ANNUAL REPORT

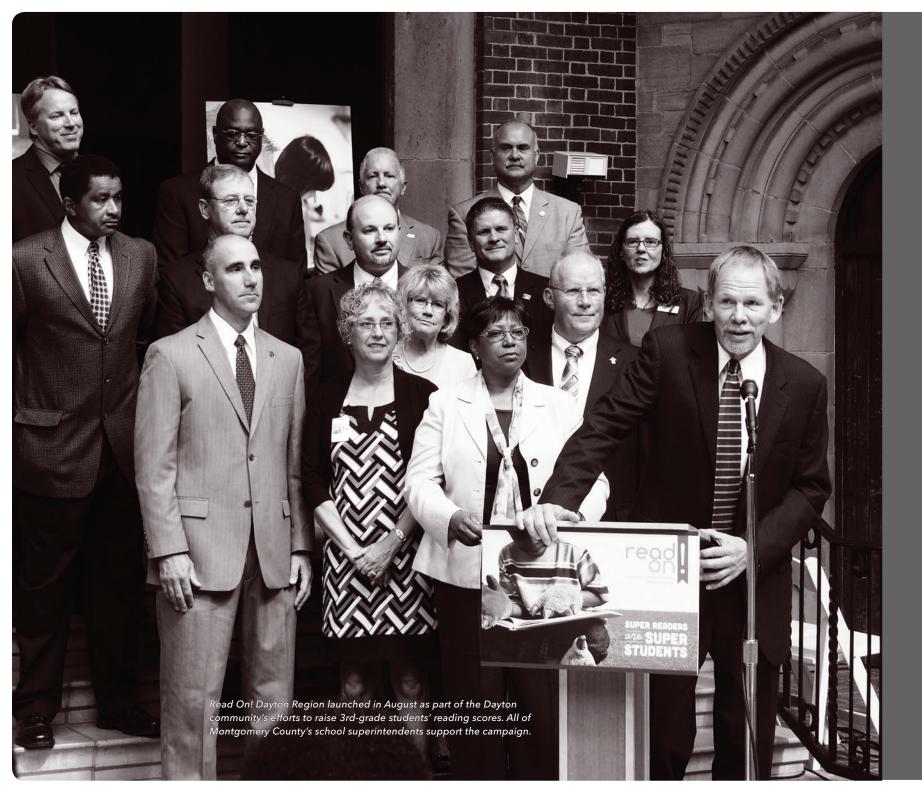


Learnto Earn Dayton

Ready Set Soar

Advancing our children, advancing our workforce, advancing our region.





This year was filled with important achievements, new partnerships and great events. All of this work is advancing our goal of growing a highly educated workforce that can compete with any community anywhere in the world.

THE DAYTON REGION

IS WORKING TOGETHER TO:

- get more children especially low-income children in high quality preschool;
- make sure that every child comes to kindergarten ready to learn;
- guarantee that every child reads on grade-level in 3rd grade;
- set up every 9th-grader for success in high school;
- ensure that every child graduates from high school.

Read On! here and learn about all that's happening in the Dayton region!

OVER 100 ORGANIZATIONS ... COUNTLESS PEOPLE.



The Lumina Foundation recognized Dayton for its commitment to creating a more educated workforce and chose the region as one of just 20 communities nationally that it will assist in this work.

The National Campaign for Grade Level Reading,

begun by the Annie E. Casey Foundation, recognized the Dayton region's initiatives to get more children reading on grade level and named it a "Pacesetter Community."

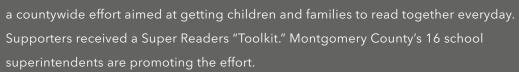




Passport to Kindergarter

which is generously supported by the PNC Foundation, continues to grow. Now in its 4th year, it has helped improve the kindergarten readiness of more than 1,200 preschoolers.

The Dayton region's Read On! campaign kicked off





ReadySetSoar held its fourth "Readiness Summit," bringing together 400 preschool providers, educators and community leaders to learn more about the impact of high quality preschool, attendance awareness programs, reading readiness and more.



8 communities have created

"Readiness Coalitions" made up of preschool professionals and educators.

The groups work together on curriculum and training to help more children come to school ready to learn.





4 high-poverty high schools began piloting a program

to ensure that 100% of their seniors complete the FAFSA, a prerequisite for receiving college financial aid.



Thanks to leadership from 4C for Children, our region

now has 80 Star-Rated preschool programs, up from 65 in 2012. Our goal is 150 by 2015.



The Dayton region's schools and colleges are committed to publicly reporting data that measure how our kids are doing.

The statistics on the following pages are important indicators of whether our children are on track in school ... and whether our community is on track to growing a more competitive workforce.

Percentage of students scoring "ready for kindergarten" by school district*

	2009-10	2010-11		2012-13
Brookville	41.5%	40.7%	55.9%	51.5%
Centerville	59.4%	61.2%	54.9%	60.5%
Dayton	20.7%	19.1%	20.8%	23.5%
Huber Heights	30.3%	34.0%	29.3%	33.9%
Jefferson Township	25.8%	18.2%	21.4%	33.3%
Kettering	47.9%	50.3%	50.6%	44.8%
Mad River	31.7%	35.1%	37.6%	38.8%
Miamisburg	38.6%	38.7%	40.5%	41.1%
New Lebanon	23.4%	24.7%	31.3%	29.9%
Northmont	42.5%	46.1%	47.2%	44.3%
Northridge	24.1%	24.0%	26.7%	21.7%
	72.8%	71.8%	74.4%	82.6%
Trotwood-Madison	29.1%	27.7%	28.9%	24.6%
Valley View	70.4%	64.0%	66.2%	51.7%
Vandalia-Butler	43.5%	39.5%	48.2%	44.7%
West Carrollton	30.3%	31.0%	28.7%	32.7%
Montgomery County	36.5%	36.8%	38.3%	37.6%
County average includes	50	TOTAL STREET,	THE PARTY OF THE P	

*This is the percentage of students scoring in "Band 3" on the KRA-L, a required kindergarten readiness assessment used by the State of Ohio.

**The 2011-12 average doesn't reflect data that are pending from five charter schools.

County average includes 50 charter schools and school districts.

STARTING SCHOOL

PREPARED

start school ready to learn.

Children who come to kindergarten

the county, the percentage slipped.

academically behind often must play catch up throughout their school career. Every child must

The percentage of our children who scored well on Ohio's kindergarten readiness test increased in 8 of 16 school districts. For all children across



Source: Ohio Department of Education

5 to Thrive is a local resource to help parents get their children kindergarten ready. Get in touch at Facebook.com/5toThrive.

Percentage of students at or above the proficient level on the 3rd-grade reading Ohio Achievement Assessment (OAA) BUILDING 2009-10 2010-11 2011-12 2012-13 STRONG READERS **Brookville** 88.0% 90.0% 94.0% 96.8% 92.6% 91.5% 91.1% 94.0% Centerville Reading well in 3rd grade is an important **Dayton** 52.6% 55.2% 54.8% 54.7% predictor of future success in school. That's why Ohio has adopted a "Third-Grade **Huber Heights** 86.8% 84.5% 81.8% 82.8% Reading Guarantee." Starting in the **Jefferson Township** 50.0% 60.9% 72.7% 55.0% 2013-14 school year, most children who 87.1% 88.0% 88.2% are not reading proficiently in 3rd grade Kettering 85.9% will not be promoted. **Mad River** 77.4% 77.0% 74.0% 78.3% Almost all of our school districts – 13 of 16 – 84.1% 85.8% 85.4% 88.4% Miamisburg increased the number of 3rd-grade children 80.2% **New Lebanon** 84.0% 88.5% 85.7% who passed Ohio's reading proficiency test. Northmont 91.0% 89.8% 87.6% 89.3% But overall the percentage of children who passed fell – and we are still behind the Northridge 69.9% 81.7% 75.2% 73.0% statewide average. 97.2% 98.6% Oakwood 98.1% 98.8% Trotwood-Madison 73.1% 52.9% 71.4% Valley View 88.7% 83.9% 87.0% 90.6% **Vandalia-Butler** 90.2% 88.5% 90.4% 88.9% 76.0% 75.7% 82.3% West Carrollton 80.9% **Montgomery County** 78.2% 78.6% 77.0% 76.8% County average includes 90 charter schools and school districts. 85 Read On! Dayton Region is a local resource to help students become Super Readers. 70 Stay connected at Facebook.com/ ReadOnDaytonRegion. 2009-10 2010-11 2011-12 2012-13 Source: Ohio Department of Education

MASTERING MATH

Children who haven't learned the fundamentals of math have difficulty in higher-level math courses, especially in algebra. Studies show that children who do well in algebra are more likely to succeed in college.

Seven of Montgomery County's 16 school districts saw increases in the percentage of 4th-graders who were proficient in math.

Percentage of students at or above the proficient level on the 4th-grade math Ohio Achievement Assessment (OAA)

2010-11

2009-10

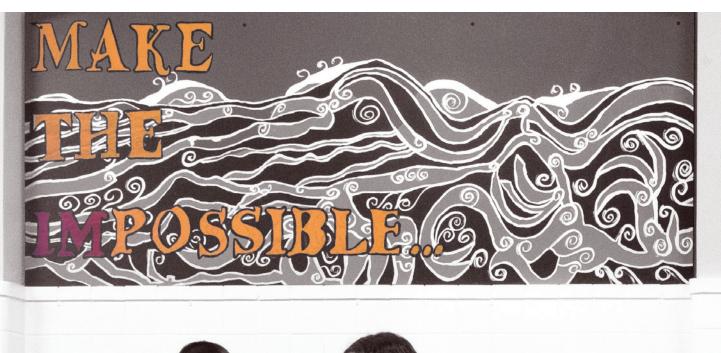
2012-13

97.0% 94.4% 91.2% 98.2% 85.7% 86.3% 89.7% 89.2% 46.1% 45.3% 46.8% 41.3% 70.7% 78.6% 40.9% 28.6% 52.0% 33.4% 85.0% 91.7% 90.9% 83.5% 81.7% 84.4% 85.0% 76.2% 86.2% 81.5% 83.0% 81.8% 89.8% 80.0% 84.6% 85.1% 87.7% 87.3% 85.6% 83.6% 63.7% 78.7% 72.0% 69.3% 96.2% 97.0% 64.6% 57.0% 52.6% 49.7% 91.9% 85.7% 91.7% 88.3% 91.1% 91.6% 82.8% 79.3% 73.4% 77.6% 74.2% 73.2% 72.2% 74.6%



Source: Ohio Department of Education

Want to help your student?
KhanAcademy.com is a free
resource for everything from
addition to calculus, and so
much more

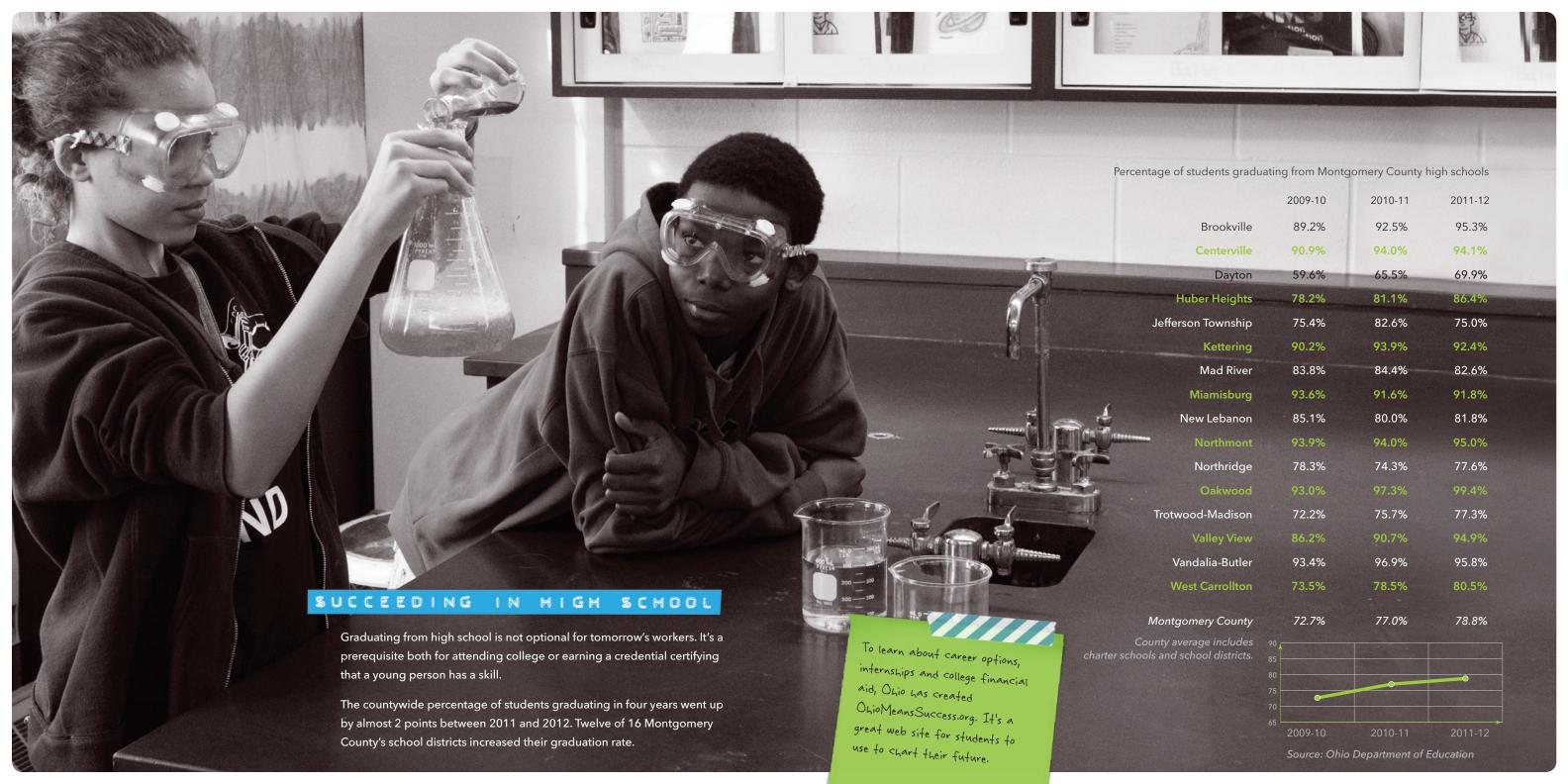






THE BIG GOAL

By 2025, **60 percent** of our workforce will have a college degree or a certificate attesting to a skill.

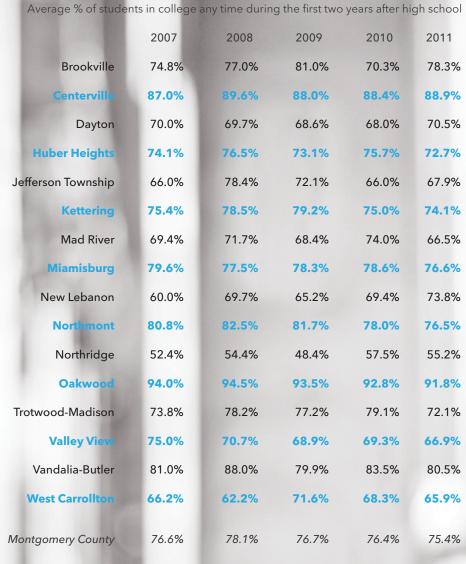


TAKING THAT STEP TO COLLEGE

Making the decision to enroll in college is intimidating for many young people. Especially for children whose parents did not go to college, this is a major achievement.

The latest data from 2011 show gains in this number in Brookville, Centerville, Dayton, Jefferson Twp. and New Lebanon. Overall, the percentage of students enrolling in college within 2 years after graduation dropped.

The Dayton Foundation is full of scholarship resources. Visit DaytonFoundation.org/scholars to learn more.





XXXXX-258881_812 (14

Percentage of students graduating from college within 6 years

41.7%

57.3%

18.7%

29.9%

21.3%

38.4%

27.8%

41.0%

25.3%

43.6%

16.7%

73.5%

24.4%

41.7%

48.7%

23.2%

High School High School High School High School High School Class of 2005 Class of 2006 Class of 2003 Class of 2004 Class of 2007 37.0% 27.9% 39.3% 36.7% Brookville Centerville 58.2% 59.9% 57.4% 60.3% Dayton 12.2% 12.6% 11.5% 13.2% **Huber Heights** 28.1% 24.0% 27.9% 27.1% Jefferson Township 18.2% 7.4% 12.3% 10.2% 40.2% Kettering 34.5% 37.6% 36.5% Mad River 18.7% 23.5% 25.6% 24.9% Miamisburg 29.1% 26.0% 40.3% 36.2% **New Lebanon** 23.1% 25.0% 28.9% 27.8% **Northmont** 39.2% 47.0% 41.8% 40.8% Northridge 12.2% 15.7% 10.9% 14.3% Oakwood 69.1% 74.6% 68.8% 68.6% Trotwood-Madison 16.7% 21.8% 16.1% 25.0% **Valley View** 28.6% 38.1% 35.9% 40.0% Vandalia-Butler 47.6% 46.3% 44.0% 46.9% **West Carrollton** 27.4% 22.9% 26.2% 19.7% **Montgomery County** 34.7% 35.2% 31.9% 34.3%

38.0% 45 40 30 25 High School High School High School High School High School Class of 2003 Class of 2004 Class of 2005 Class of 2006 Class of 2007

Source: National Student Clearinghouse

MAKING THE GOAL -A COLLEGE DEGREE

College degrees translate to earning power. The Dayton region had a noteworthy gain in the percentage of students earning a degree within 6 years after graduating from high school.

Of the region's 16 school districts, 12 saw jumps.

Overall, this number is up almost 3 points to 38%. But by 2018, experts say that as many as 2 out of every 3 jobs will require a degree or a post-high school credential.

Many colleges and certification programs have a career services department. Their job is to help new grads get started.

THE DAYTON REGION

IS PLANNING FOR THEIR SUCCESS

CareSource Foundation announced its support for an intensive home-visiting program for low-income families. The two-year pilot program – known as SPARK – helps moms prepare their preschoolers for kindergarten.

More than 20 business and community leaders are banding together to investigate initiatives that Dayton area businesses can champion that will benefit children and help create a more educated workforce.

Community leaders are studying best practices related to a "Preschool Promise" for Montgomery County children. They're reviewing funding possibilities while also considering how to promote high quality preschool programs.

Miami Valley Child Development Centers and Dayton Public Schools are growing their partnership and expanding their Summer Bridge home-visiting program. Families get guidance about how to help their children keep learning over the summer.

United Way of Greater Dayton is working to increase the number of Children Defense Fund Freedom School sites. Designed to prevent children from backsliding academically during the summer, this 6-week program provides enrichment activities for low-income K-8 students.





LEARN TO EARN DAYTON LEADERSHIP COUNCIL

Tom Bettcher, At-Large Community Representative | Mary Boosalis, Premier Health Partners | Ron Budzik, Dayton Business Committee Daniel Curran, University of Dayton | Bob Curry, Dayton Business Committee | Frank DePalma, Montgomery County Educational Service Center Michael Ervin, At-Large Community Representative | Deborah Feldman, Dayton Children's Hospital | Derrick Foward, NAACP | Jeff Hoagland, Dayton Development Coalition | David Hopkins, Wright State University | Kippy King, Mathile Family Foundation | Steve Johnson, Sinclair Community College | Karen Lampe, Creative World of Childcare | Jan Lapore-Jentleson, East End Community Services | Peggy Lehner, State Senator | Channon Lemon, CareSource | J. Thomas Maultsby, United Way of the Greater Dayton Area | Jeffrey J. Mims, Dayton City Commission | Joseph P. Morgan Jr., Standard Register | Scott Murphy, updayton | Phillip Parker, Dayton Chamber of Commerce Mike Parks, The Dayton Foundation | Ricky Peters, Air Force Research Laboratory | Shannon Potts, Generation Dayton | Jim Rigg, Archdiocese of Cincinnati | Jenni Roer, The Frank M. Tait Foundation | Colleen Ryan, Vectren | Jim Schoenlein, Kettering Public Schools Bob Taft, Former Governor of Ohio | Joe Tuss, Montgomery County | Nan Whaley, Dayton Mayor | Lori Ward, Dayton Public Schools Tom Young, Morgan Stanley Smith Barney | Ex-Officio Members: Sean Creighton, SOCHE | Brother Raymond Fitz, S.M., University of Dayton Tom Kelley, Montgomery County | Kevin Kelly, University of Dayton

READYSETSOAR

ADVISORY CABINET

Shauna Adams, University of Dayton, Center for Early Learning, Executive Director | Pam Albers, Help Me Grow, Director for Montgomery County Betsy Apolito, State Support Team, Region 10, Director of School Improvement | Mary Burns, Miami Valley Child Development Center, President & CEO | Lorna Chouinard, 4C for Children, Director | Deb Hall, Montgomery County Department of Job and Family Services, Assistant Director of Social Services and Income Support | Tasha Johnson, Dayton Christian Center, Executive Director | Tanisha Jumper, United Way, Vice President of Community Impact | Karen Lampe, Creative World of Childcare, President | Karen Lombard, Dayton Public Schools, Director of Early Childhood Education | Donyce Montgomery, Montgomery County Department of Job and Family Services, Manager, Child Care Services Division | Catherine Rauch, Montgomery County Office of Family & Children First Council, Program Coordinator | Jenni Roer, The Frank M. Tait Foundation, Executive Director | Tina Spaulding, Think^{TV}, School Readiness Coordinator | Julie Thorner, Mini University, President Rev. Vanessa Ward, Omega Baptist Church, Co-Pastor | Sallie Westheimer, 4C for Children, President/CEO

Tom Lasley, Executive Director, Learn to Earn Dayton

> Robyn Lightcap *Director*, ReadySet*Soar*

Ritika Kurup Assistant Director, ReadySetSoar

LearnToEarnDayton.org 937.236.9965 OLLTON CITY SCHOOLS

THANK YOU!

Thank you to our generous funders whose support is making remarkable things happen for all children in the Dayton region.



The Frank M.

















Crown





