works Cities Initiative** to launch On Purpose Play learning experiences in Dayton.



### What Birth to 3 Providers want you to know

- Child care programs that accept infants and toddlers are at risk of closing because of necessary, but costly, new health and safety rules designed to limit transmission of COVID-19. The shortage of child care for our youngest children is likely to get worse.
- Families want options in the types of home-based parenting services they receive. Some prefer in-person support, while others are comfortable interacting virtually. They have different preferences about which evidence-based curriculum works best for them.



- Families greatly appreciate the care packages they've been receiving from their home visitors, which have included cleaning supplies, masks, diapers, formula, breastfeeding supplies and phone cards.
- New programs that support the health and development of moms prenatally through age 3 are launching in Montgomery County, including the Ohio Imagination Library, Moms2B and the Dayton Regional Pathways HUB.

### What we're learning about home visiting in the pandemic

- Providers quickly pivoted to telehealth platforms for home-visiting and parenting education classes.
- Telehealth is more successful if the provider already has an established relationship with the client.
- Home visitors worry about what isn't visible virtually – evidence of domestic violence, for example.
- Clients don't want to interact virtually for as long as they do when contact is in-person.
- Not all families are open to having in-person home visits, so flexibility in the delivery model and continuing to use virtual platforms for visits are essential.