# Mad River Local Schools

**The data in the following charts are specific to your school district.** The statistics can be used to help implement important strategies to eliminate the racial and gender gaps that persist across all school districts in Montgomery County.

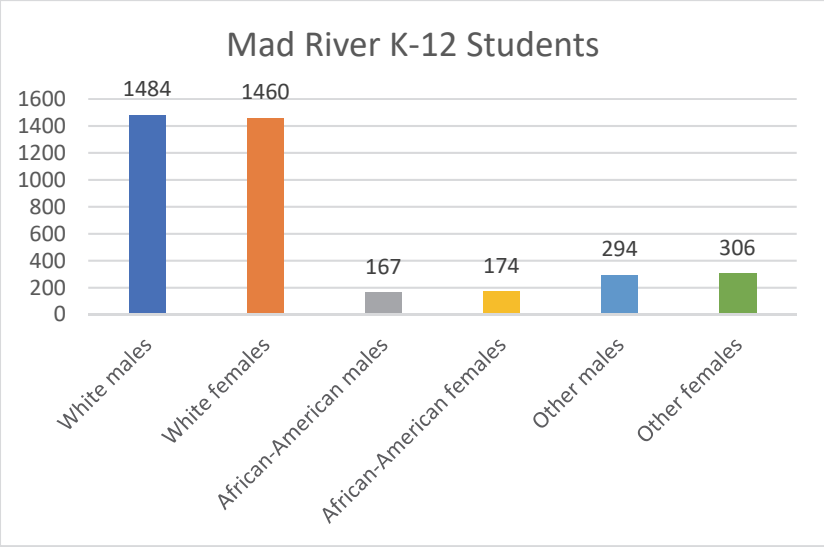
Sources for the data are the Ohio Department of Education and the National Student Clearinghouse, with analysis provided by the University of Dayton's Business Research Group. If data are missing for certain groups of students, that's because the district has too few students in that particular subpopulation to create an accurate trendline.

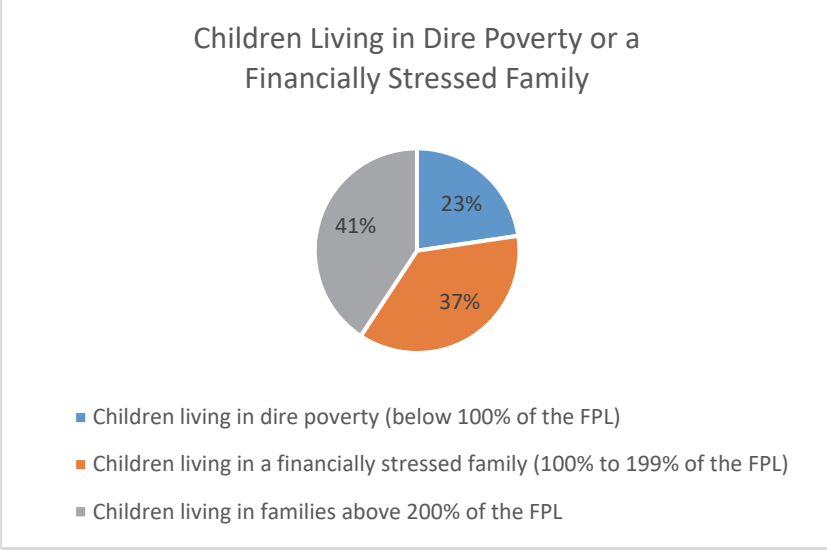
**When you review your district's data, you may want to ask:**

Does the data surprise you?

Who needs to know this information, so they can use it to make decisions about practices, policies and interventions for children in your community?

## Overview data:

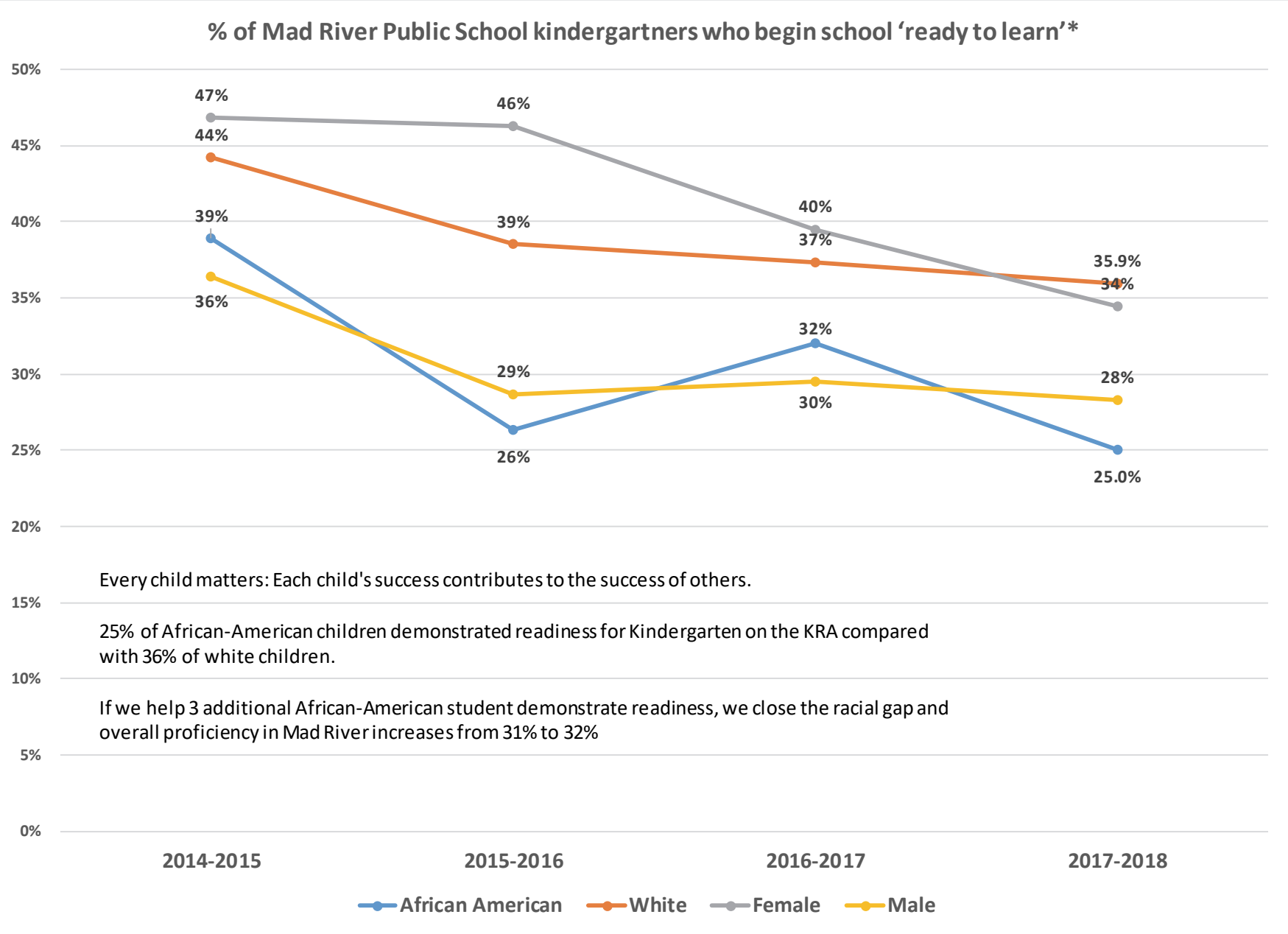



Source: American Community Survey 2017 5 Year Table B05010

# Mad River Local Schools

Learn to Earn Dayton
Ready to Learn. Explore. Earn.




*"Ready to learn" is defined as scoring in the highest of 3 "bands" on Ohio's Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.

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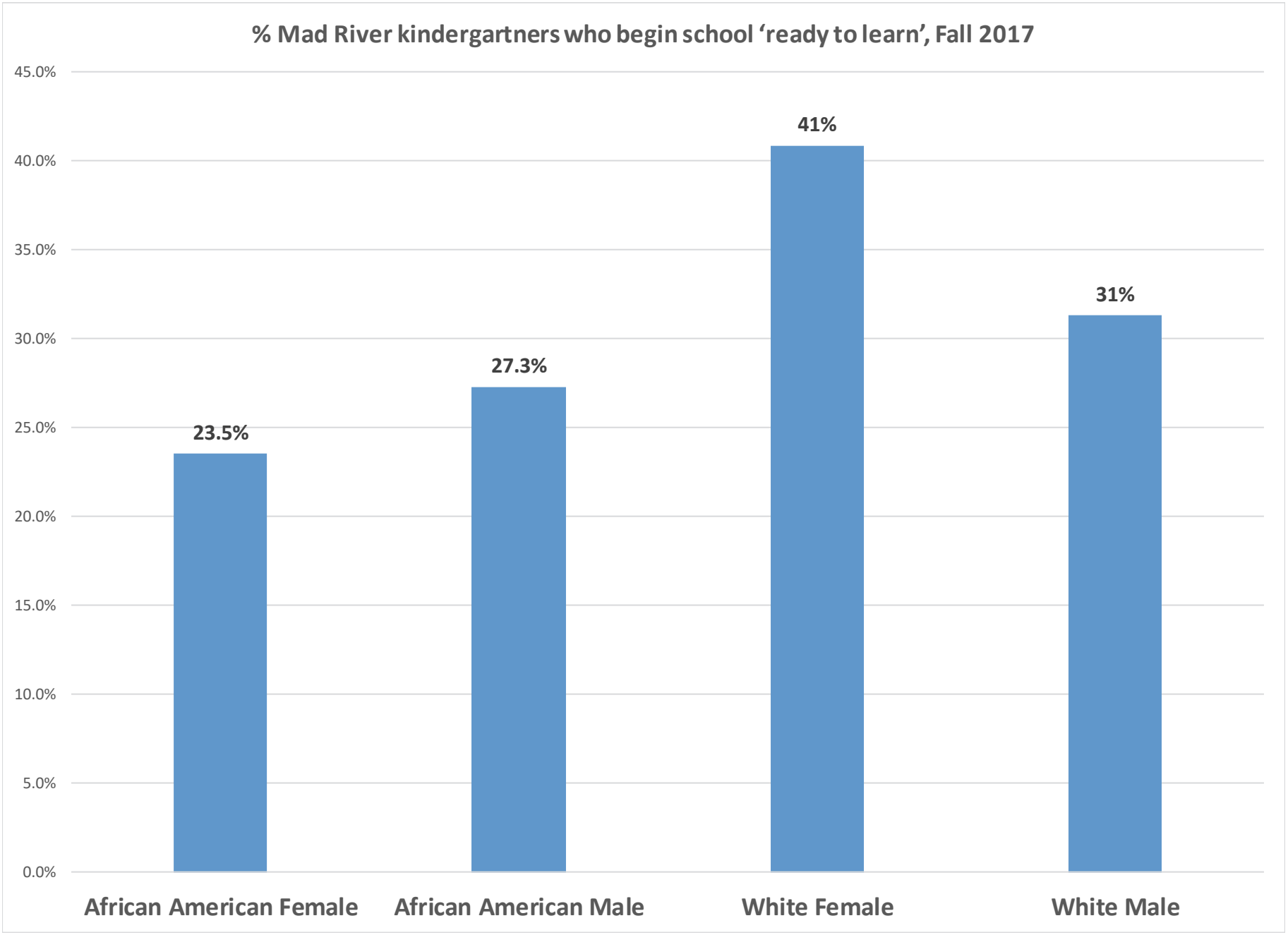

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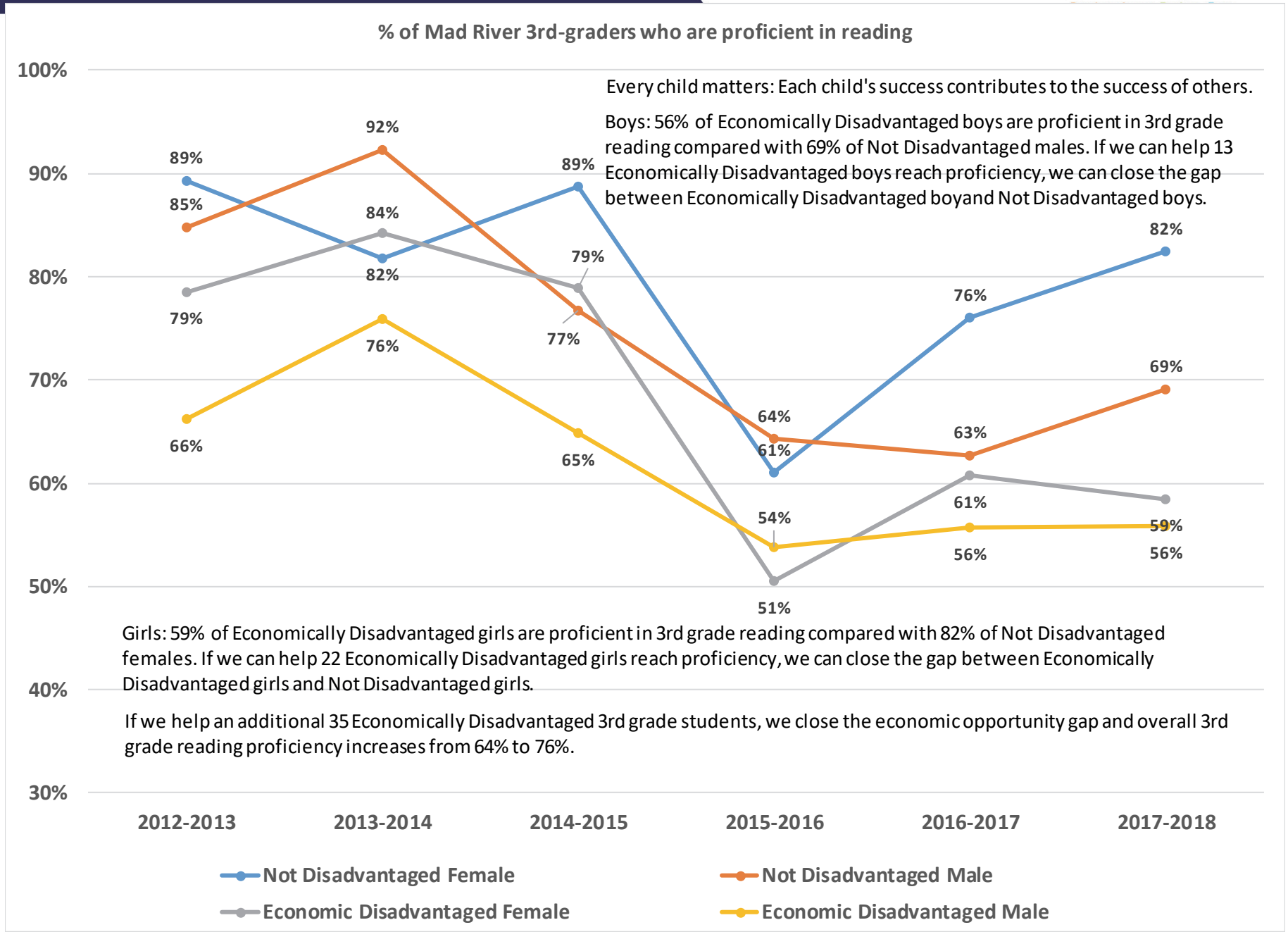


Every child matters: Each child's success contributes to the success of others.

Boys: 56% of Economically Disadvantaged boys are proficient in 3rd grade reading compared with 69% of Not Disadvantaged males. If we can help 13 Economically Disadvantaged boys reach proficiency, we can close the gap between Economically Disadvantaged boyand Not Disadvantaged boys.

Girls: 59% of Economically Disadvantaged girls are proficient in 3rd grade reading compared with 82% of Not Disadvantaged females. If we can help 22 Economically Disadvantaged girls reach proficiency, we can close the gap between Economically Disadvantaged girls and Not Disadvantaged girls.

If we help an additional 35 Economically Disadvantaged 3rd grade students, we close the economic opportunity gap and overall 3rd grade reading proficiency increases from 64% to 76%.

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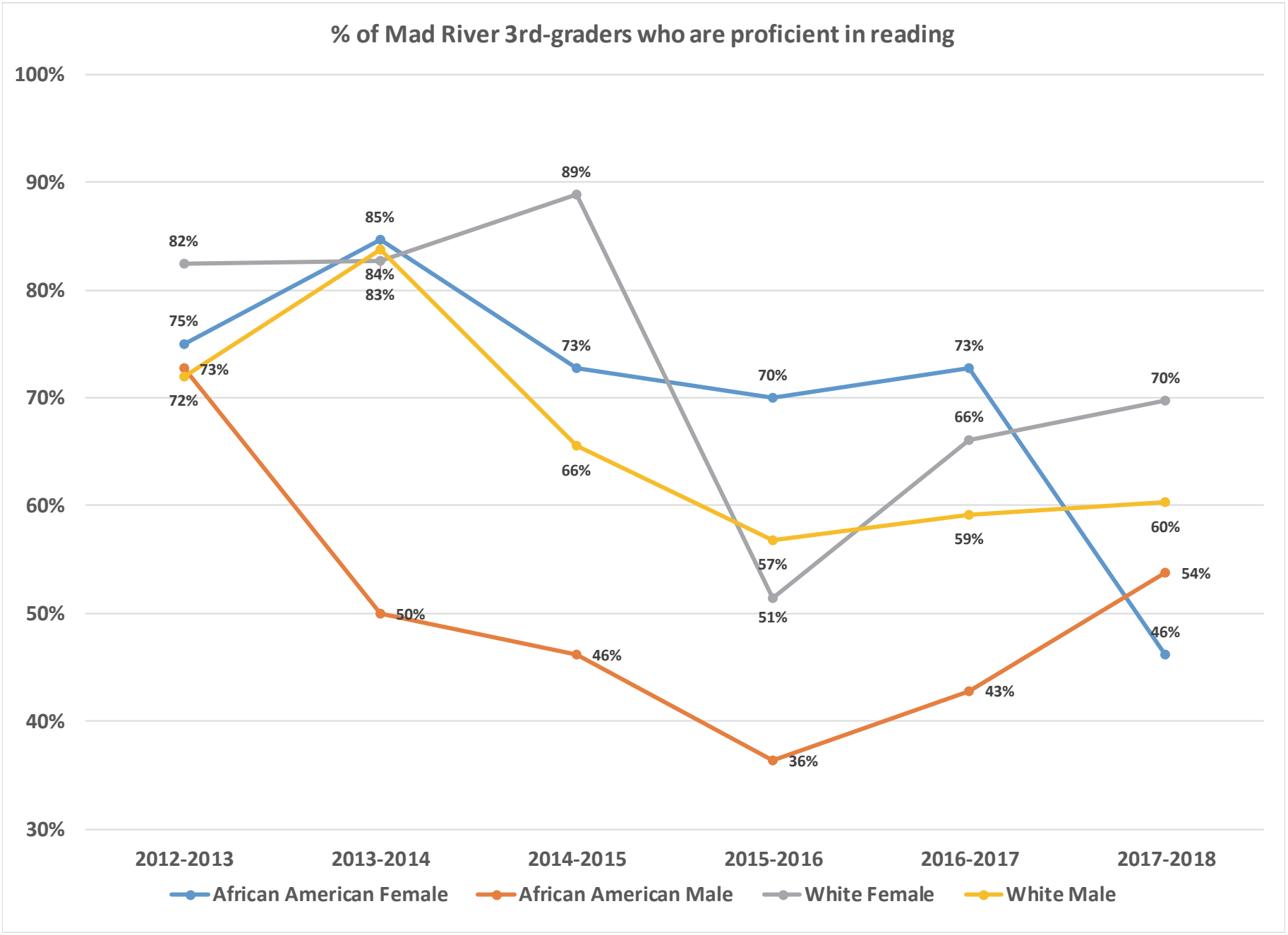

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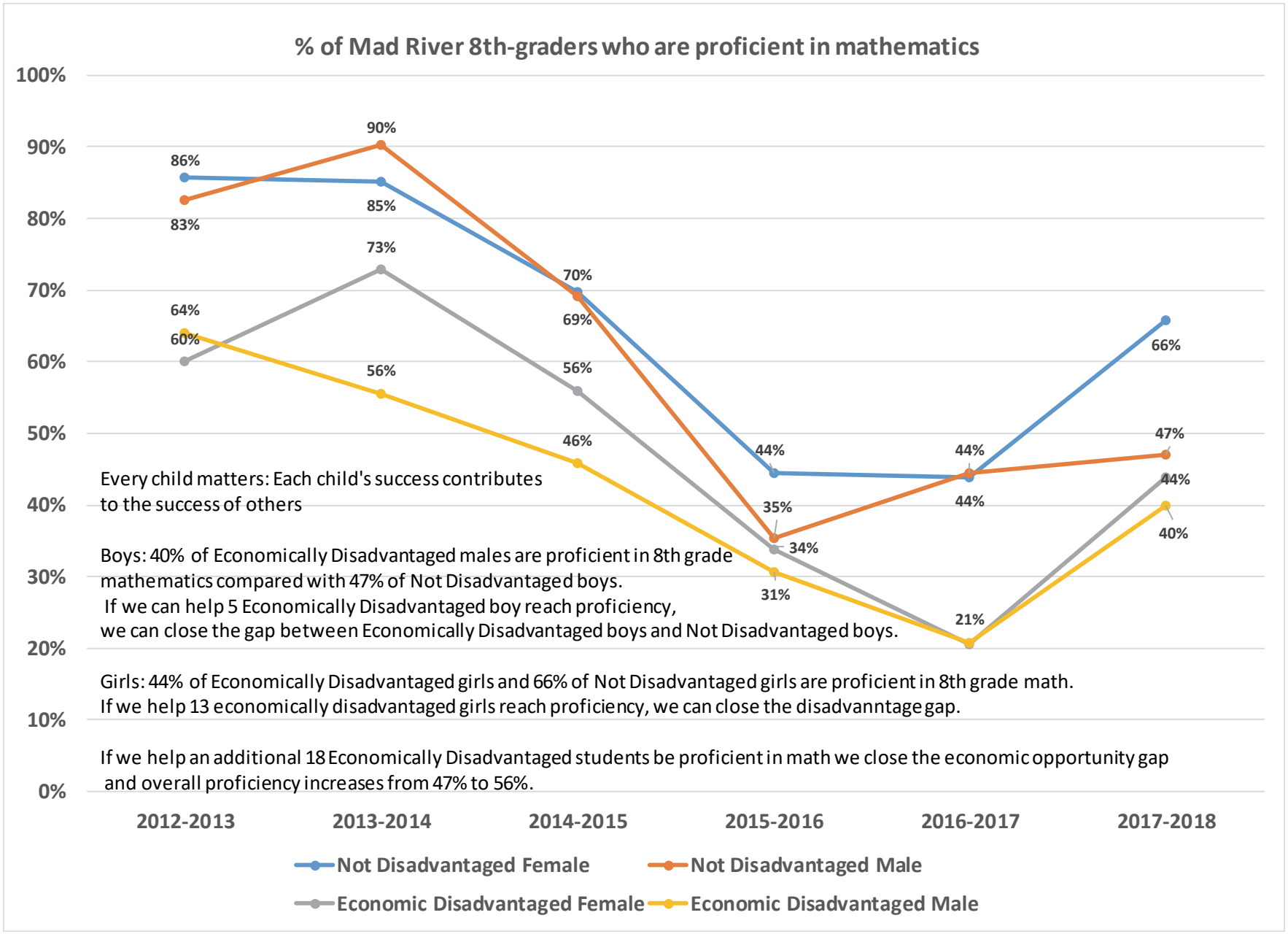

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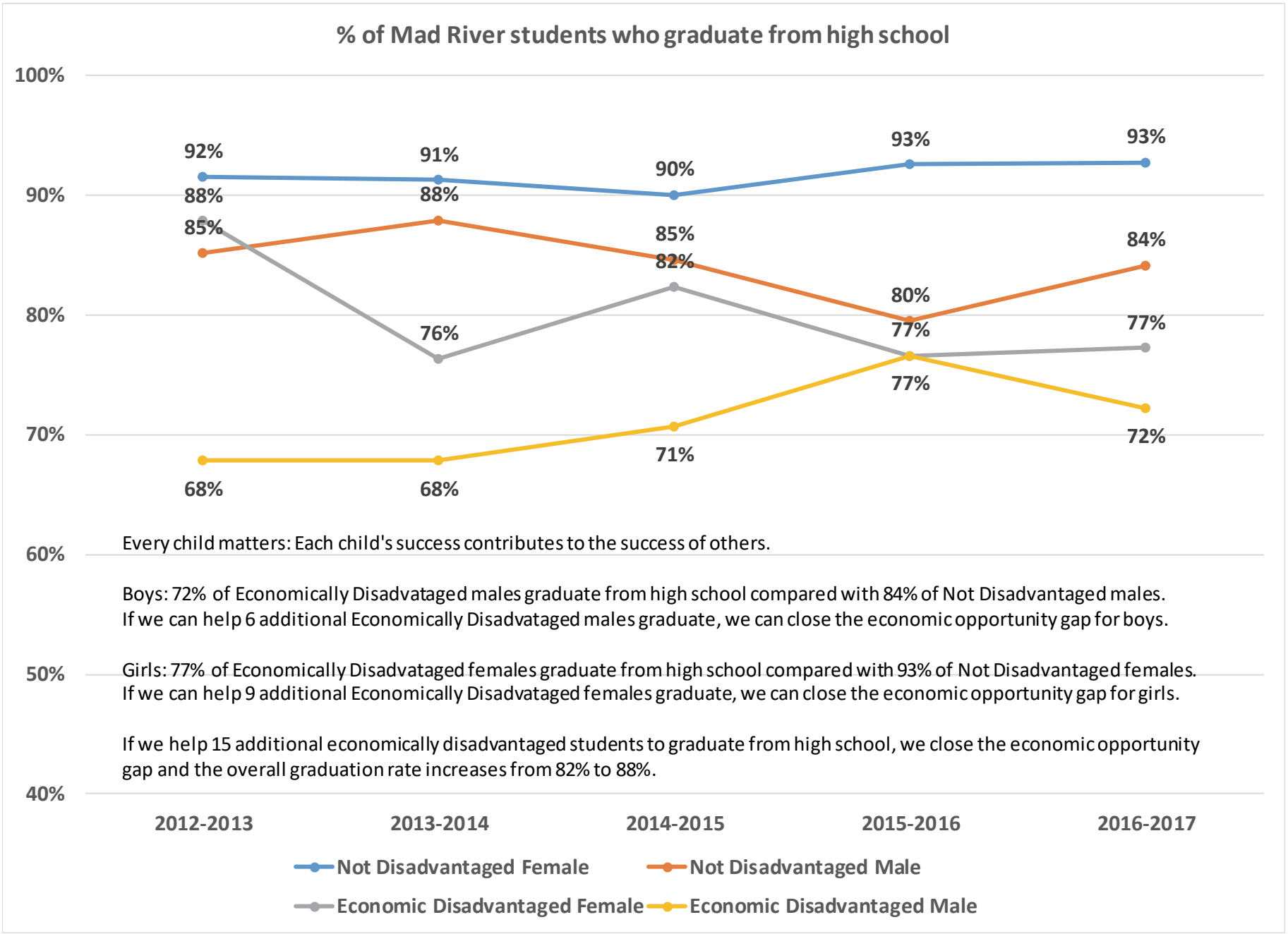

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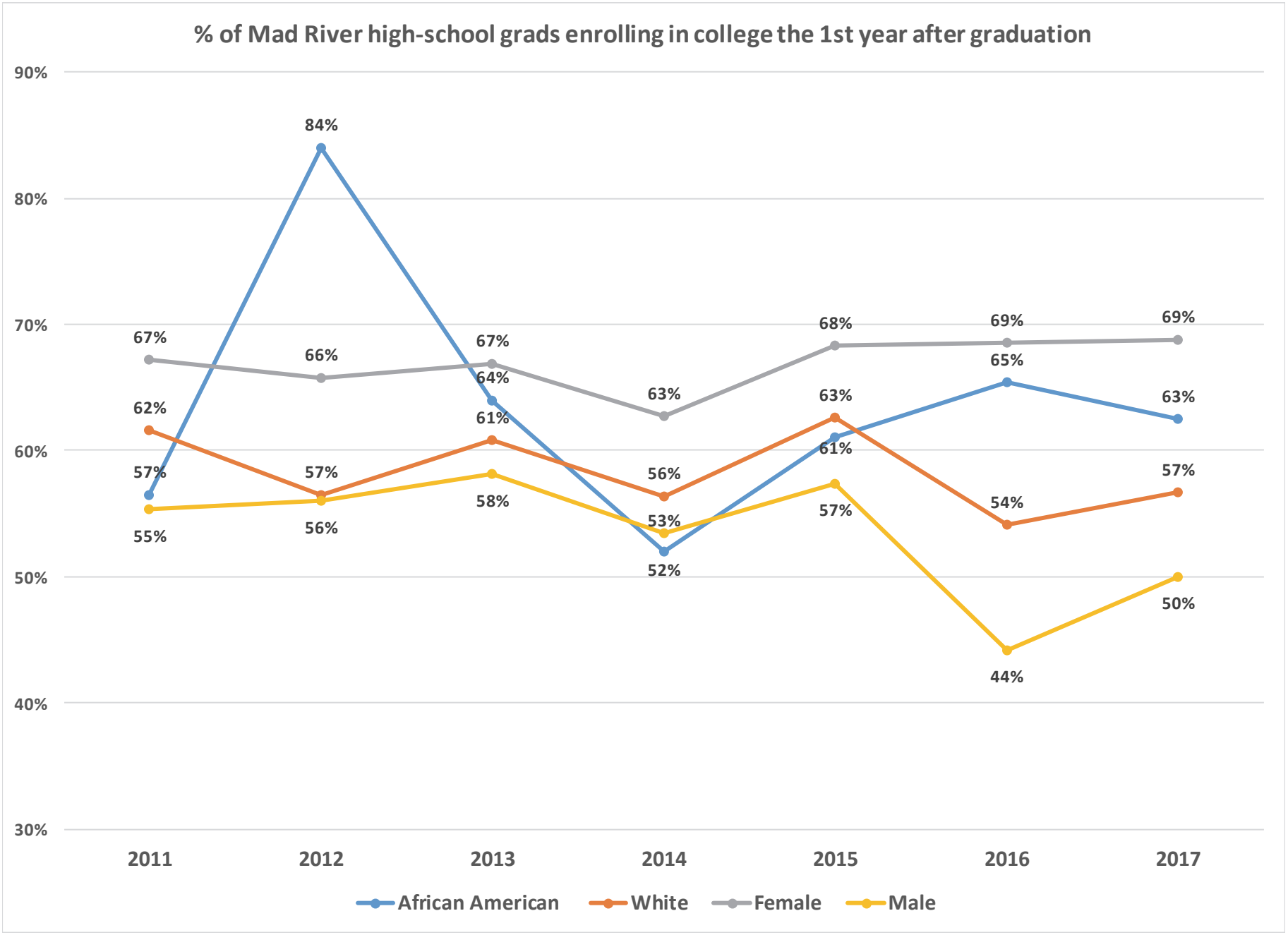

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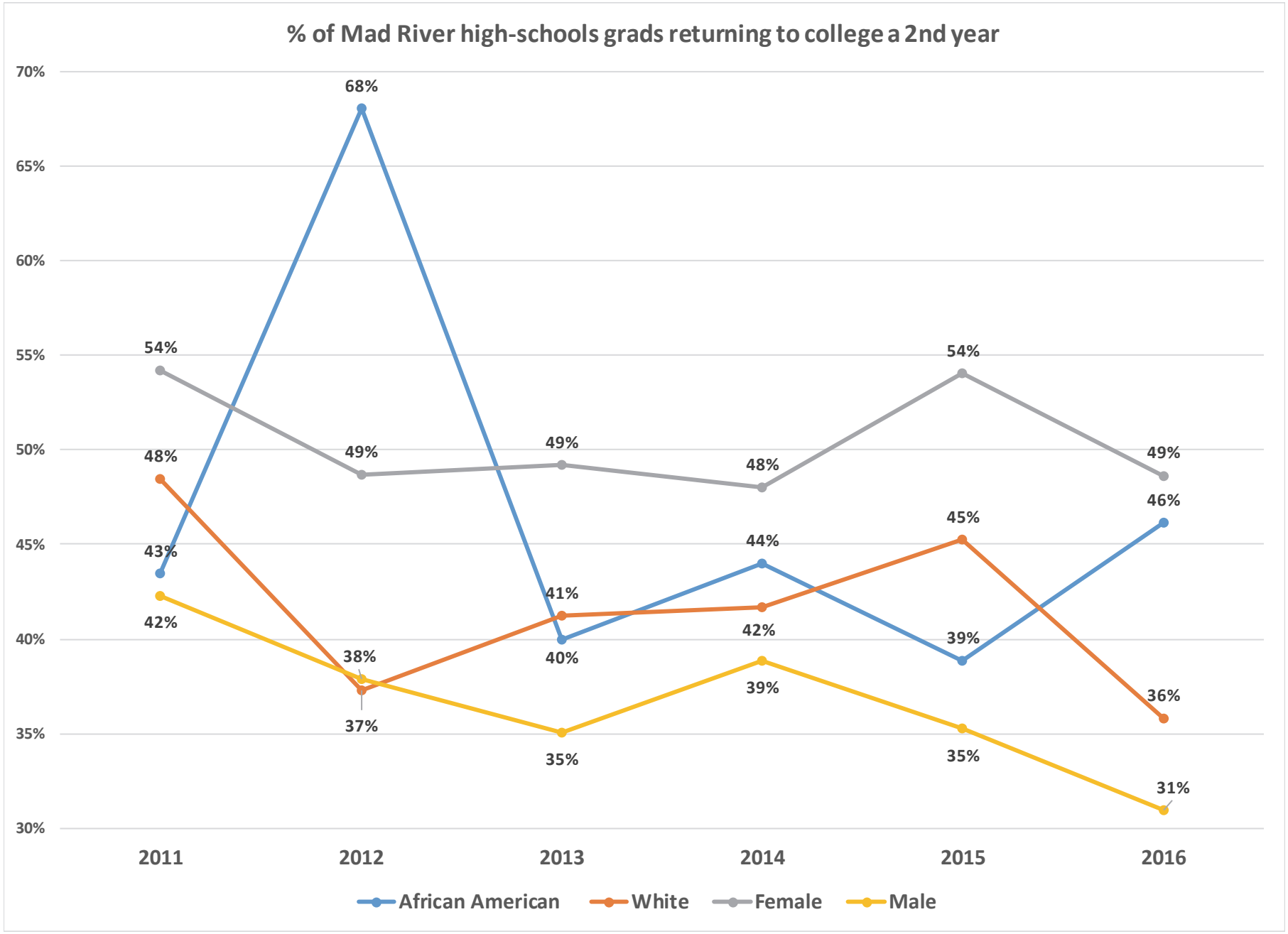

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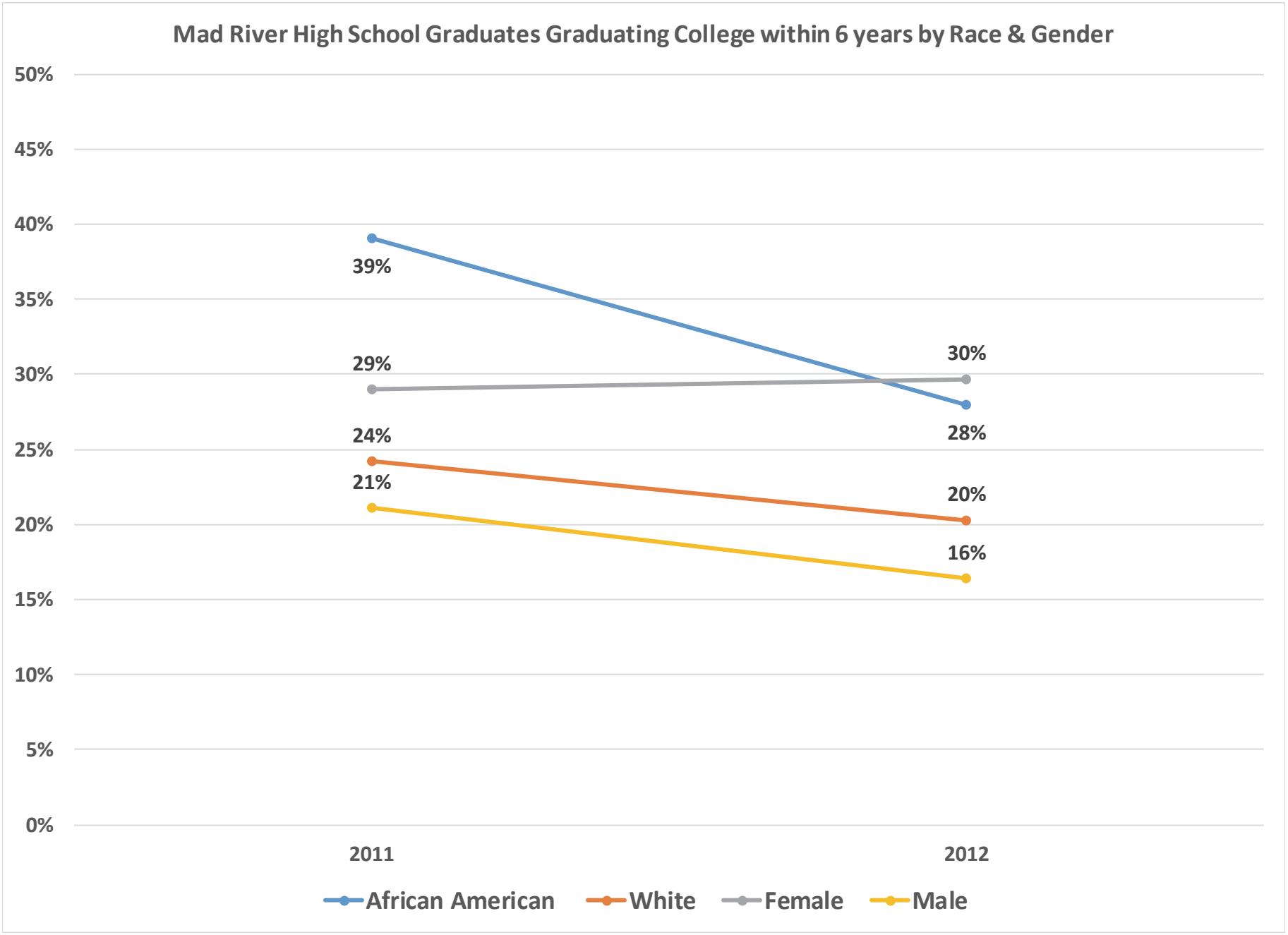

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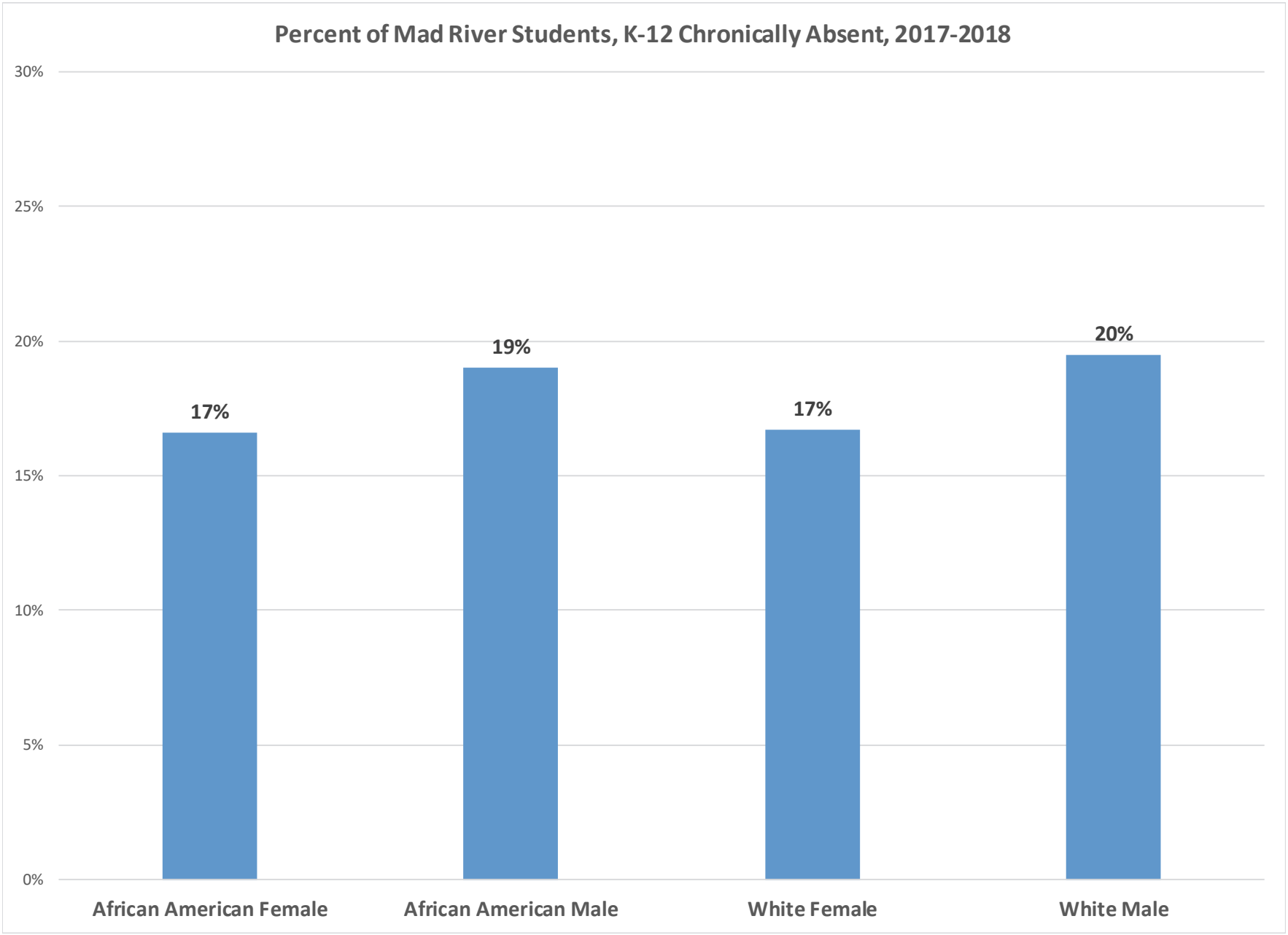


*"Chronically absent" is defined as missing 15 or more days of school.

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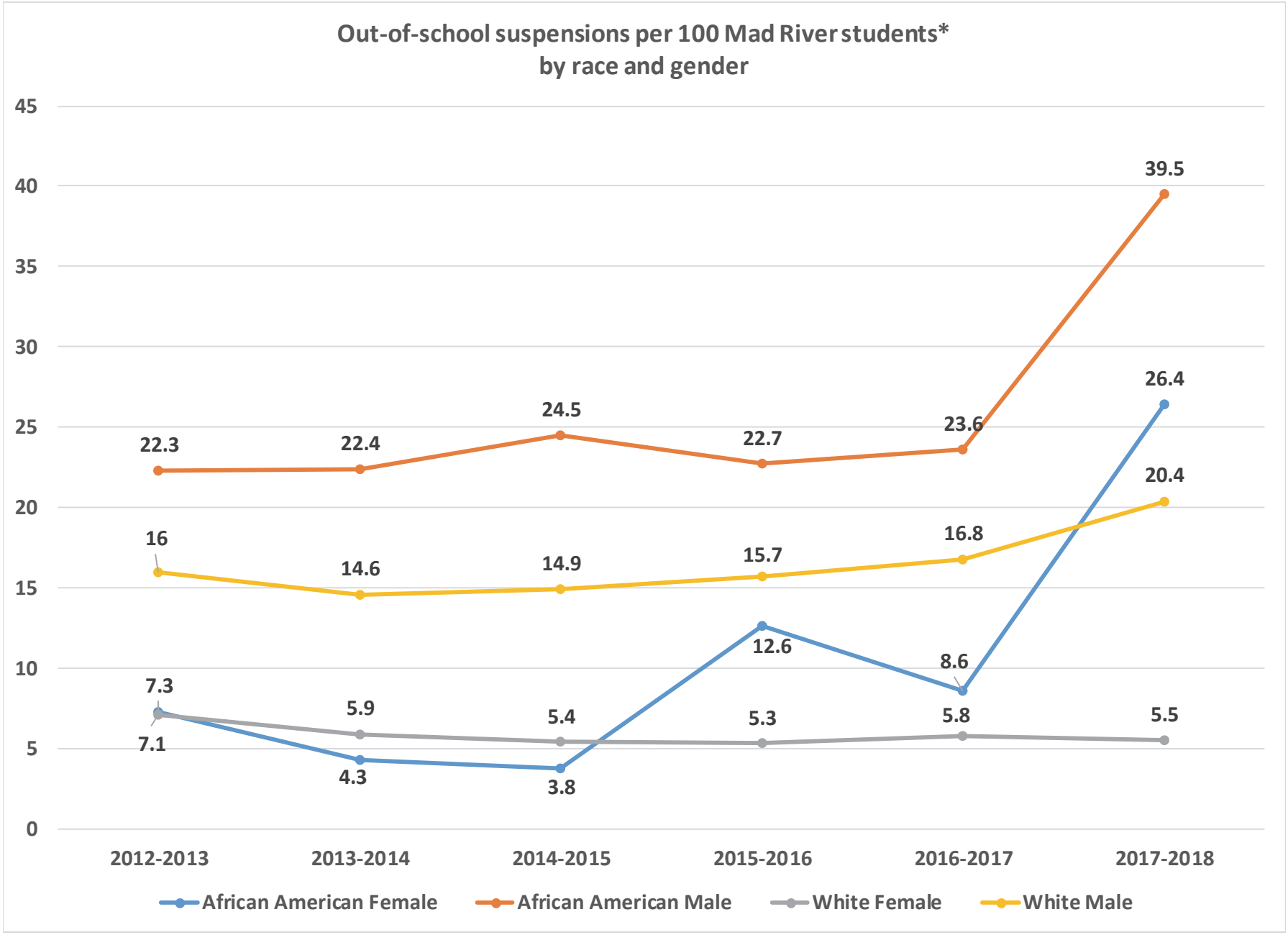


*These lines reflect the number of suspensions per every 100 students.
Some students may be suspended multiple times.