

NUMBERS TO KNOW

\$24 x 30,000



Earlier this year, Learn to Earn Dayton released *Know the Gap, Close the Gap*, a report that separated out our children's proficiency and achievement levels by race and gender and, in some instances, their families' economic status. The trend lines are haunting. Far too many high-needs children, but especially children of color, are not reaching their potential.



These young people need all of us to step up. They are not the problem. They do not need to be "fixed."

Rather, we — the adults in their lives — must do a better job of identifying who's struggling, why they're struggling and then support them effectively.

This is our community's last progress report that only looks at aggregate achievement data. In the future, our school districts will report out children's progress by race, gender and socio-economic status, as is required in the re-authorization of the Every Student Succeeds Act. This powerful information about our "opportunity populations" can help all of us assist those students who need us most.

If we are committed to providing truly equitable education and opportunity to every young person, we must know and understand population-level information. Otherwise, we'll shortchange our most vulnerable children, and our overall success measures will not improve. Lifting up specific groups of young people who are not now getting what they need to succeed is the only way to turn around sobering, stubborn and flat trend lines.

The Dayton community is committed to evaluating ourselves and our work by the results we achieve for children and their families — not just by our intentions and activities. We need to know what's really working and which interventions are ensuring that young people have the skills they need.

- It's that information that will increase young people's educational attainment.
- It's that information that will ensure that Montgomery County and its next generation of employees will be able to compete for 21st century jobs.

Thomas J. Lasley II
Chief Executive Officer

Robyn Lightcap
Executive Director

MONTGOMERY COUNTY'S BIG Goal

60%
by
2025



By 2025, we need 60% of working-age adults to have at least a 2-year college degree or a high quality post-secondary credential

Why does the Big Goal matter?

\$2.8 million — How much a bachelor's degree is worth on average over a lifetime

4 out of 5 jobs lost in the Great Recession required a HS education or less

More than **9 out of 10** jobs created in the economic recovery went to workers with some college

Sources: Georgetown University Center on Education and the Workforce, Lumina Foundation

Montgomery County children who start behind, stay behind

More than 3 in 5 children aren't on track in Kindergarten



Almost half of 3rd-graders are behind in reading



Almost 3 in 5 8th-graders are struggling in math



What must change

Almost 2 in 10 students don't graduate from high school



More than 1 in 4 high school grads aren't enrolling in college or some type of post-secondary education program within 2 years

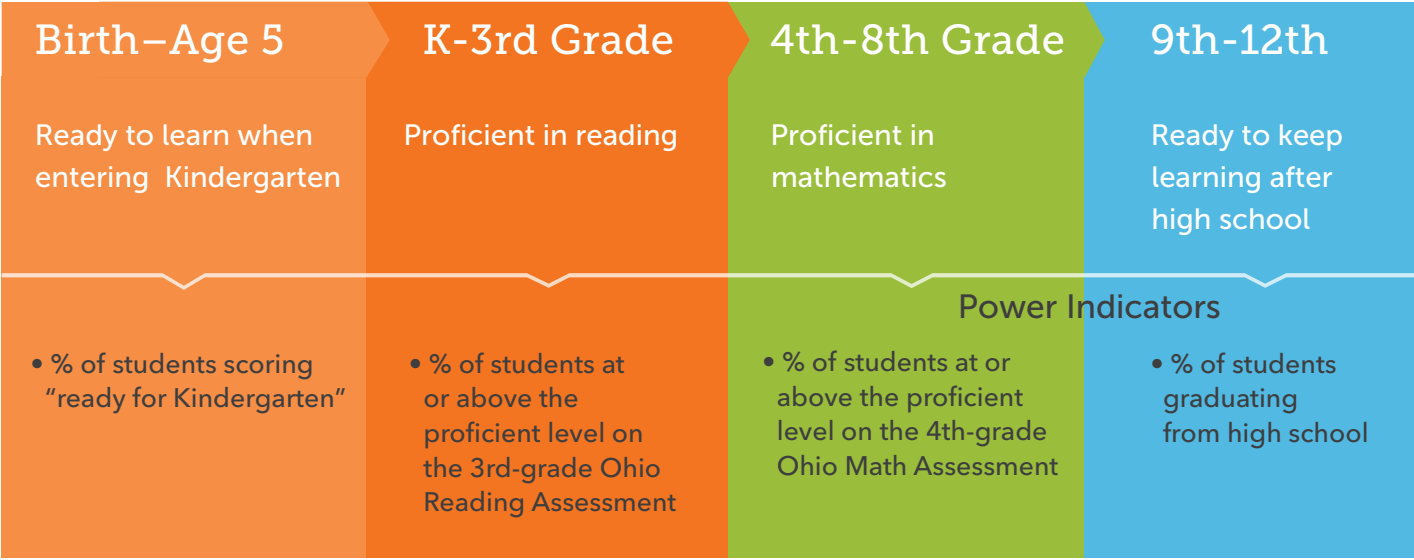


Only 1 in 3 graduates gets a college degree within 6 years



Our kids' path to success

Ready to Learn. Explore. Earn.



On the next pages, you'll see the markers that the Dayton community is tracking and reporting to make sure all of our children are college- and career-ready. These data points are reported by school district. In the future, they also will be broken out by gender, race and socio-economic status (when available).

That change is being adopted so communities, educators and helping agencies can identify population-level trends and target those students who are struggling to meet the benchmarks that lead to success in school and in life. Having this information will assist our community in ensuring that our policies and practices are giving all children equitable opportunities.

How can the Dayton region meet our Big Goal?

How can we prepare our children to compete for good jobs?

Post HS

Ready to learn in college or a credential program

- % of students in college any time during the first 2 years after high school

Job & Career

Ready to earn with a college degree or a credential

- % of students graduating from college within 6 years

These are the 6 targets our community is tracking:

- Kindergarten readiness
- 3rd-grade reading proficiency
- 8th-grade math proficiency
- High school graduation
- Enrollment in post-secondary education within 2 years of graduation
- Graduation from college within 6 years

Here are the strategies the Dayton community is using to promote school success:

- Drive enrollment at high quality Preschools
- Encourage children and families to read every day
- Ensure students are on time and in school every day
- Expand learning opportunities outside of school, especially in summer
- Help young people aspire to college
- Assist young people in completing the FAFSA
- Insist every student has a post-high school education plan

***Beginning in 2014-15, Ohio began using a new assessment of children’s readiness for Kindergarten. Known as the KRA — for Kindergarten Readiness Assessment — this new tool is more comprehensive than the previous assessment.** It measures social and emotional development; understanding of early math concepts; language and literacy; and physical well-being and motor development.

The widespread expectation was that scores would fall because children were being assessed on more skills. Indeed, they did — in Montgomery County and across Ohio. School districts and Preschools are working together to ensure that young children have the skills they need to be fully ready to start Kindergarten. In addition, our community has expanded the Preschool Promise throughout Dayton, and it continues in Kettering. The hope is to take this critical initiative — which helps families to find and afford high quality Preschool, and providers to improve their programs — Montgomery County-wide.

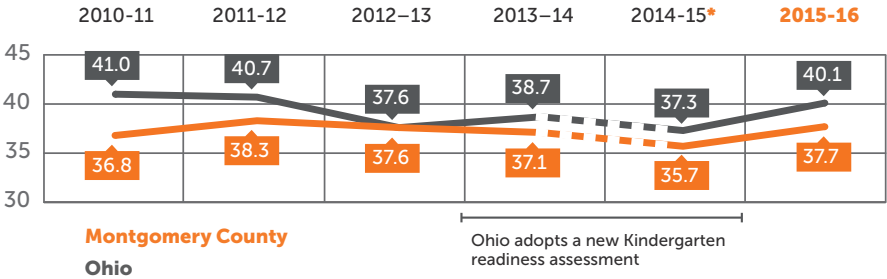
More children must start Kindergarten on track

% of children scoring fully ready for Kindergarten

More than 3 in 5 children aren’t on track in Kindergarten



	KRA-L 2012–13	KRA-L 2013–14	KRA* 2014-15	KRA 2015-16
Brookville	51.5%	49.2%	38.6%	53.0%
Centerville	60.5%	60.0%	40.0%	39.9%
Dayton	23.5%	21.5%	14.5%	20.5%
Huber Heights	33.9%	42.2%	32.3%	42.0%
Jefferson Township	33.3%	24.1%	3.1%	15.8%
Kettering	44.8%	45.5%	53.5%	39.7%
Mad River	38.8%	38.8%	41.8%	37.4%
Miamisburg	41.1%	42.4%	48.3%	60.8%
New Lebanon	29.9%	33.8%	35.2%	42.4%
Northmont	44.3%	44.9%	40.2%	55.3%
Northridge	21.7%	22.4%	41.1%	39.0%
Oakwood	82.6%	74.2%	38.8%	53.6%
Trotwood-Madison	24.6%	22.5%	13.5%	26.5%
Valley View	51.7%	53.3%	54.7%	54.5%
Vandalia-Butler	44.7%	43.3%	24.4%	47.6%
West Carrollton	32.7%	31.5%	23.9%	27.9%



Source: Ohio Department of Education

Reading is the foundation

% of children testing proficient
in 3rd-grade reading

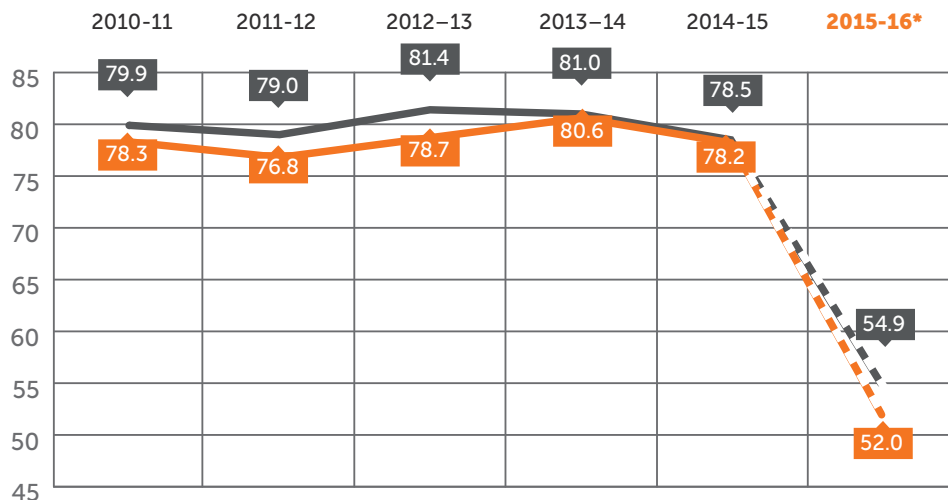
Almost half
of 3rd-graders are
behind in reading



	2012-13	2013-14	2014-15	2015-16*
Brookville	96.8%	96.8%	93.6%	70.6%
Centerville	94.0%	94.3%	93.1%	71.4%
Dayton	54.8%	59.5%	58.0%	27.2%
Huber Heights	83.6%	79.8%	78.1%	51.4%
Jefferson Township	60.9%	89.5%	96.4%	85.7%
Kettering	88.7%	92.1%	91.9%	68.4%
Mad River	78.3%	82.3%	75.0%	55.1%
Miamisburg	88.6%	87.1%	87.8%	64.4%
New Lebanon	80.2%	91.7%	92.9%	82.5%
Northmont	89.5%	91.1%	86.8%	70.1%
Northridge	75.2%	73.1%	69.8%	41.4%
Oakwood	98.6%	99.3%	98.5%	87.9%
Trotwood-Madison	71.4%	74.4%	71.4%	25.0%
Valley View	90.6%	89.6%	82.3%	56.6%
Vandalia-Butler	90.4%	93.4%	89.4%	56.1%
West Carrollton	82.3%	81.3%	80.9%	47.4%

*A new more rigorous
reading proficiency test
was introduced in 2015-16.

The adoption of a new
test makes year-over-year
comparisons impossible.
Scores across the
state plummeted.



Montgomery County

Ohio

Source: Ohio Department of Education

Ohio adopts a new 3rd-grade
reading assessment

In 2014-15, Ohio adopted the more demanding Partnership for Assessment of Readiness for College and Careers math assessment. Not just in Montgomery County, but all across the state, districts saw their students' scores drop dramatically. In 2015-16, Ohio adopted yet another new assessment — from the American Institutes for Research.

Because of these test changes, year-to-year comparisons cannot be made.

As Ohio raises expectations for students to ensure they'll be college- and career-ready, our schools are overhauling their instruction and curricula. The transitions will take time to take hold, but educators are committed to ensuring students meet the new and higher bar.

Math, problem solving and critical thinking are closely connected

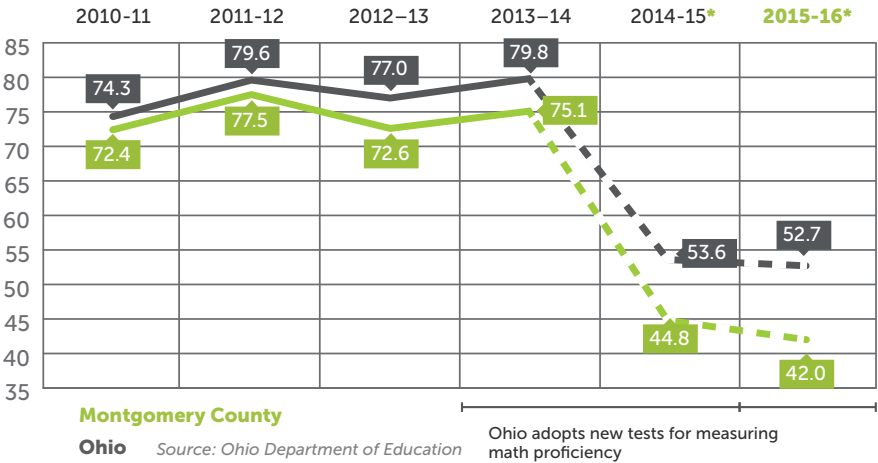
% of children testing proficient in 8th-grade math

Almost 3 in 5 8th-graders are struggling in math



***New more rigorous math proficiency tests** were introduced in 2014-15 and again in 2015-16. Scores across the state fell dramatically.

	2012-13	2013-14	2014-15*	2015-16*
Brookville	89.8%	97.2%	88.5%	81.8%
Centerville	91.1%	92.2%	75.4%	74.2%
Dayton	48.6%	50.5%	18.7%	21.5%
Huber Heights	71.5%	71.1%	30.1%	20.7%
Jefferson Township	36.4%	45.5%	32.0%	13.3%
Kettering	84.9%	91.4%	72.6%	68.6%
Mad River	70.0%	75.3%	49.6%	28.6%
Miamisburg	82.4%	84.8%	50.7%	61.5%
New Lebanon	80.2%	94.5%	52.0%	35.4%
Northmont	85.6%	84.0%	53.8%	51.0%
Northridge	64.8%	61.8%	26.5%	32.4%
Oakwood	98.1%	96.8%	95.0%	93.3%
Trotwood-Madison	35.0%	48.2%	16.1%	4.1%
Valley View	85.2%	85.8%	62.5%	53.4%
Vandalia-Butler	85.1%	90.2%	46.6%	24.3%
West Carrollton	75.0%	79.4%	34.9%	31.5%



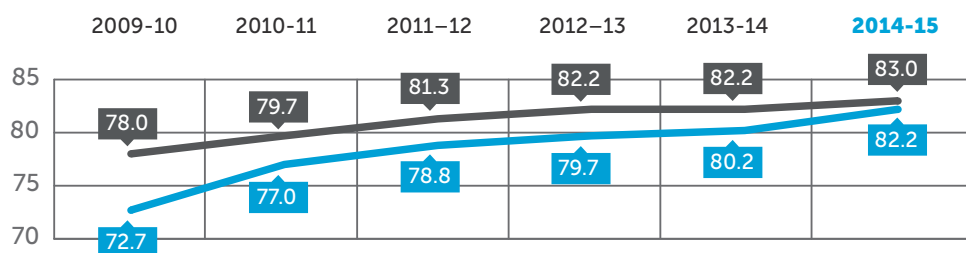
Getting a high school diploma is a “must” for young people

High-School Graduation Rate

Almost 2 in 10
students don't graduate
from high school



	2011-12	2012-13	2013-14	2014-15
Brookville	95.3%	92.1%	91.3%	97.5%
Centerville	94.1%	95.1%	95.3%	94.9%
Dayton	69.9%	72.2%	72.2%	75.0%
Huber Heights	86.4%	82.3%	84.2%	85.1%
Jefferson Township	75.0%	92.9%	91.8%	77.4%
Kettering	92.4%	95.7%	94.3%	92.6%
Mad River	82.6%	83.6%	80.9%	81.7%
Miamisburg	91.8%	94.4%	93.0%	96.1%
New Lebanon	81.8%	84.8%	86.2%	89.6%
Northmont	95.0%	93.8%	94.7%	96.0%
Northridge	77.6%	73.1%	79.5%	77.6%
Oakwood	99.4%	95.9%	95.7%	97.8%
Trotwood-Madison	77.3%	74.8%	75.4%	81.7%
Valley View	94.9%	89.3%	92.5%	93.5%
Vandalia-Butler	95.8%	96.6%	95.5%	97.9%
West Carrollton	80.5%	86.2%	91.3%	89.1%



Montgomery County
Ohio

Source: Ohio Department of Education

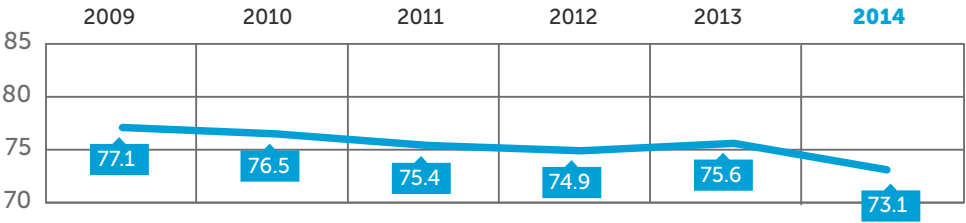
Enrolling is the first step

College Enrollment anytime
within 2 years of graduation

More than 1 in 4 high school
grads aren't enrolling in college or
some type of post-secondary
education program within 2 years



	Class of 2011	Class of 2012	Class of 2013	Class of 2014
Brookville	78.3%	71.9%	76.3%	75.0%
Centerville	88.9%	87.1%	88.8%	86.5%
Dayton	70.5%	68.9%	71.2%	69.0%
Huber Heights	72.7%	73.3%	74.2%	70.6%
Jefferson Township	67.9%	74.4%	65.9%	64.4%
Kettering	74.1%	73.2%	71.6%	71.1%
Mad River	66.5%	66.5%	66.8%	60.0%
Miamisburg	76.6%	73.8%	77.1%	73.5%
New Lebanon	73.8%	72.6%	63.2%	58.8%
Northmont	76.7%	77.8%	76.5%	73.6%
Northridge	55.2%	49.3%	50.5%	45.4%
Oakwood	91.8%	93.1%	94.4%	87.0%
Trotwood-Madison	72.1%	76.7%	79.8%	70.1%
Valley View	66.9%	68.8%	66.0%	68.8%
Vandalia-Butler	80.1%	82.3%	73.4%	76.9%
West Carrollton	65.4%	65.1%	71.8%	71.6%



Montgomery County

This information is not available by state.

Source: National Student Clearinghouse

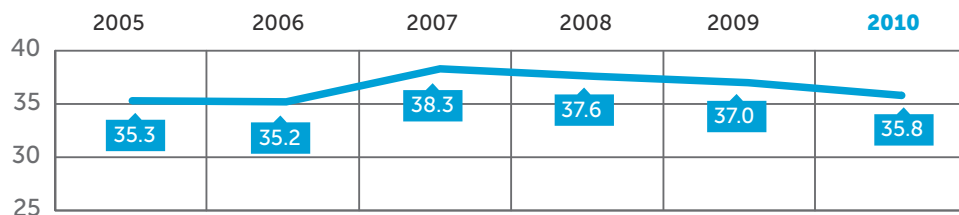
A degree or credential is the goal

% Graduating from College within 6 years

Only 1 in 3 graduates gets a college degree within 6 years



	% of 2007 HS grads completing college by 2013	% of 2008 HS grads completing college by 2014	% of 2009 HS grads completing college by 2015	% of 2010 HS grads completing college by 2016
Brookville	41.7%	40.7%	40.5%	30.6%
Centerville	57.3%	61.5%	63.8%	64.2%
Dayton	18.7%	16.6%	17.9%	15.5%
Huber Heights	30.1%	29.9%	27.9%	29.0%
Jefferson Township	21.3%	11.8%	9.3%	21.3%
Kettering	38.9%	39.9%	37.1%	33.6%
Mad River	27.8%	28.3%	22.3%	26.9%
Miamisburg	41.0%	35.4%	37.7%	34.4%
New Lebanon	25.3%	28.1%	20.7%	24.7%
Northmont	44.1%	43.0%	43.9%	40.2%
Northridge	16.7%	14.6%	8.6%	12.7%
Oakwood	73.5%	69.7%	72.6%	76.3%
Trotwood-Madison	24.4%	25.9%	21.8%	31.6%
Valley View	42.4%	33.6%	34.4%	32.8%
Vandalia-Butler	49.8%	48.9%	43.7%	47.0%
West Carrollton	23.2%	19.1%	30.2%	26.1%



Montgomery County

This information is not available by state.

Source: National Student Clearinghouse

Our community's initiatives in support of families and their children wouldn't be possible without generous leadership and financial support.

We thank each of our partners and supporters for all they contribute to make our community stronger and young people successful!

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