

Kettering City Schools

The data in the following charts are specific to your school district. The statistics can be used to help implement important strategies to eliminate the racial and gender gaps that persist across all school districts in Montgomery County.

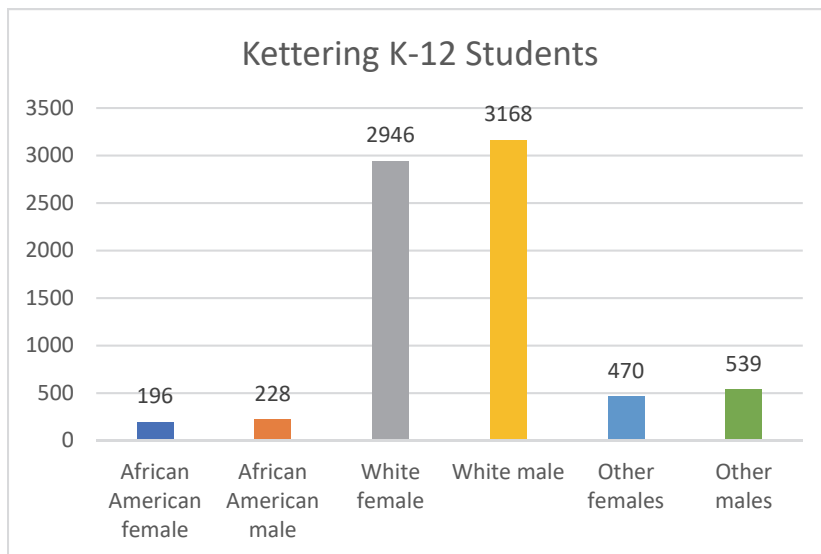
Sources for the data are the Ohio Department of Education and the National Student Clearinghouse, with analysis provided by the University of Dayton's Business Research Group. If data are missing for certain groups of students, that's because the district has too few students in that particular subpopulation to create an accurate trendline.

When you review your district's data, you may want to ask:

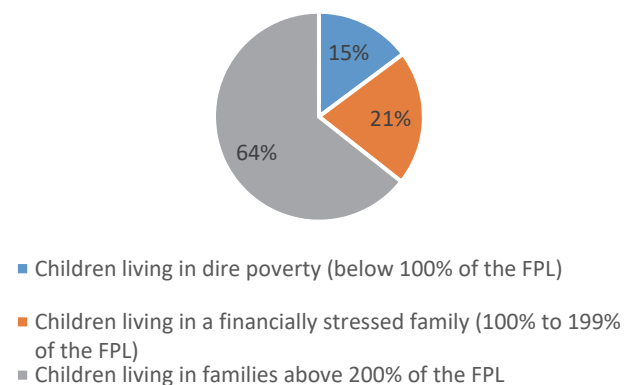
Does the data surprise you?

Who needs to know this information, so they can use it to make decisions about practices, policies and interventions for children in your community?

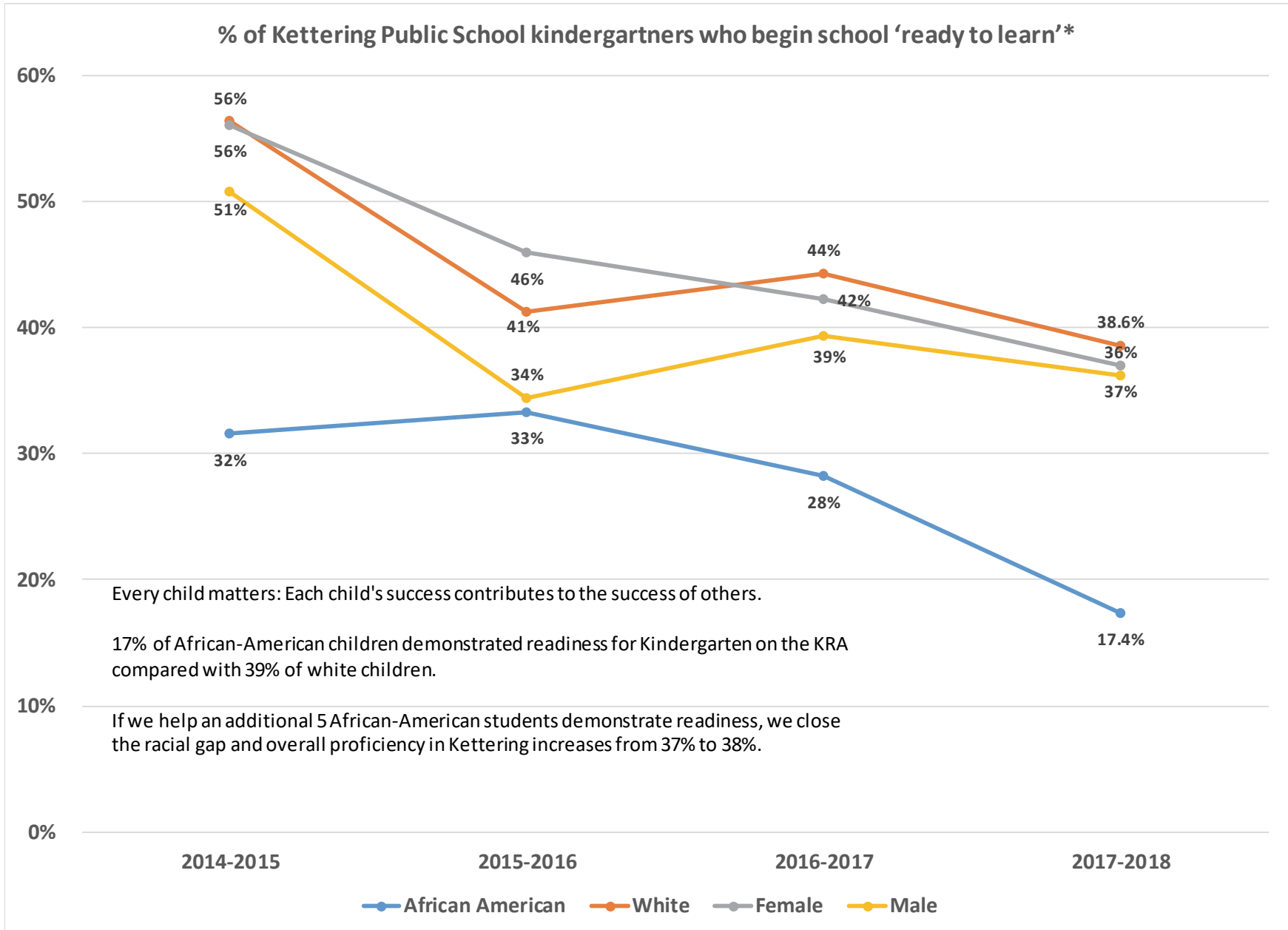
Overview data:



Children Living in Dire Poverty or a Financially Stressed Family

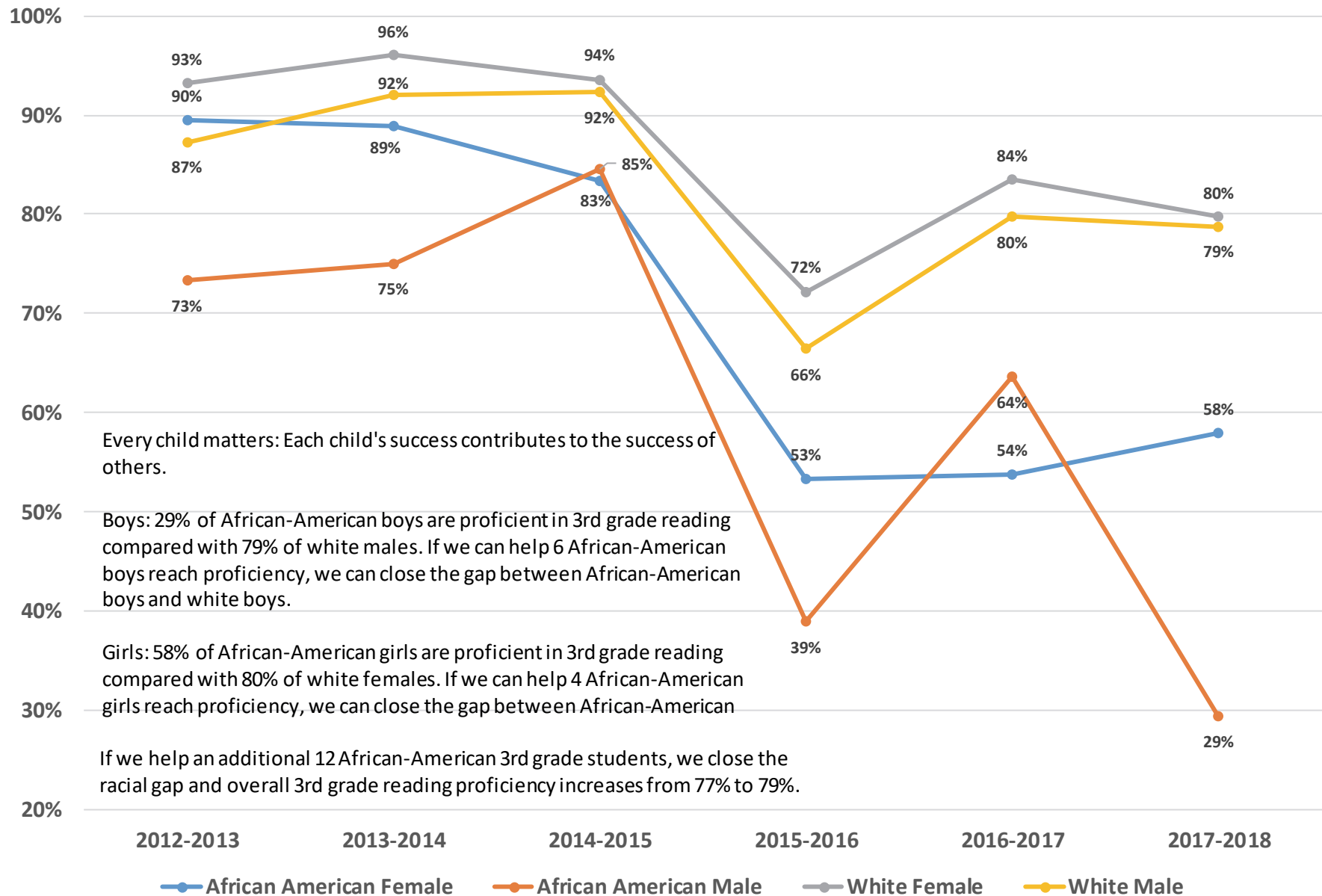


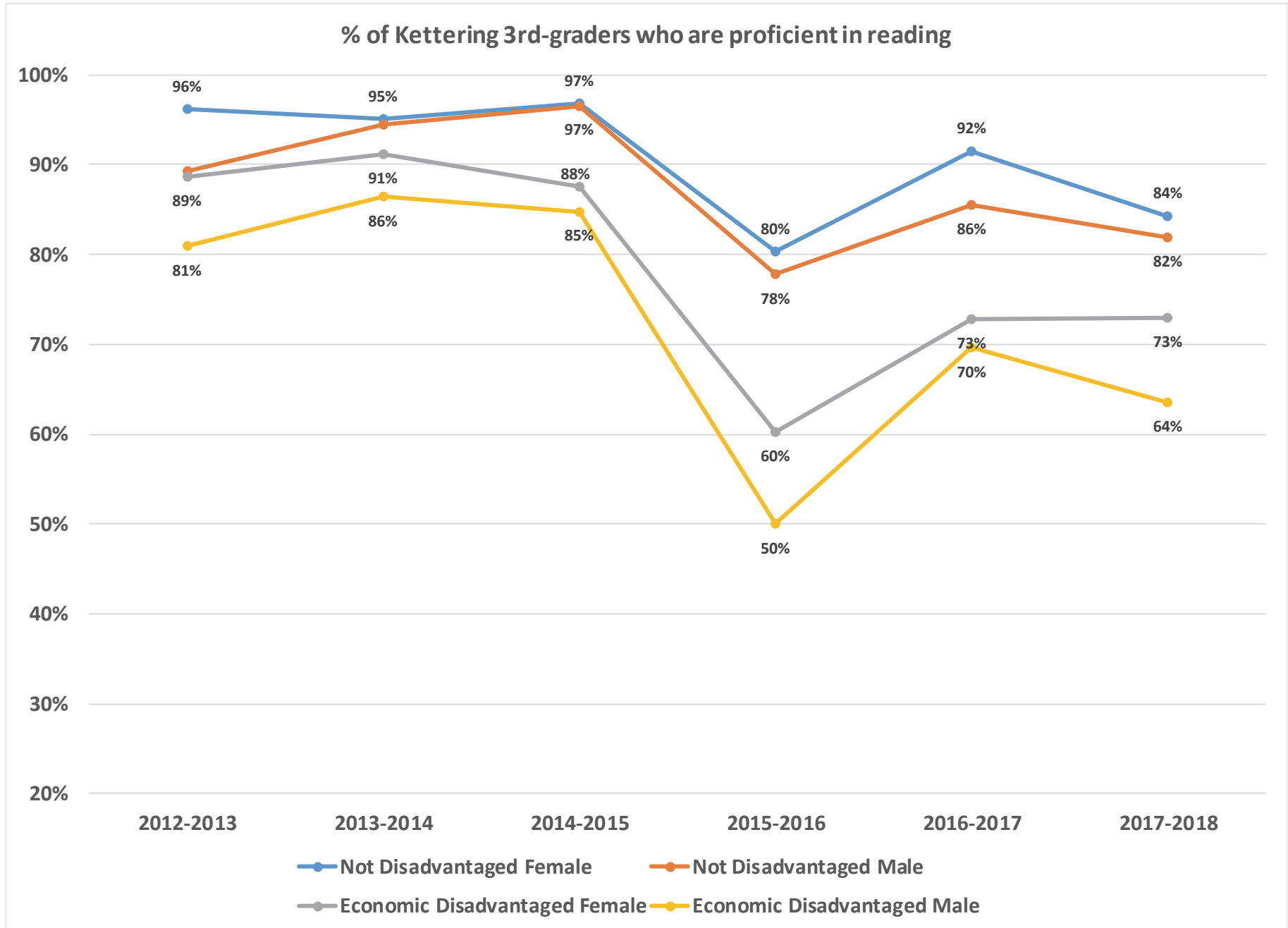
Source: American Community Survey 2017 5 year Table B05010



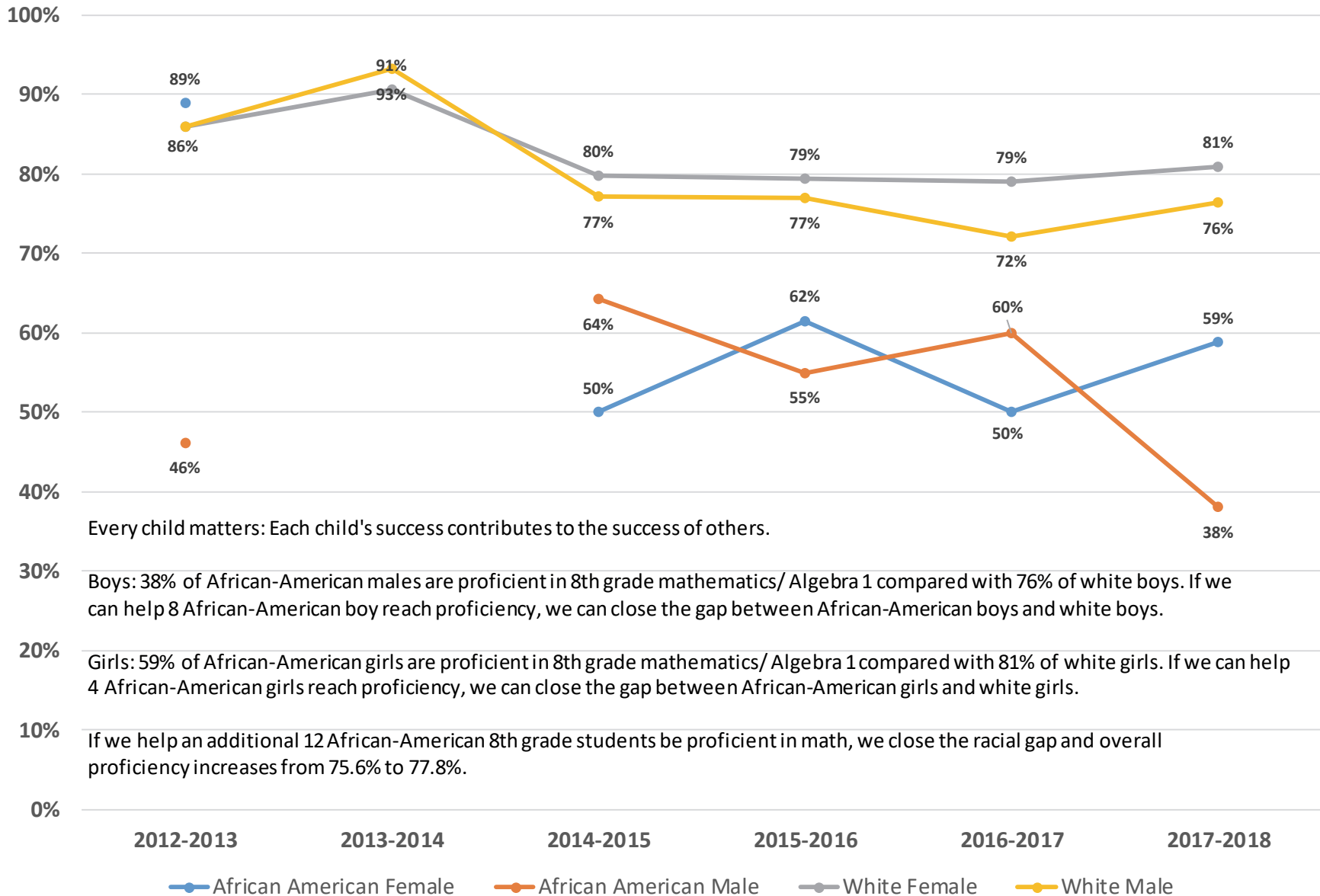
*"Ready to learn" is defined as scoring in the highest of 3 "bands" on Ohio's Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.

% of Kettering 3rd-graders who are proficient in reading





% of Kettering 8th-graders who are proficient in mathematics

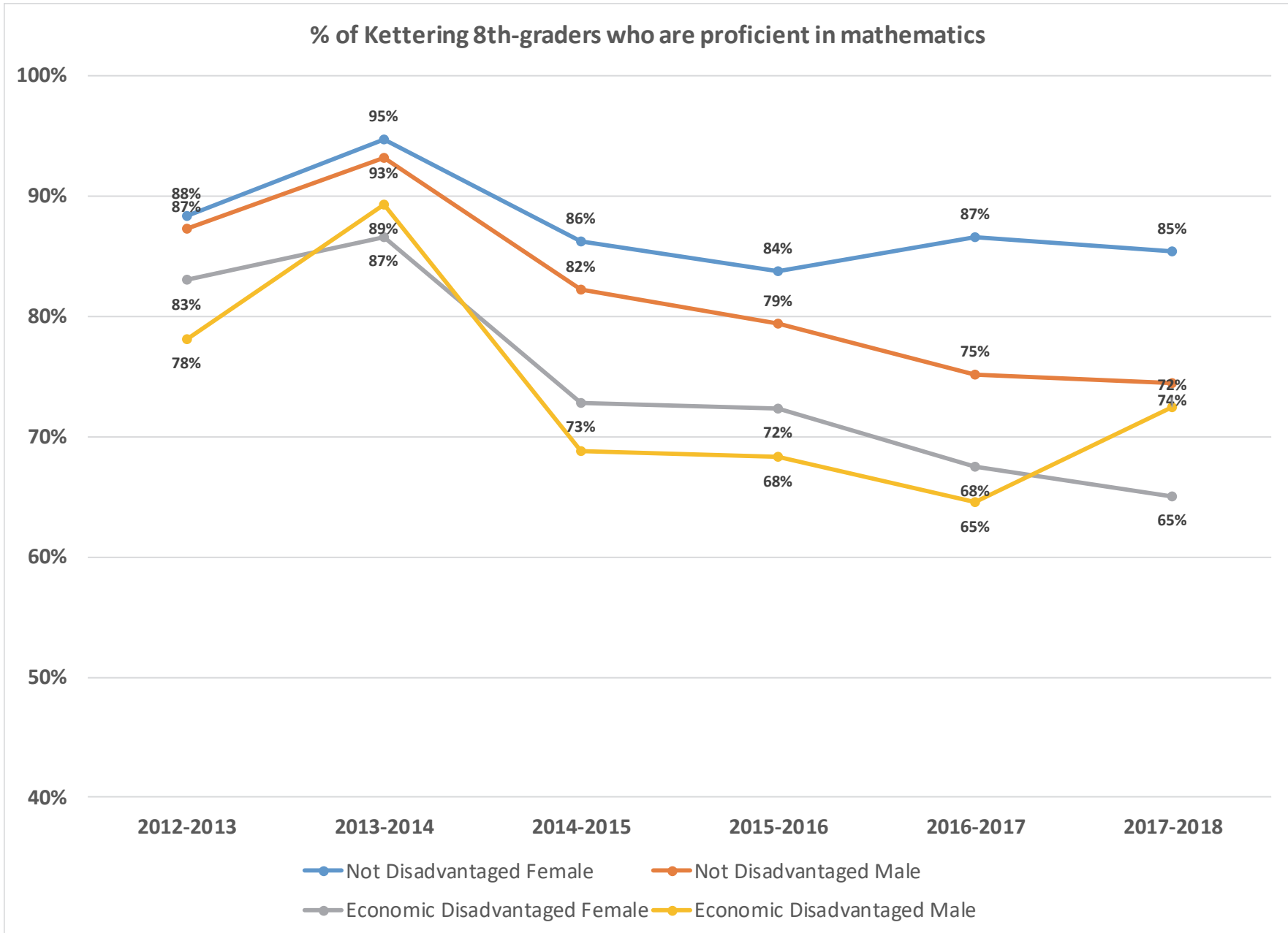


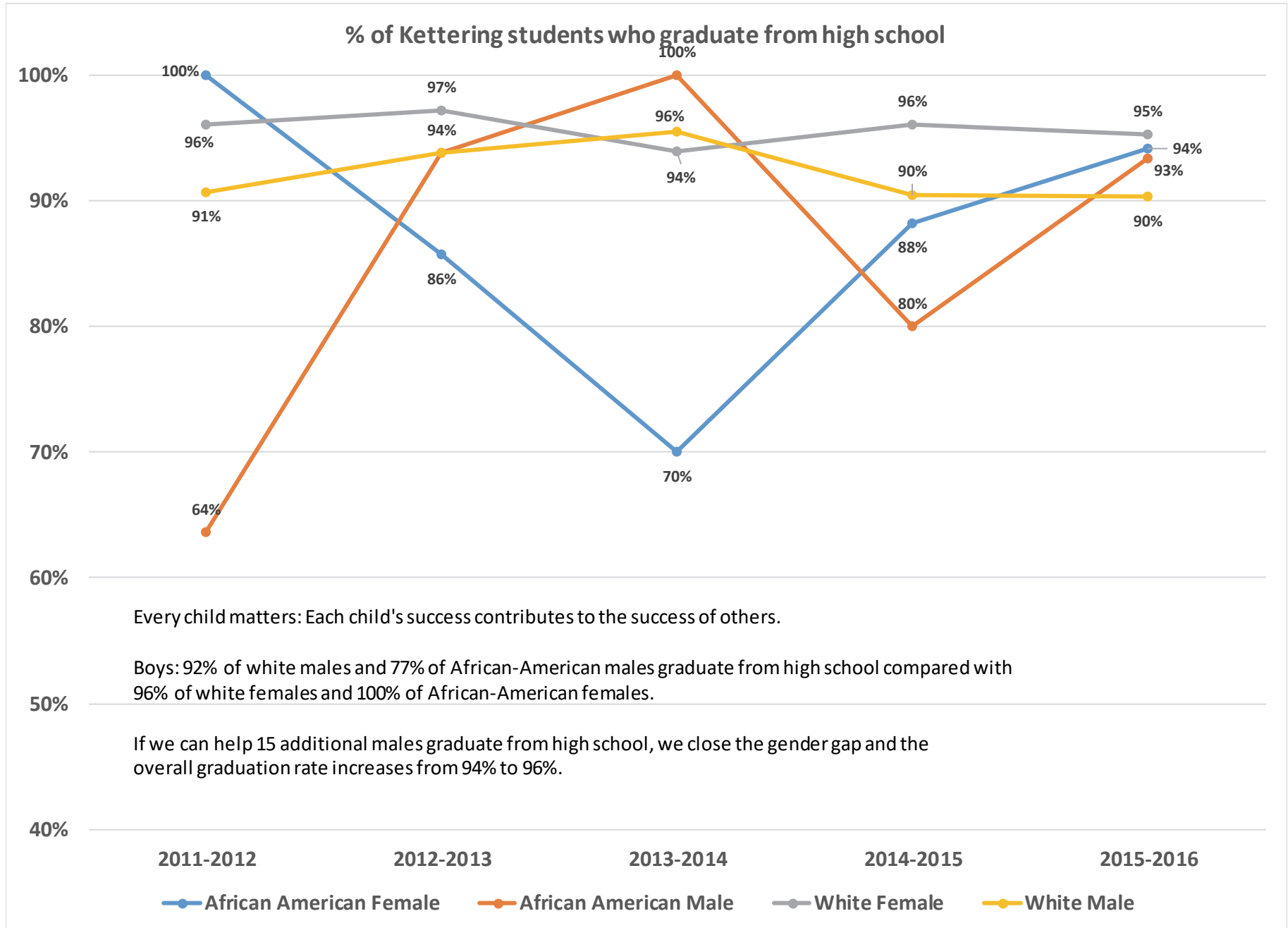
Every child matters: Each child's success contributes to the success of others.

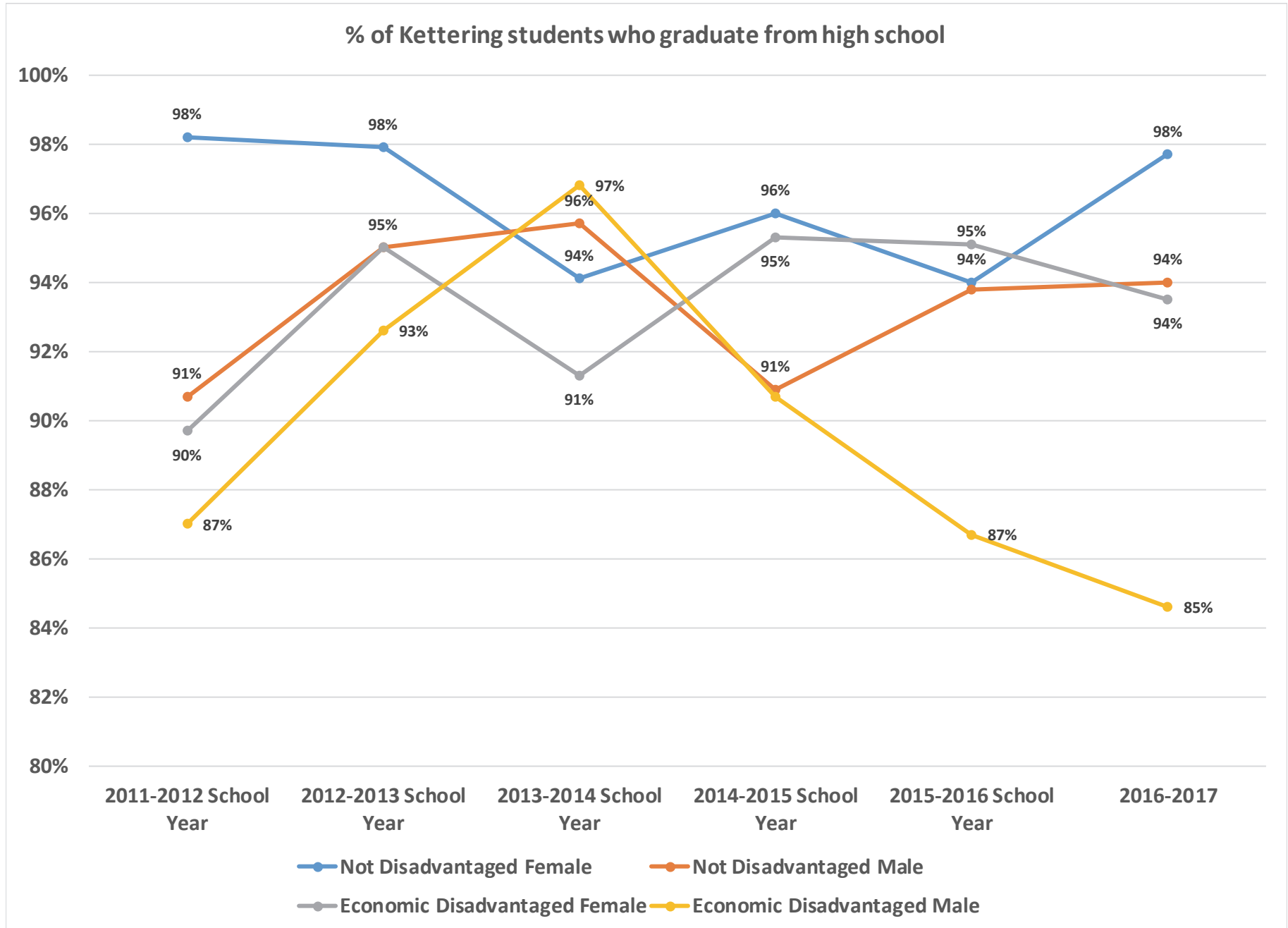
Boys: 38% of African-American males are proficient in 8th grade mathematics/ Algebra 1 compared with 76% of white boys. If we can help 8 African-American boy reach proficiency, we can close the gap between African-American boys and white boys.

Girls: 59% of African-American girls are proficient in 8th grade mathematics/ Algebra 1 compared with 81% of white girls. If we can help 4 African-American girls reach proficiency, we can close the gap between African-American girls and white girls.

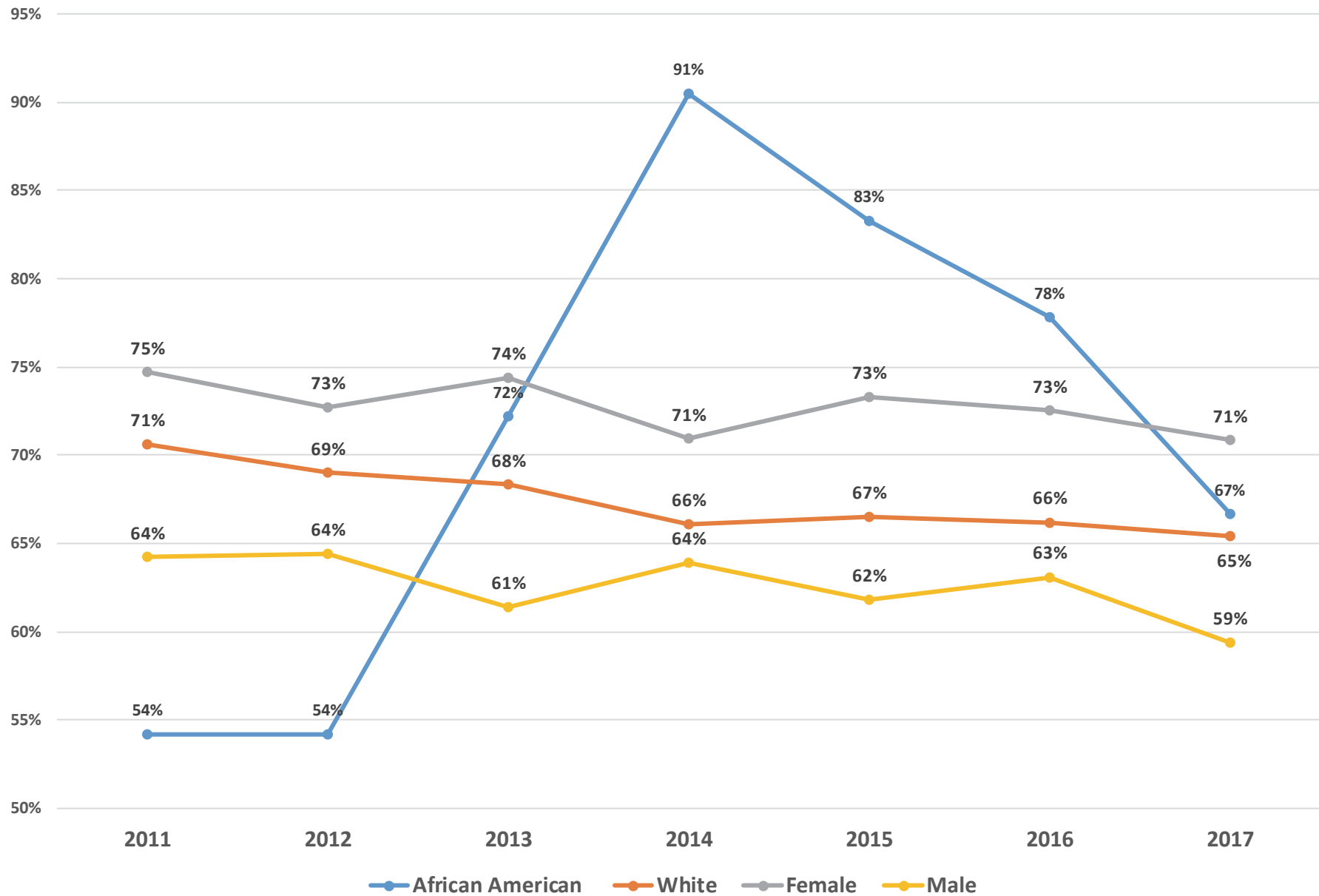
If we help an additional 12 African-American 8th grade students be proficient in math, we close the racial gap and overall proficiency increases from 75.6% to 77.8%.

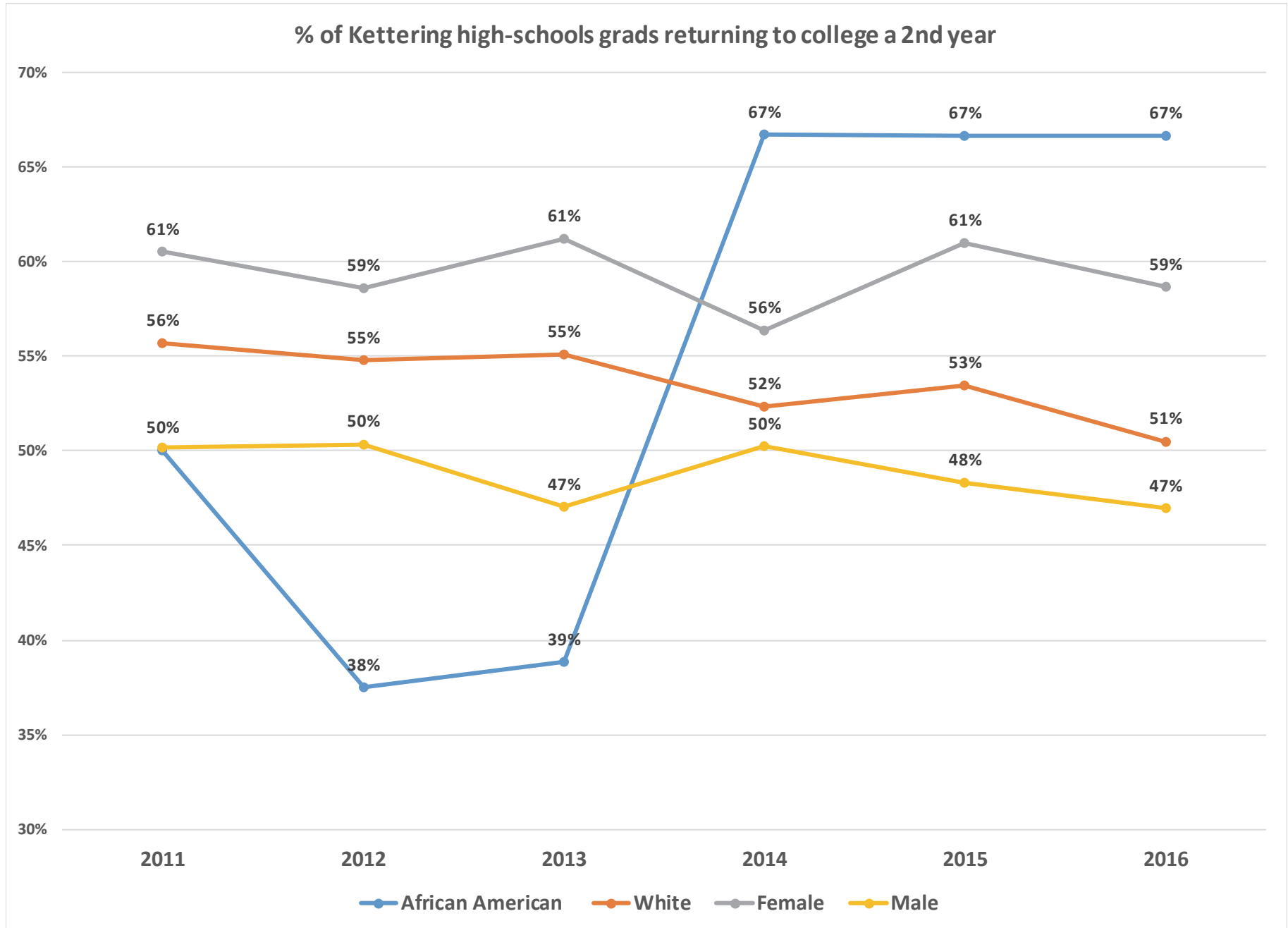


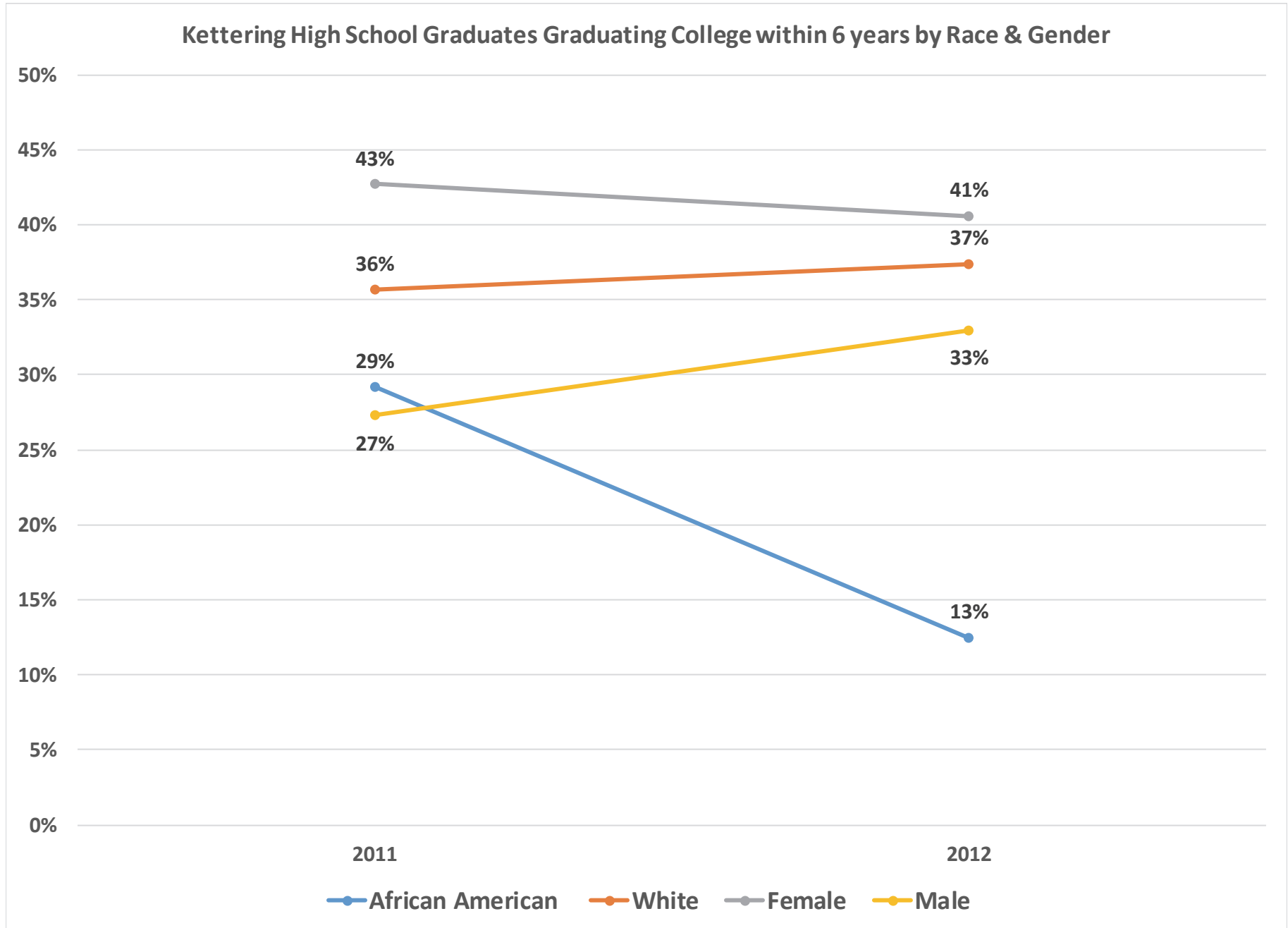




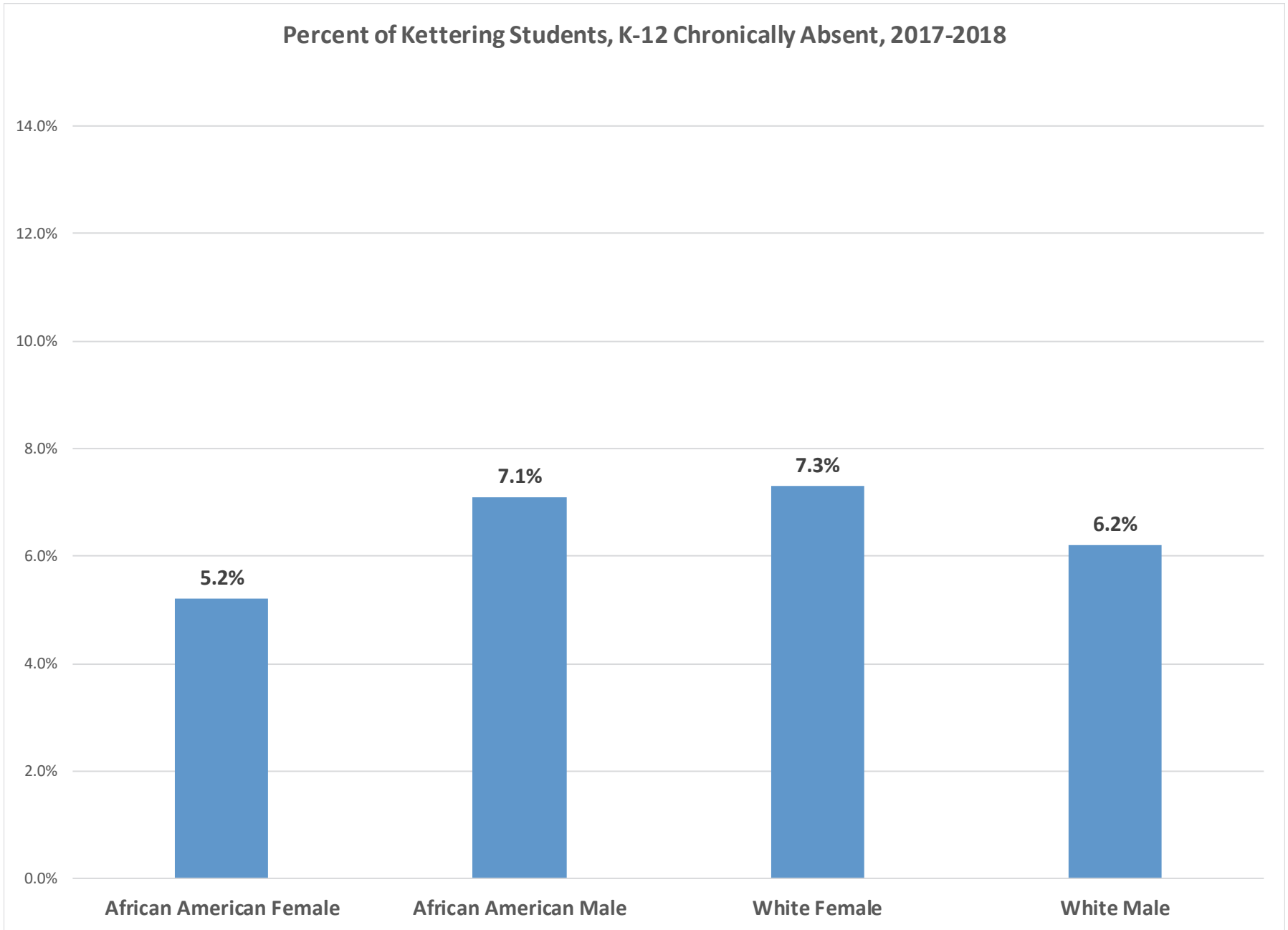
% of Kettering high-school grads enrolling in college the 1st year after graduation



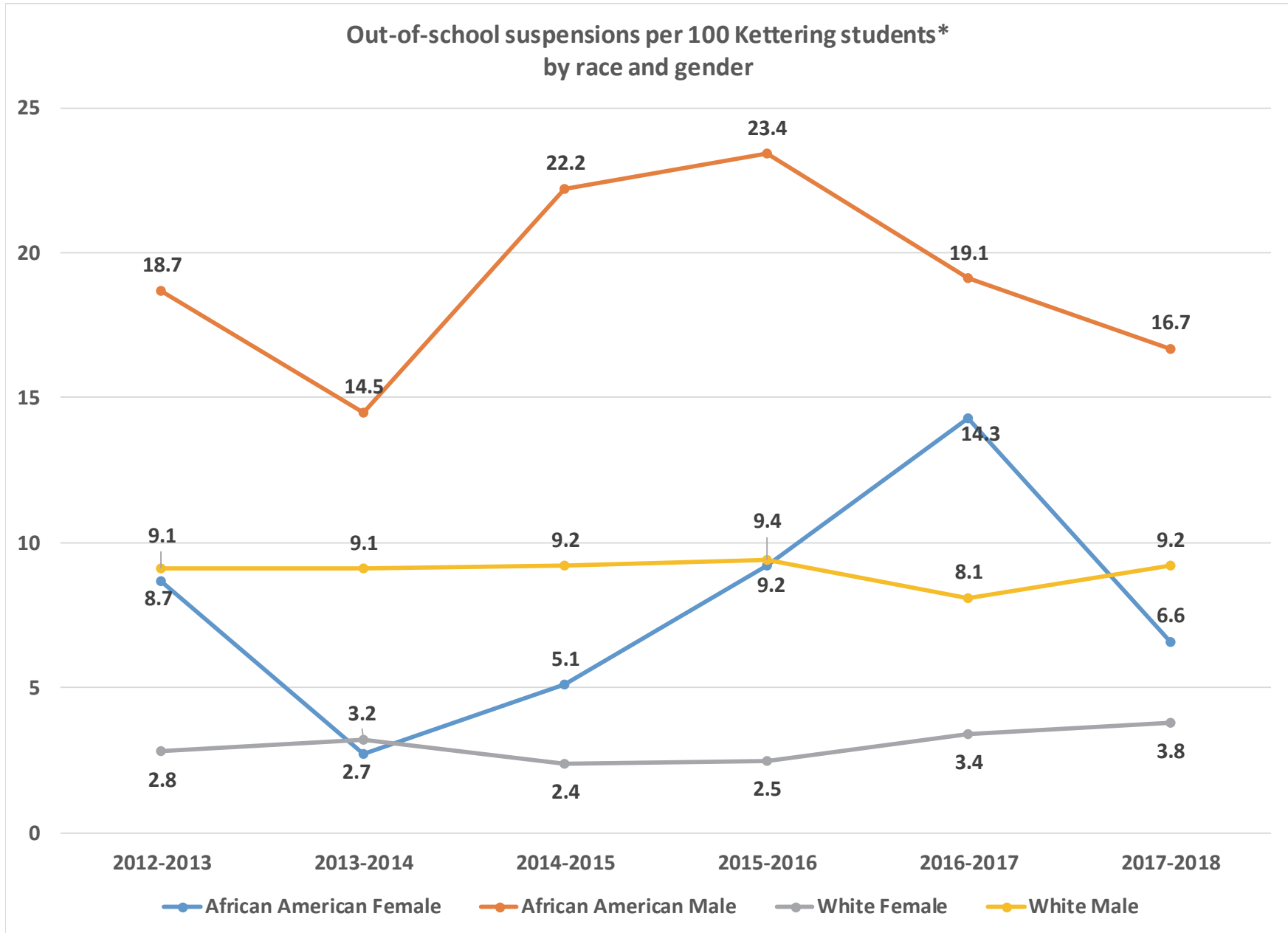




Percent of Kettering Students, K-12 Chronically Absent, 2017-2018



*"Chronically absent" is defined as missing 15 or more days of school.



*These lines reflect the number of suspensions per every 100 students.
Some students may be suspended multiple times.