

# Dayton Public Schools

**The data in the following charts are specific to your school district.** The statistics can be used to help implement important strategies to eliminate the racial and gender gaps that persist across all school districts in Montgomery County.

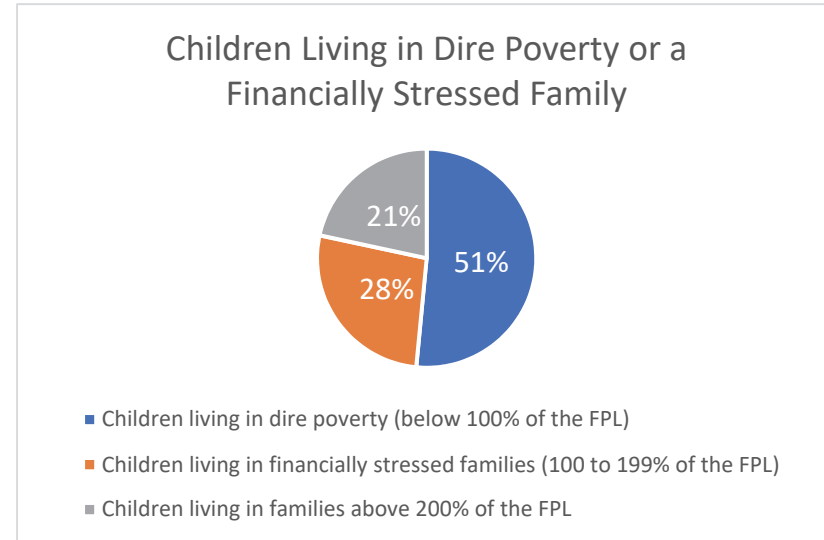
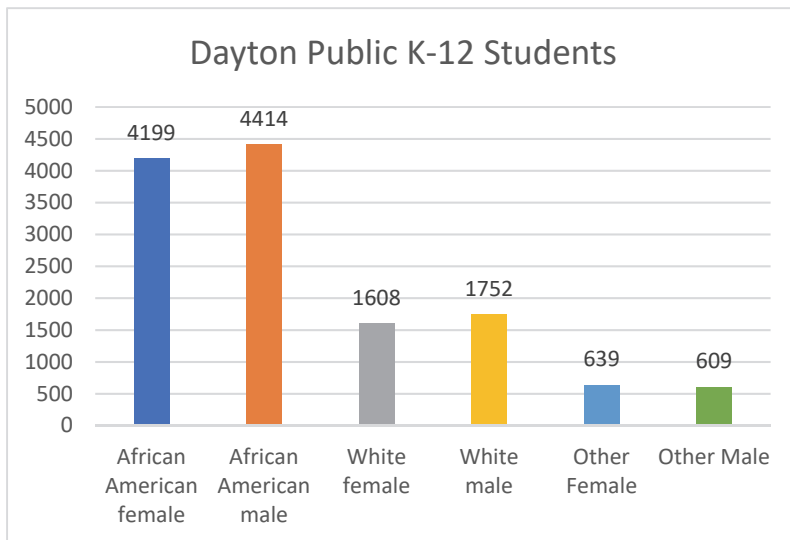
Sources for the data are the Ohio Department of Education and the National Student Clearinghouse, with analysis provided by the University of Dayton's Business Research Group. If data are missing for certain groups of students, that's because the district has too few students in that particular subpopulation to create an accurate trendline.

**When you review your district's data, you may want to ask:**

Does the data surprise you?

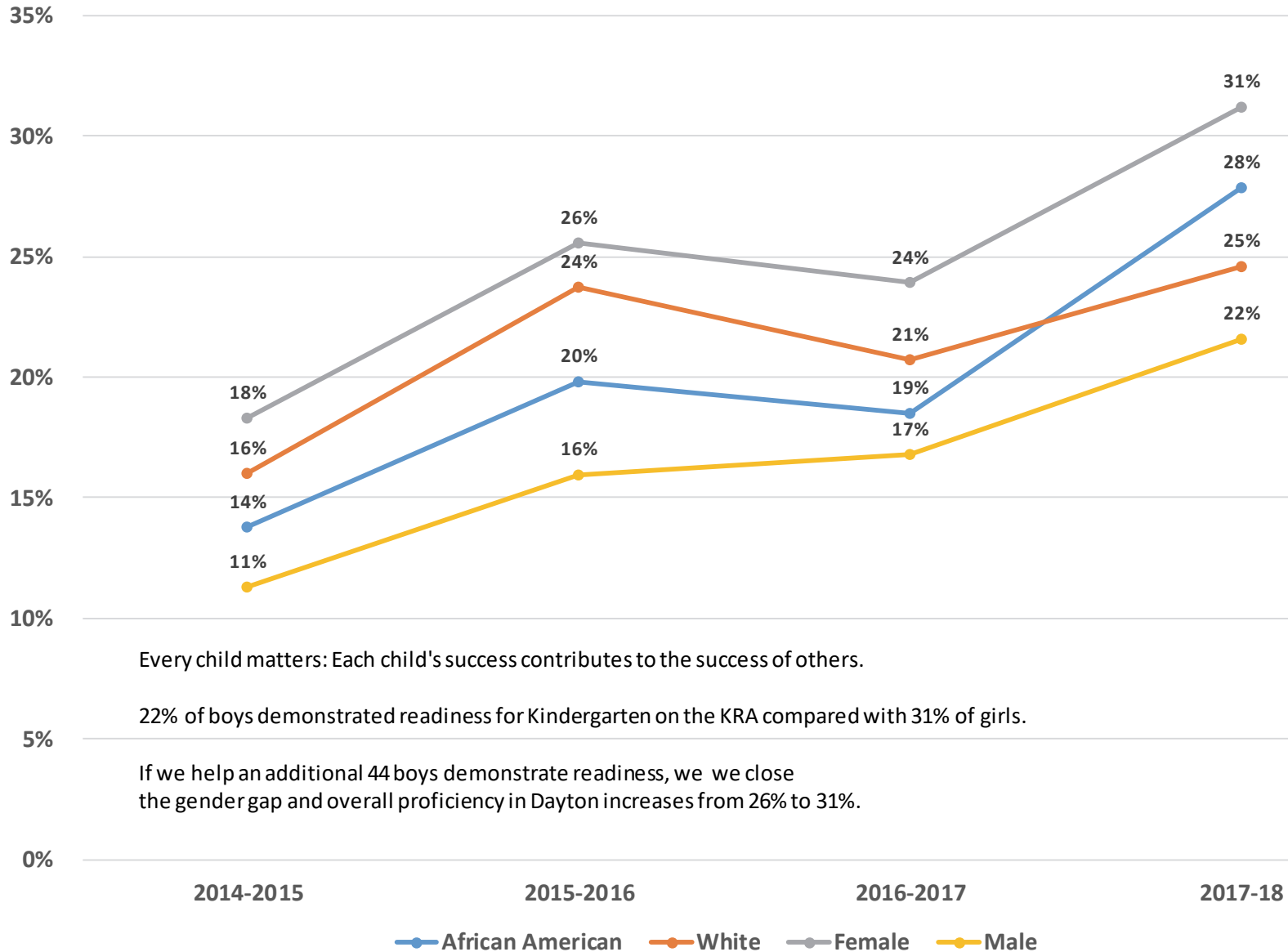
Who needs to know this information, so they can use it to make decisions about practices, policies and interventions for children in your community?

## Overview data:



Source: American Community Survey 2017 5 Year Table B05010

**% of Dayton Public School kindergartners who begin school 'ready to learn'\***

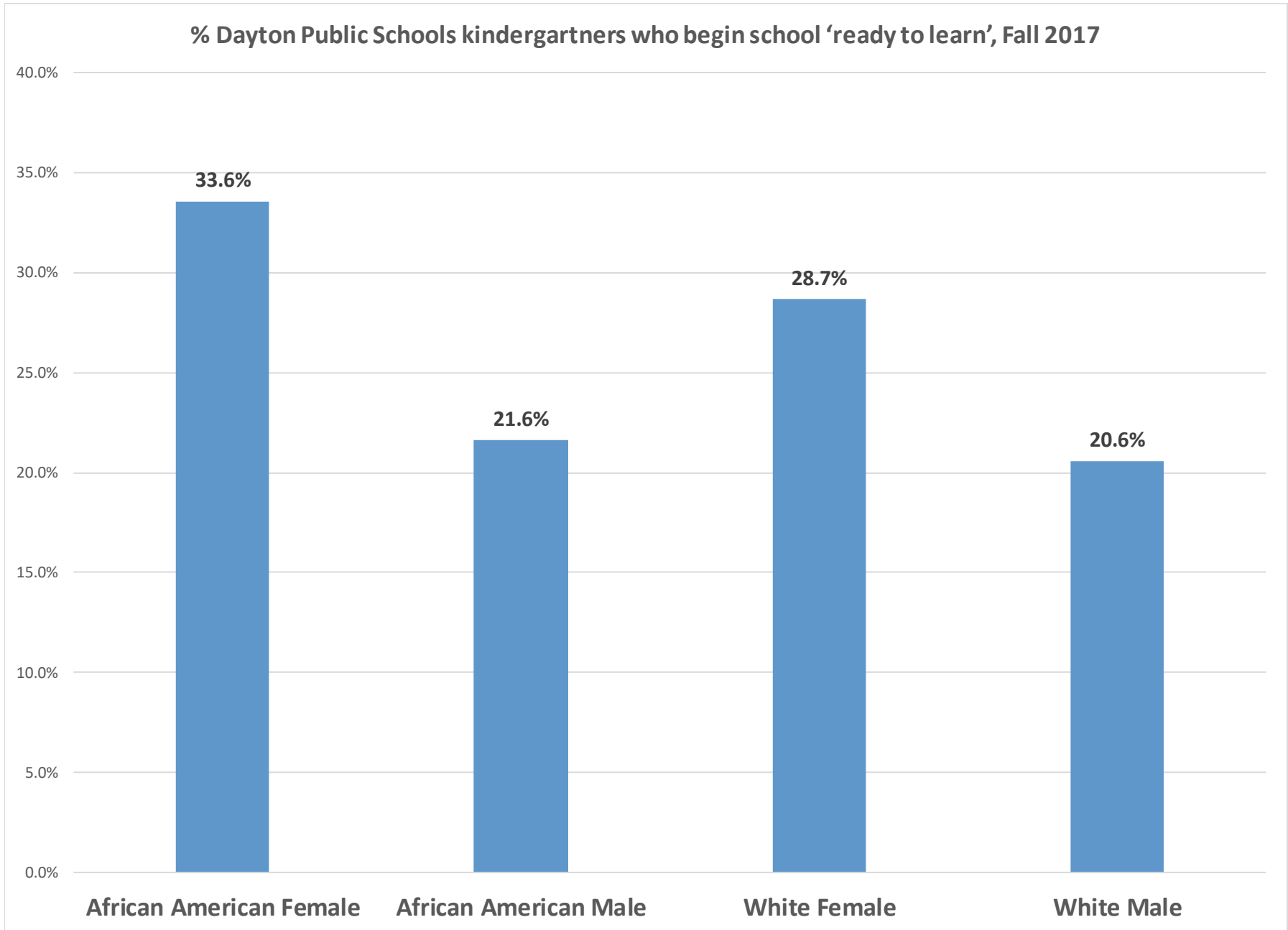


Every child matters: Each child's success contributes to the success of others.

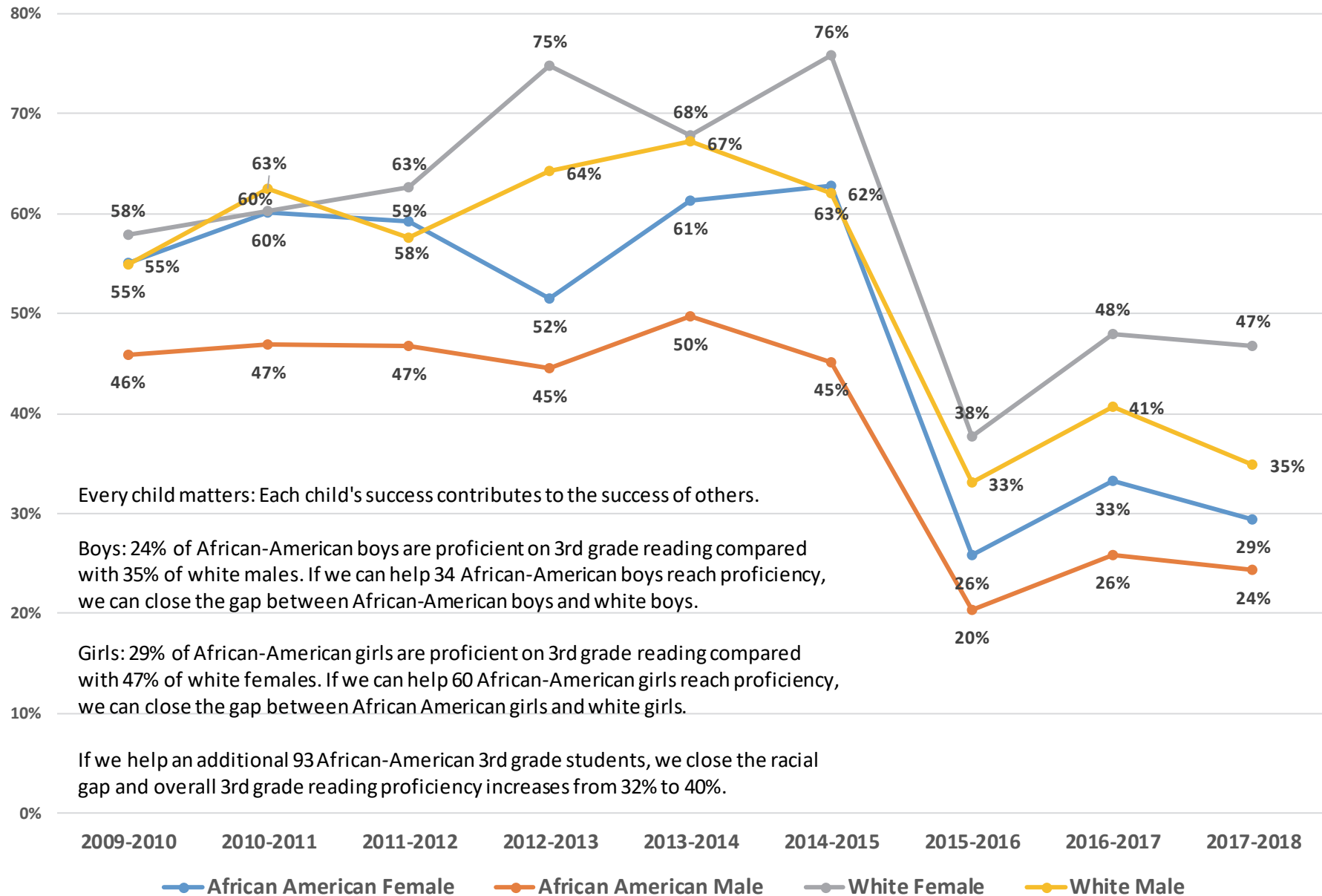
22% of boys demonstrated readiness for Kindergarten on the KRA compared with 31% of girls.

If we help an additional 44 boys demonstrate readiness, we we close the gender gap and overall proficiency in Dayton increases from 26% to 31%.

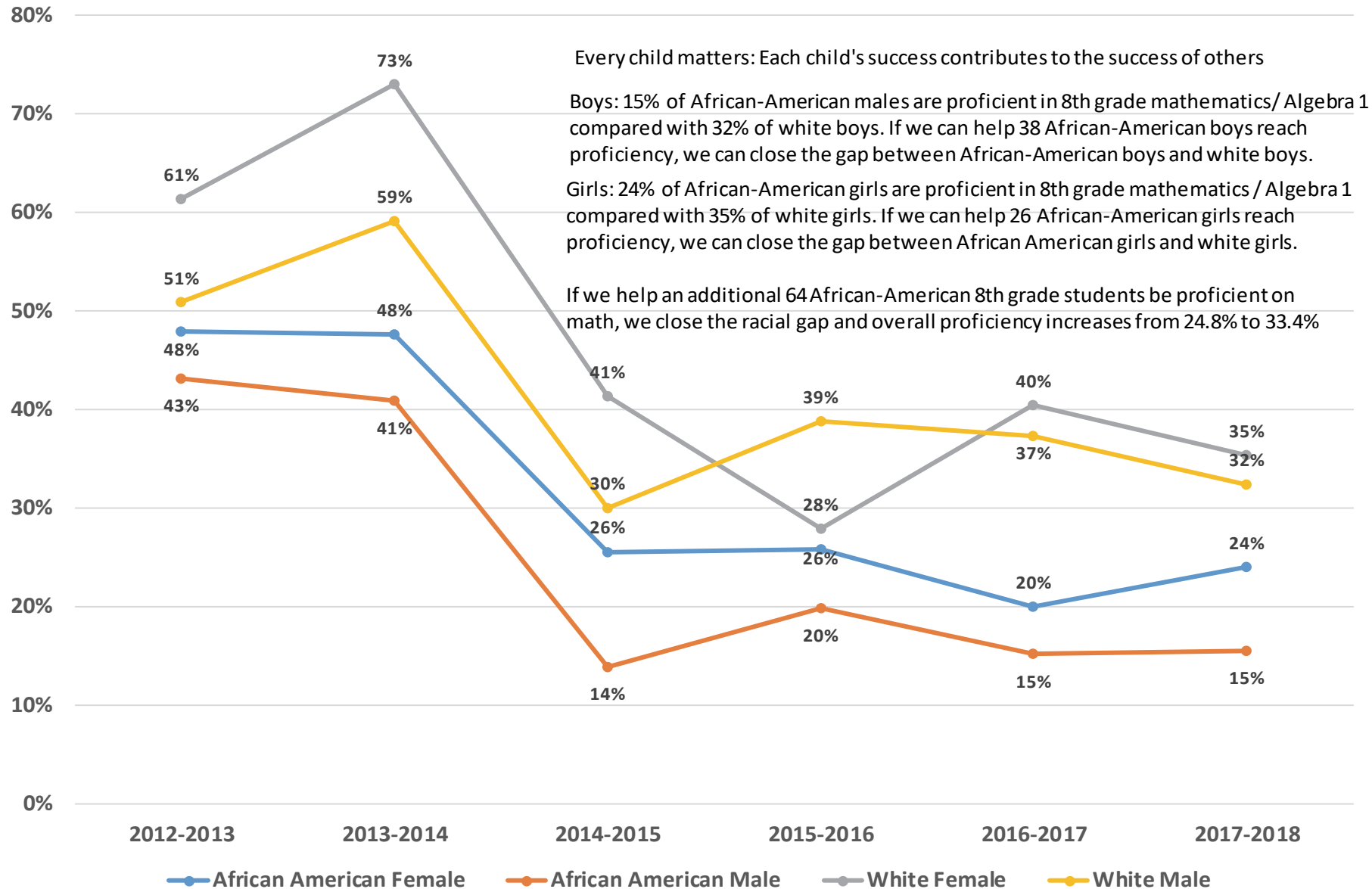
\*"Ready to learn" is defined as scoring in the highest of 3 "bands" on Ohio's Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.

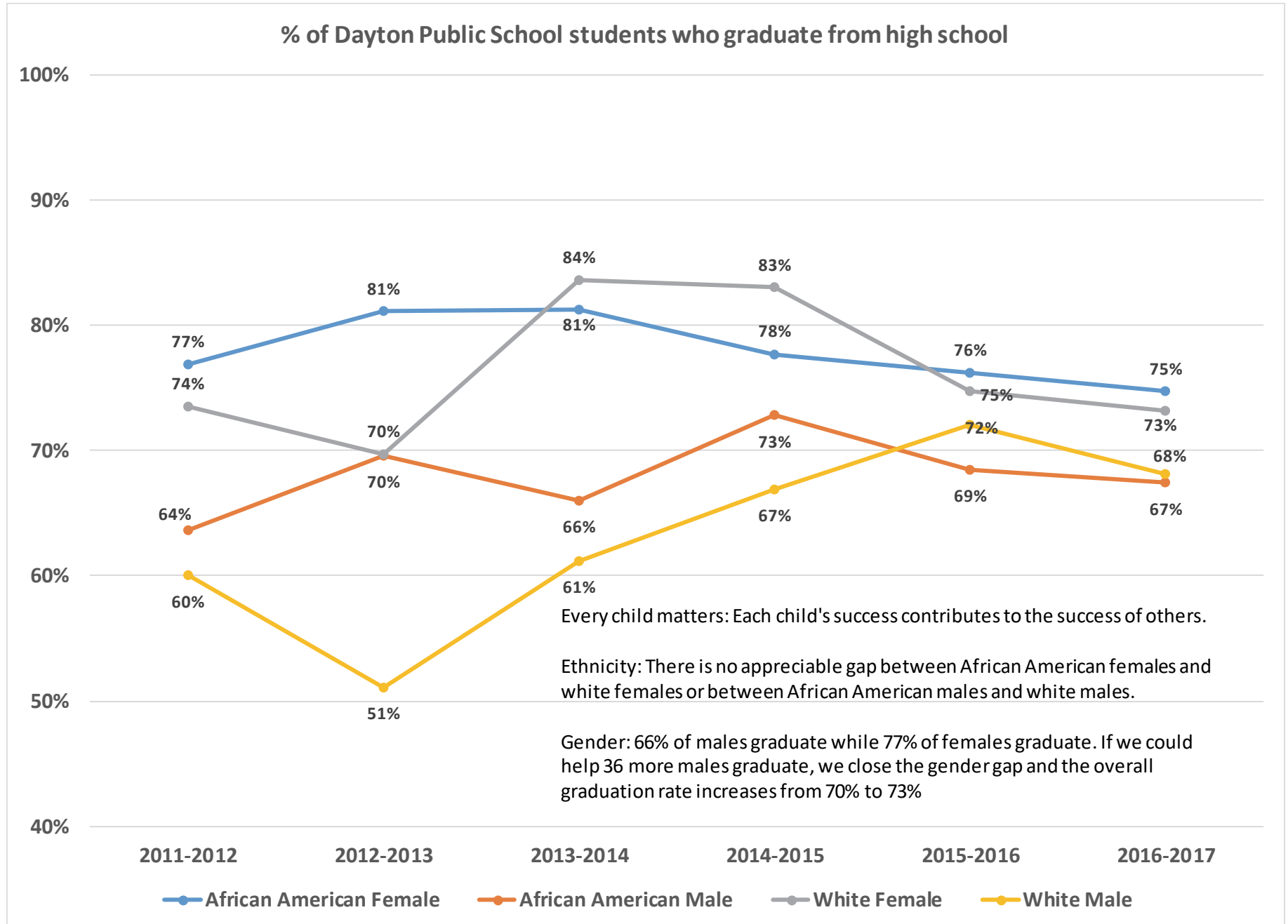


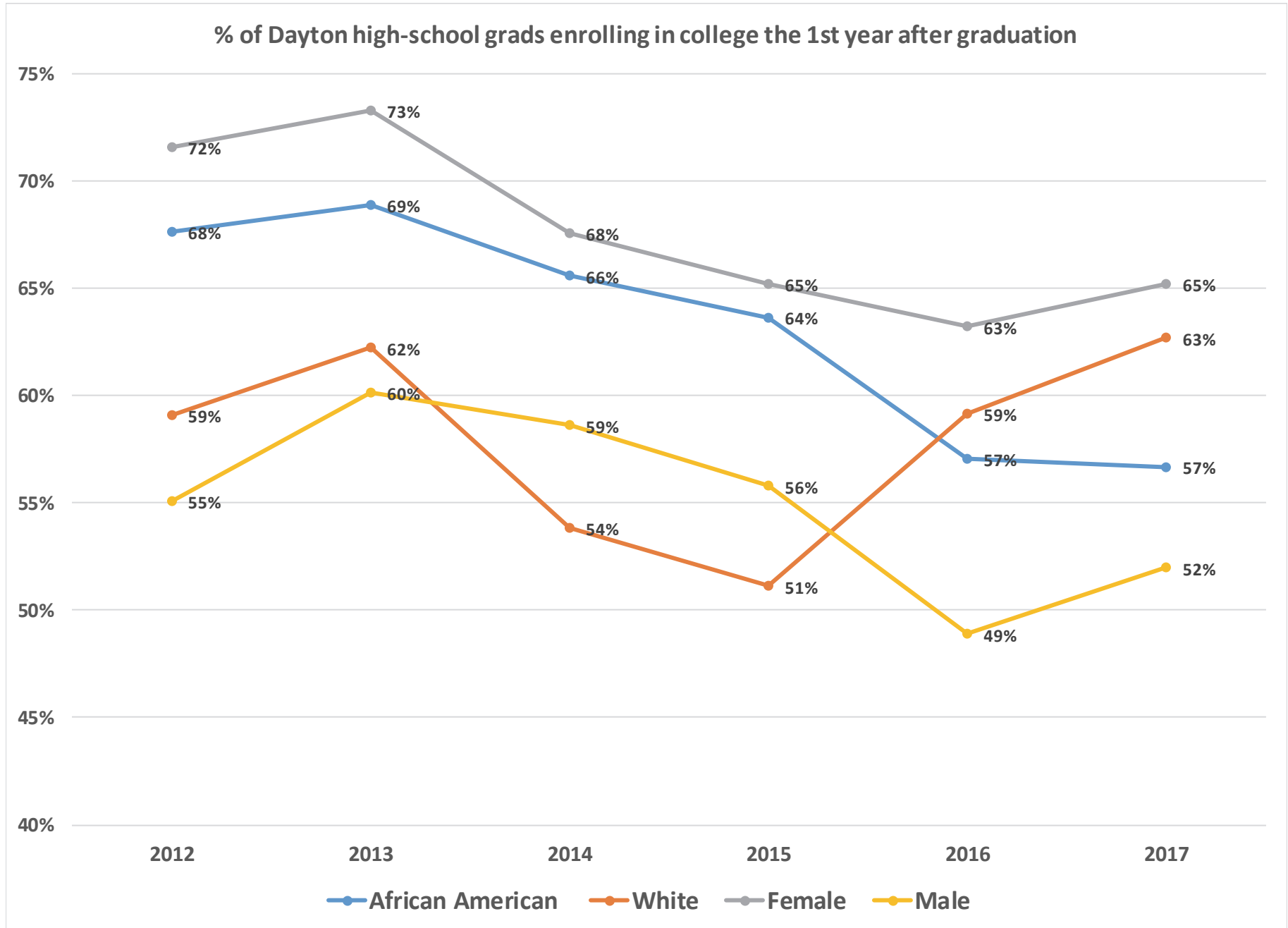
## % of Dayton Public School 3rd-graders who are proficient in reading



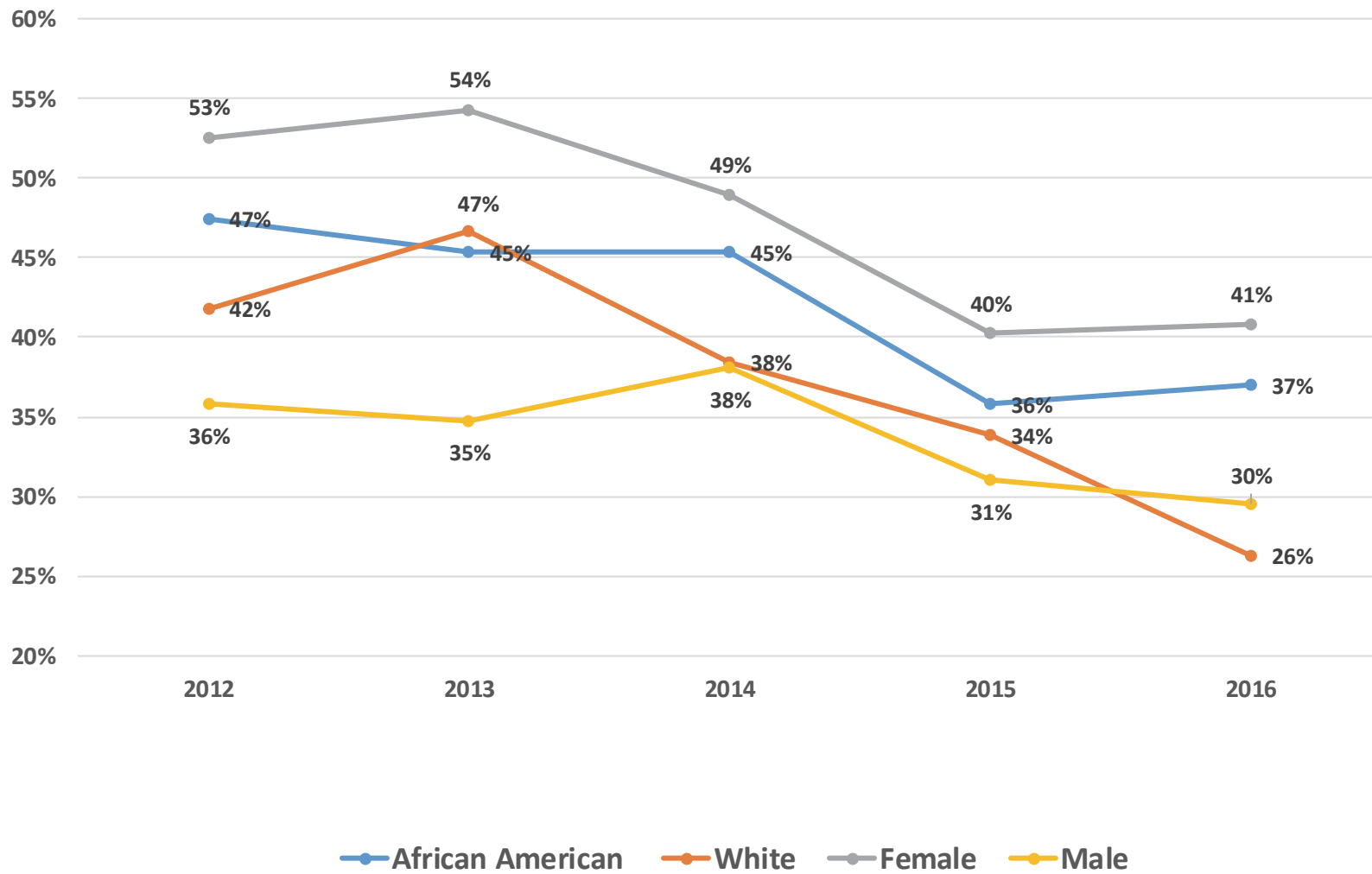
**% of Dayton Public School 8th-graders who are proficient in mathematics**



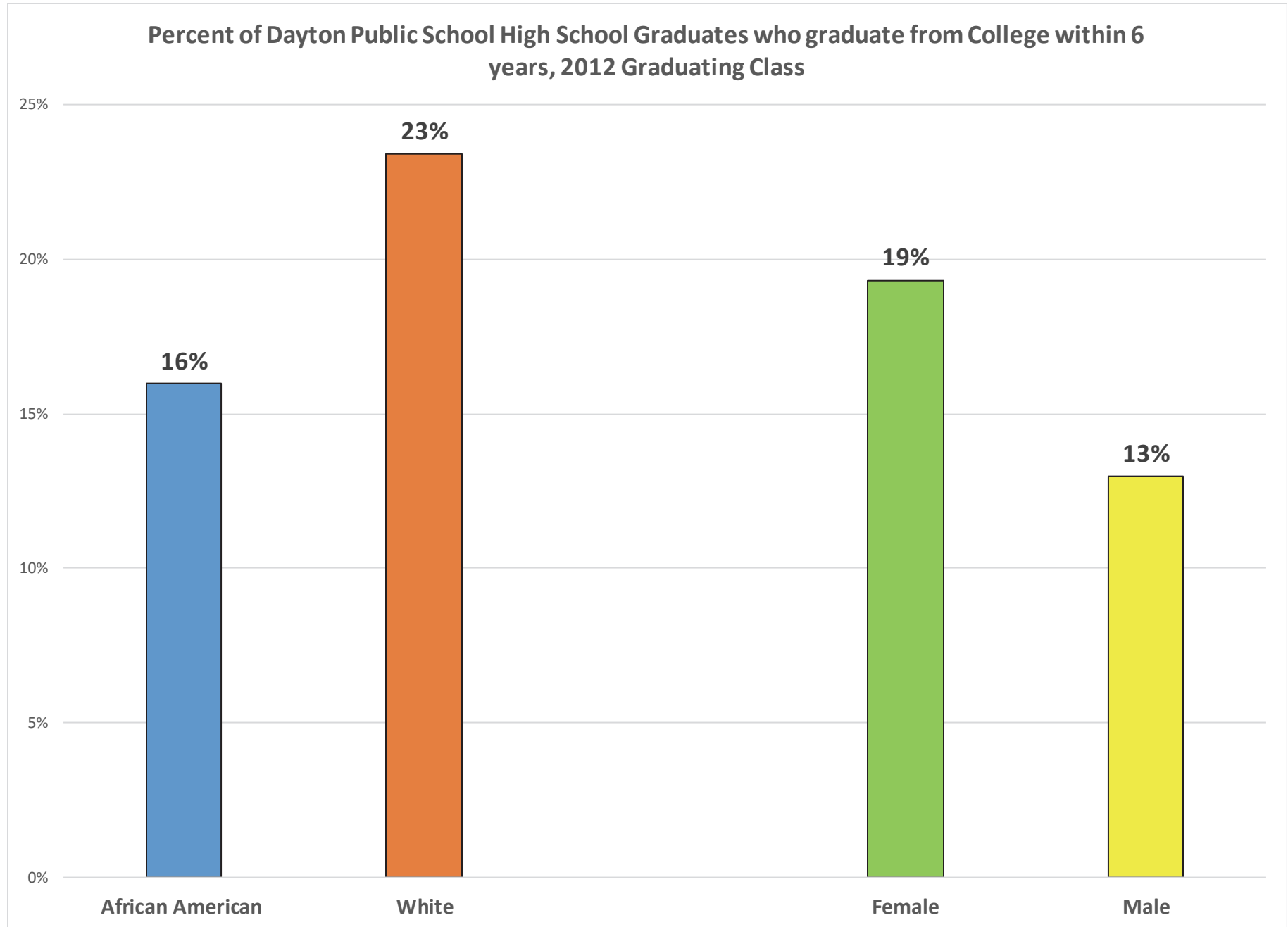


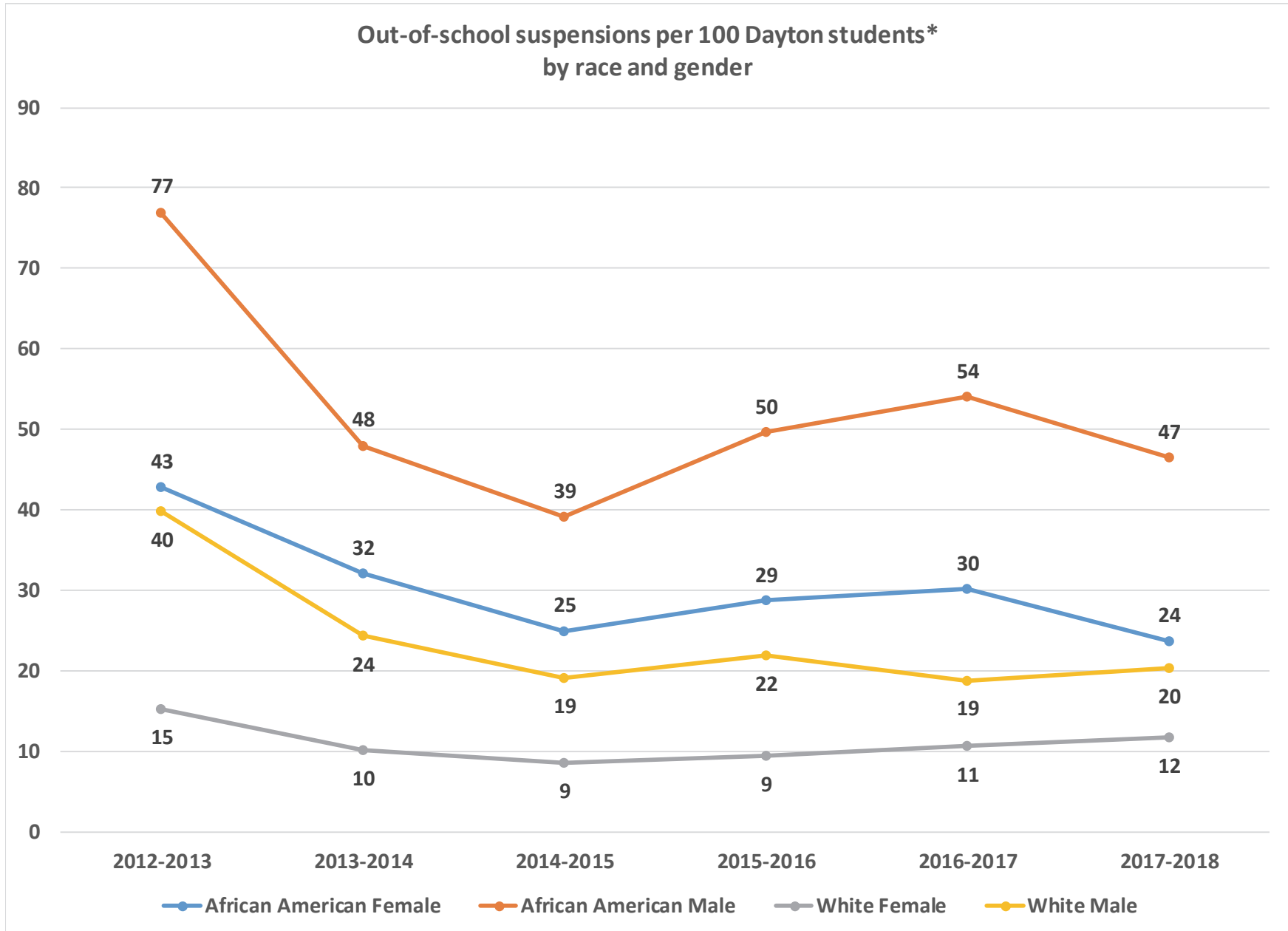


% of Dayton high-schools grads returning to college a 2nd year



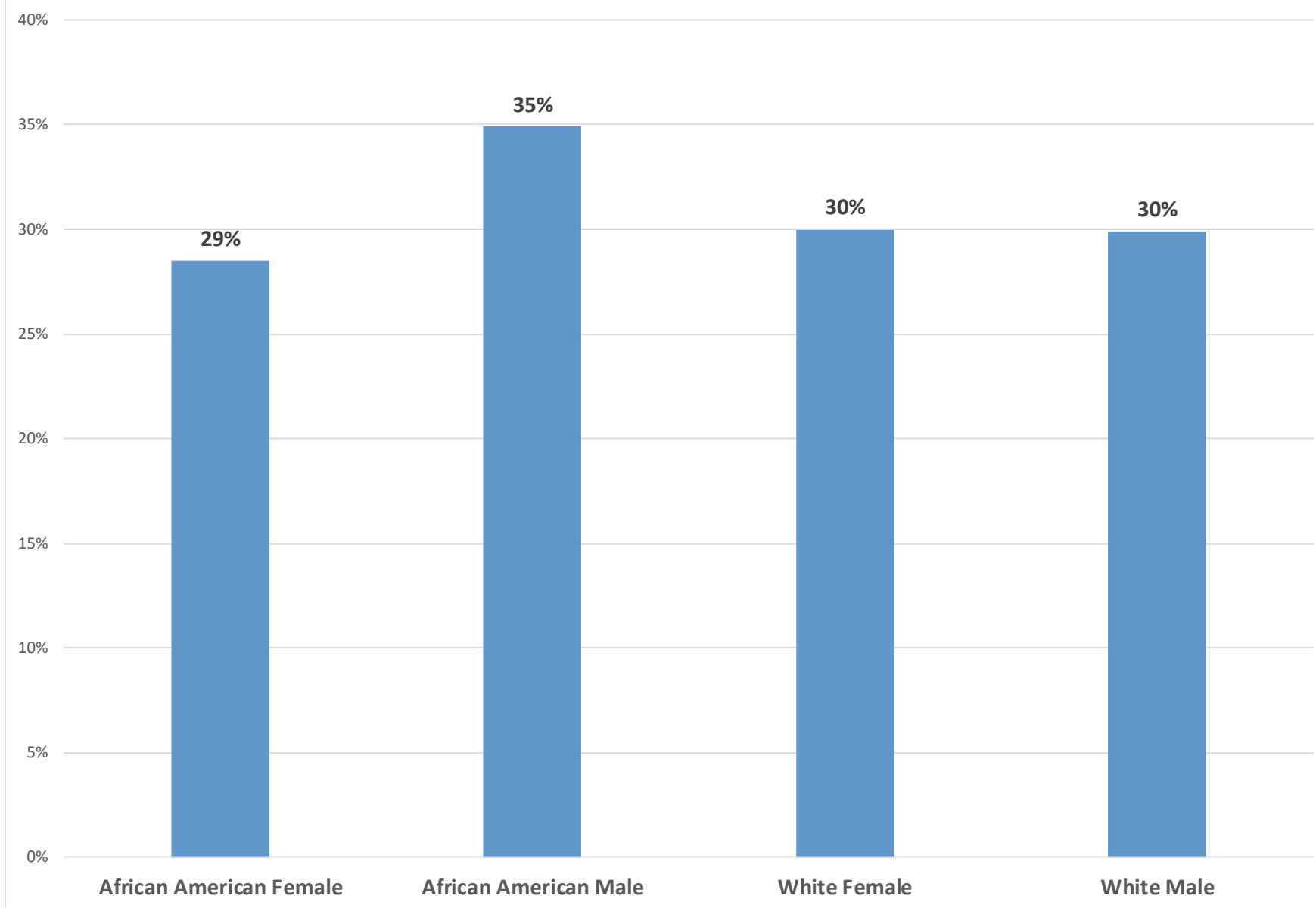






\*These lines reflect the number of suspensions per every 100 students.  
Some students may be suspended multiple times.

### Percent of Dayton Public Schools Students, K-12 Chronically Absent, 2017-2018



\*"Chronically absent" is defined as missing 15 or more days of school.