

Huber Heights City Schools

The statistics in *Know the Gap, Close the Gap* are sobering. As disturbing as the numbers are, they are critical to know if our community is going to help every child succeed.

The sources of the achievement data on the following pages are Ohio Department of Education and National Student Clearinghouse, with analysis provided by the University of Dayton's Business Research Group.

The numbers in the report take in **all** students throughout Montgomery County. **The charts in this packet are for students in your school district.** All districts have important challenges.

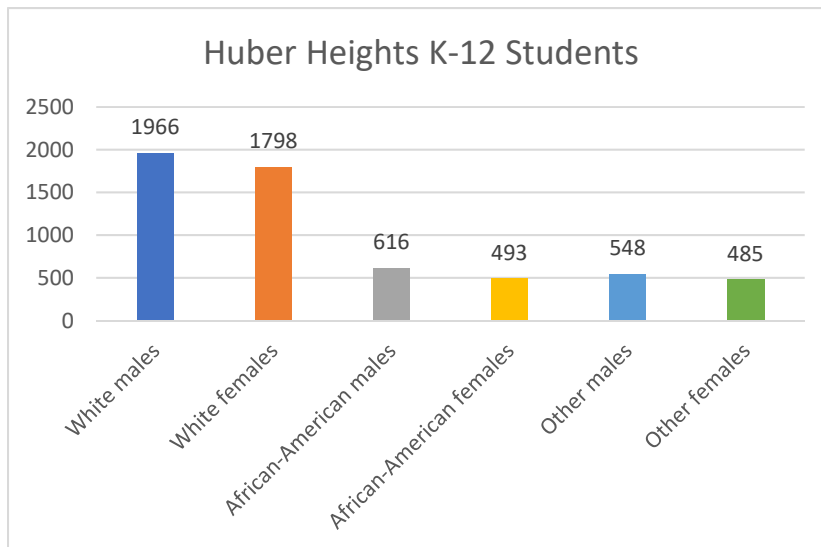
If data are missing for certain groups of students, that's because your district has too few students in that particular subpopulation to create an accurate trend line.

When you review your district's data, you may want to ask:

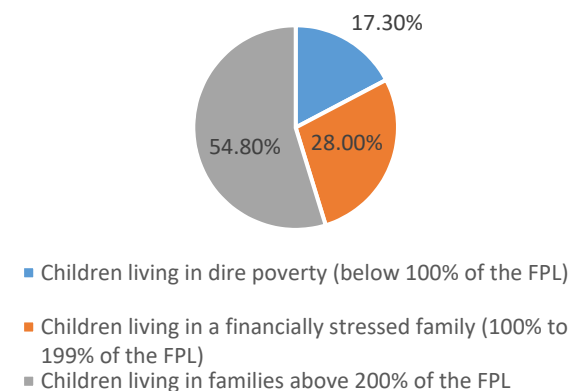
Does the data surprise you?

Who needs to know this information, so they can use it to make decisions about practices, policies and interventions for children in your community?

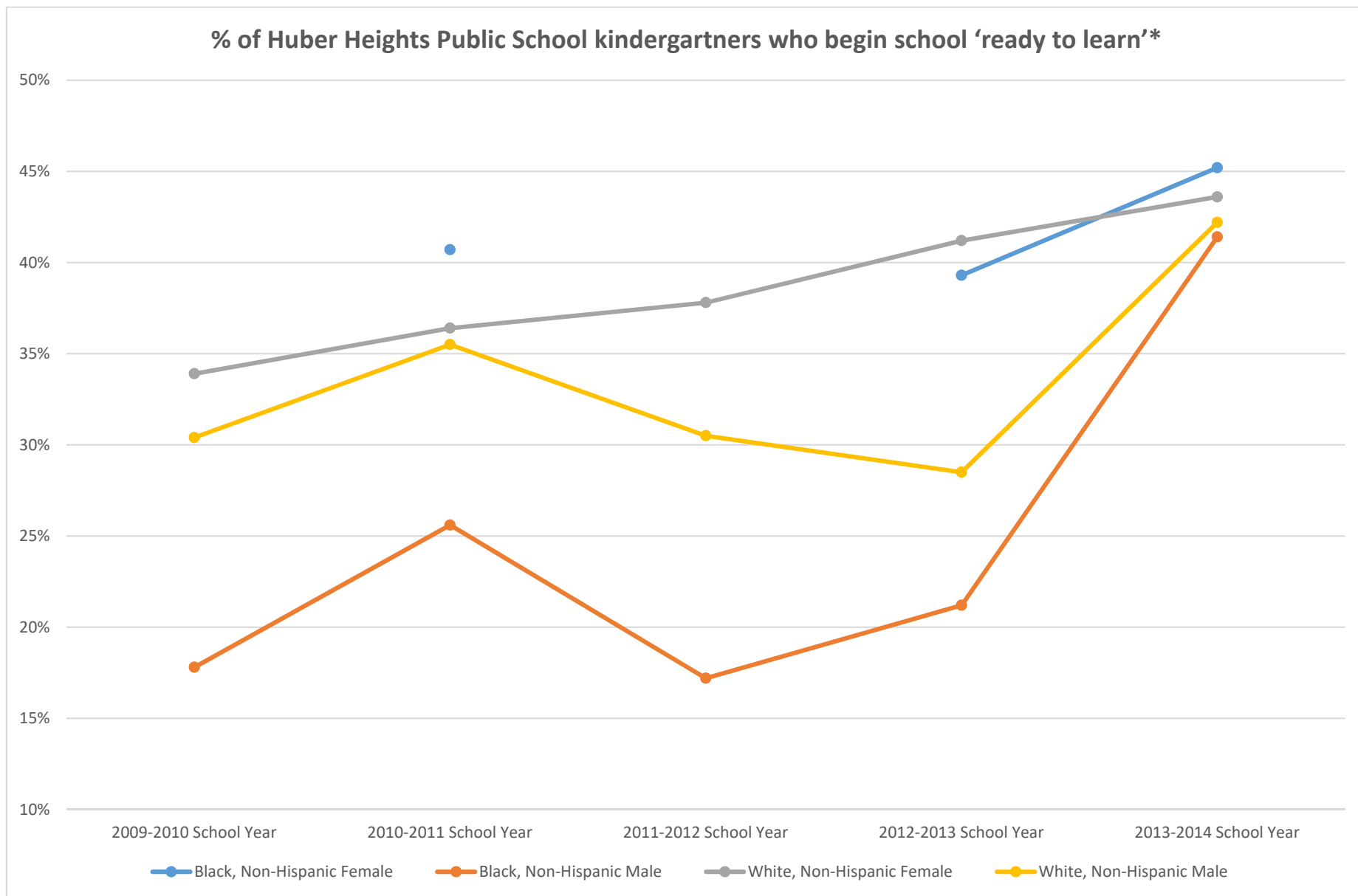
Overview data:



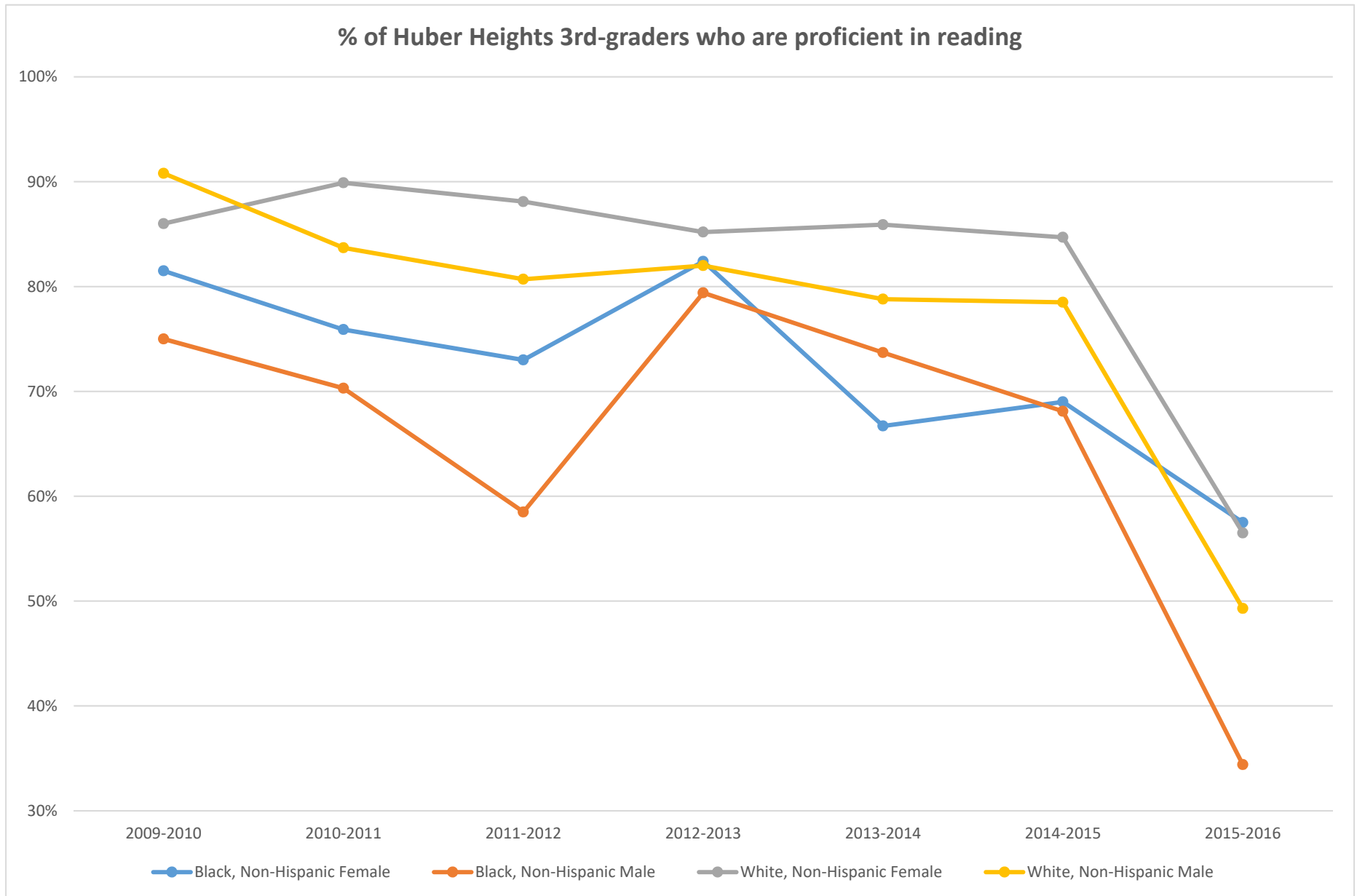
Children Living in Dire Poverty or a Financially Stressed Family



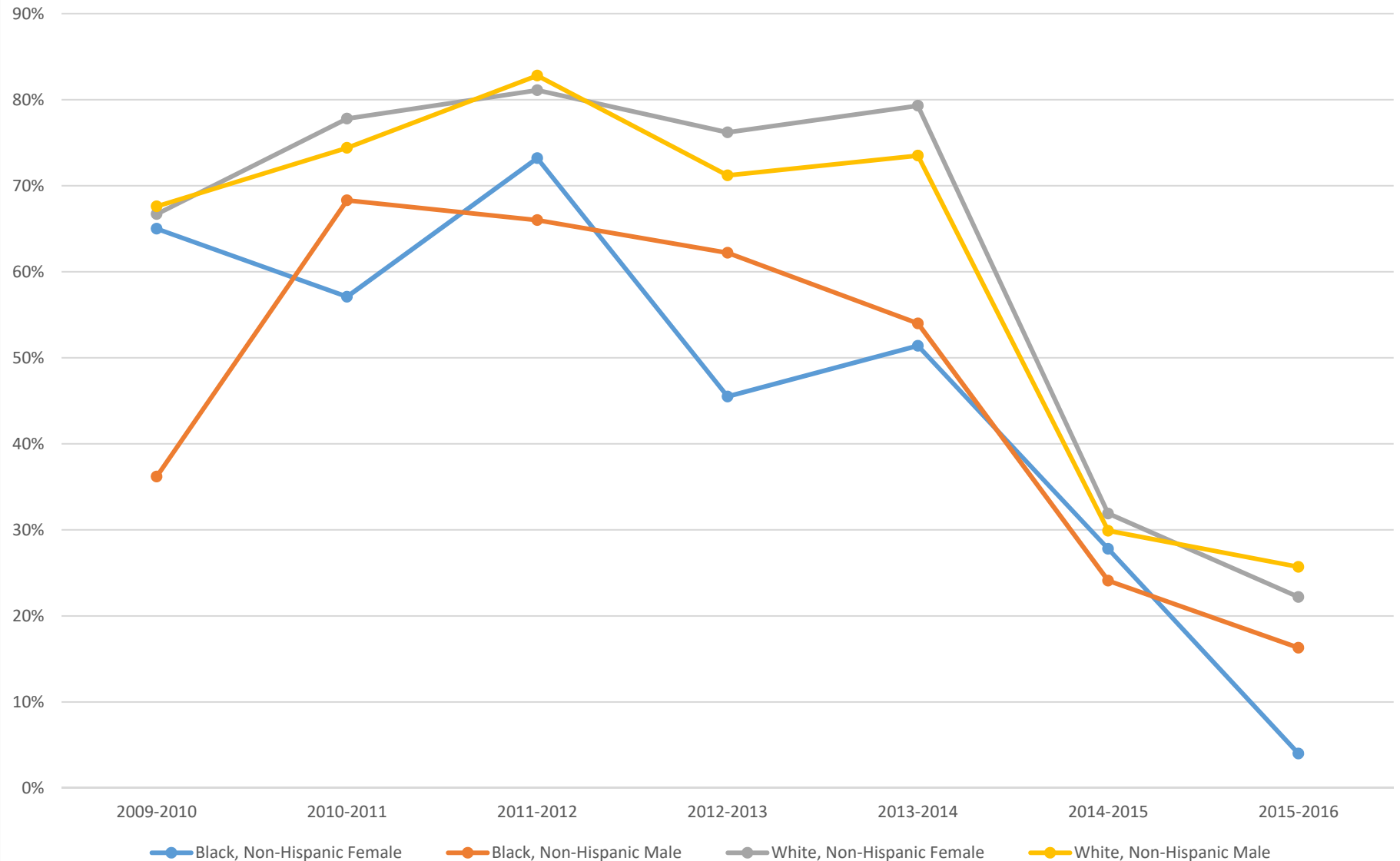
Source: American Community Survey estimates with extrapolation by the University of Dayton Business Research Group

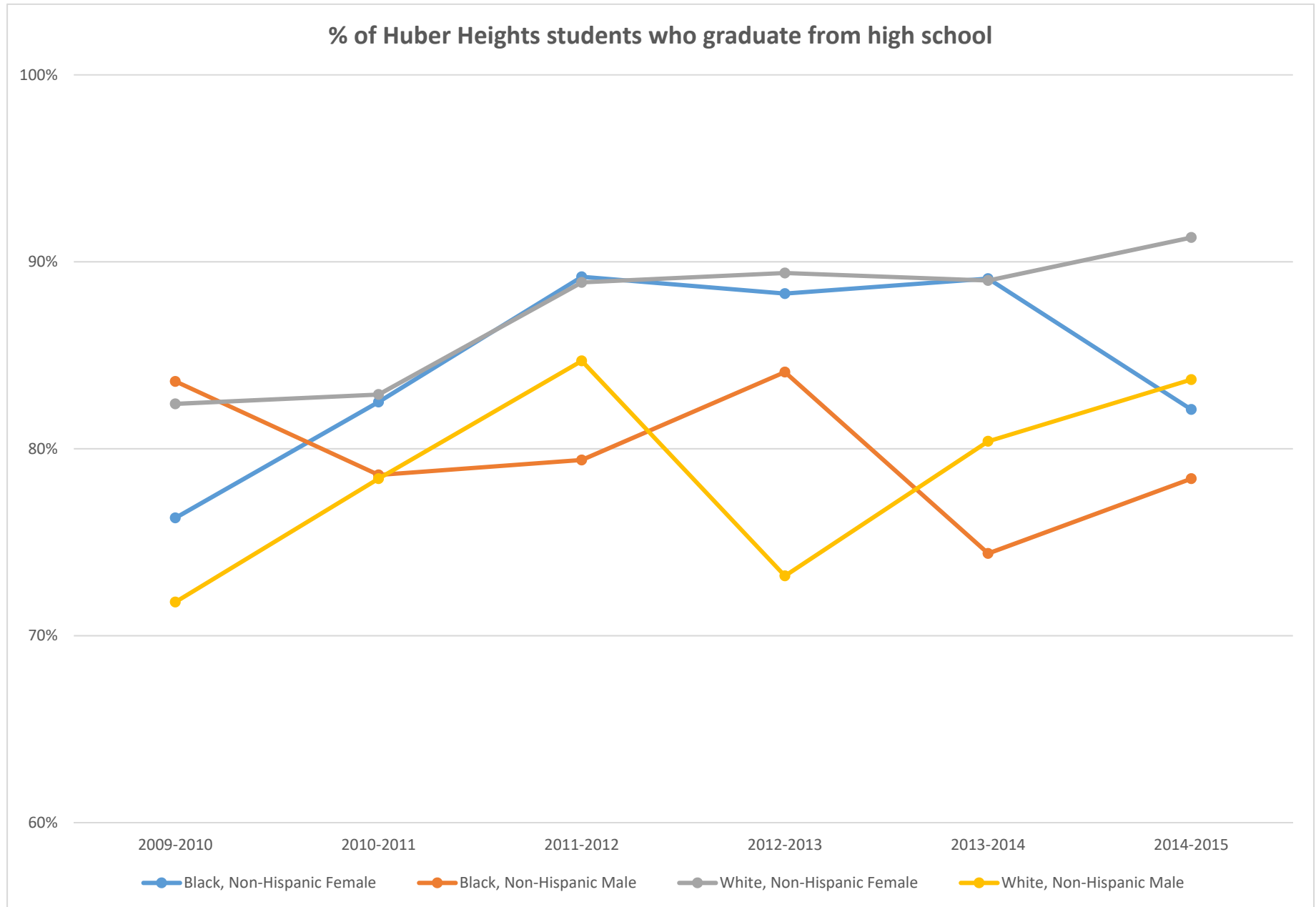


*"Ready to learn" is defined as scoring in the highest of 3 "bands" on Ohio's Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.

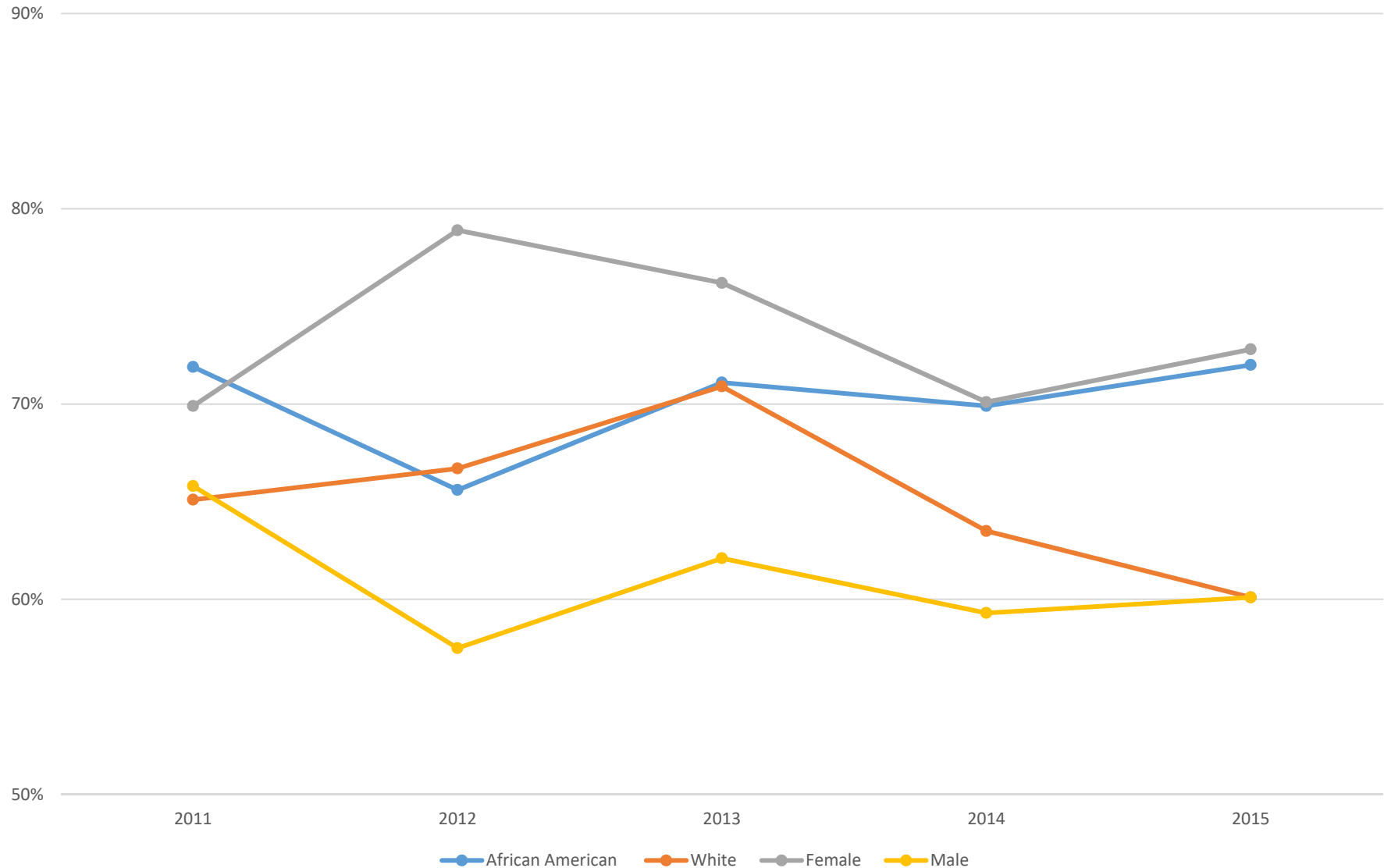


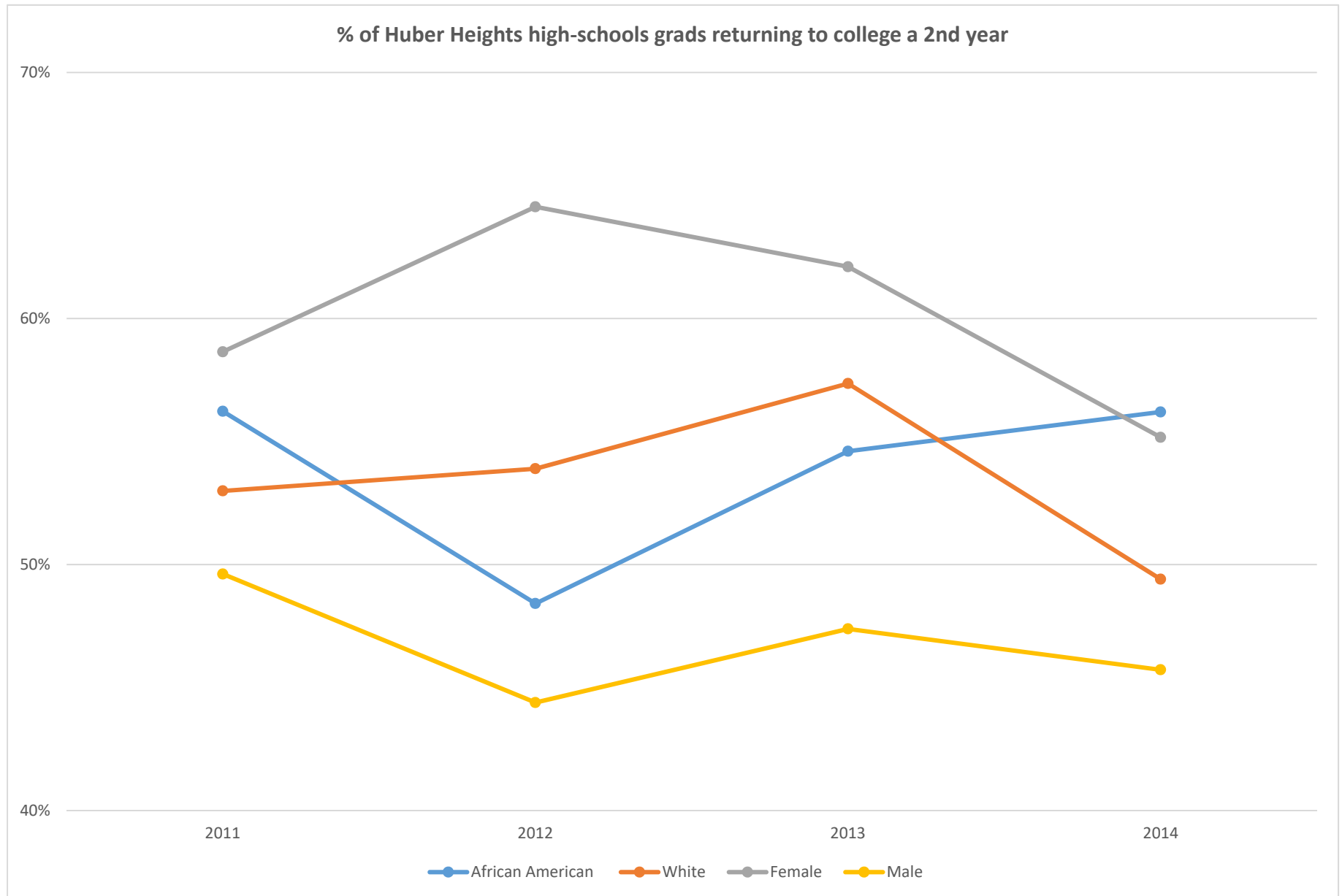
% of Huber Heights 8th-graders who are proficient in math

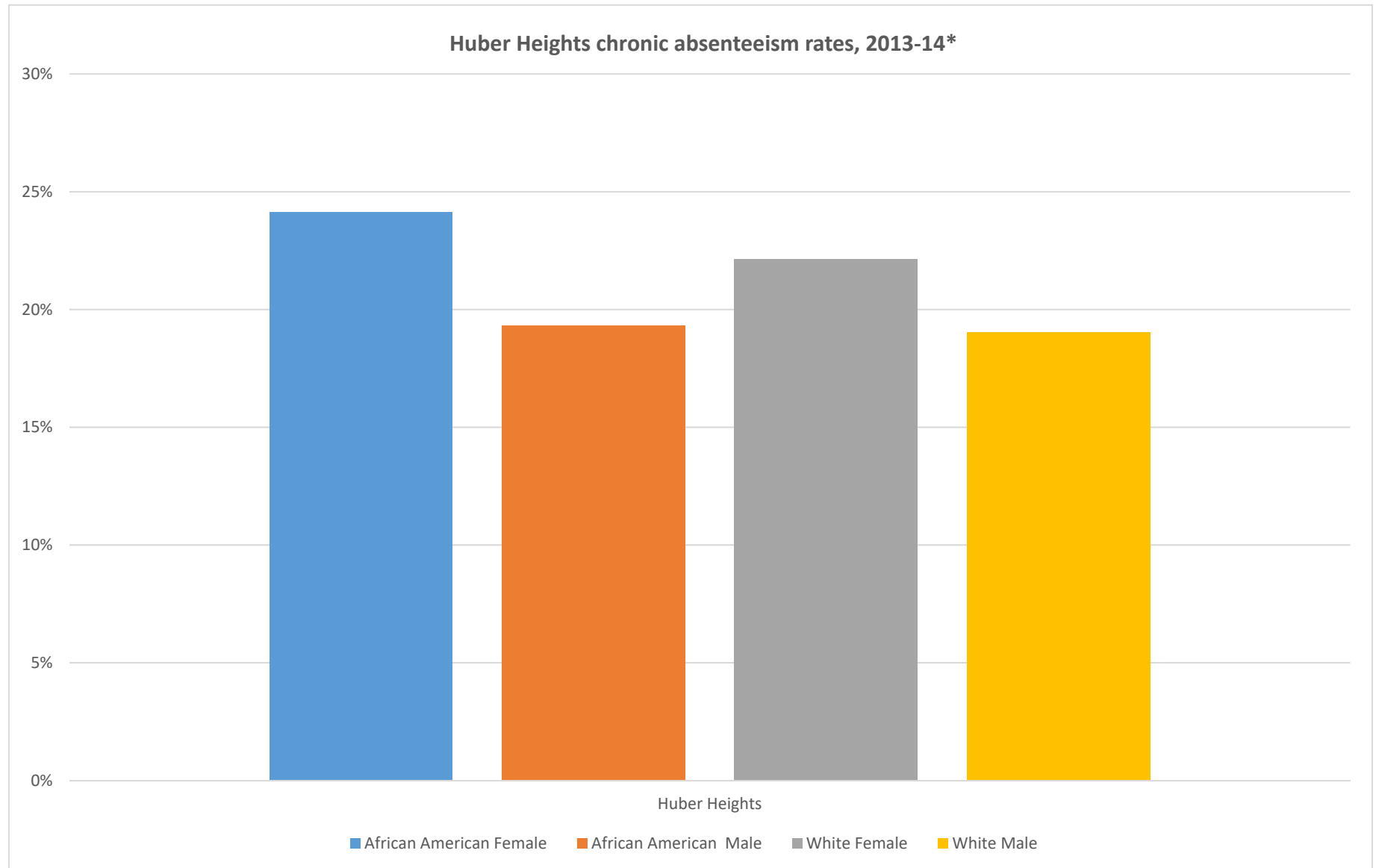




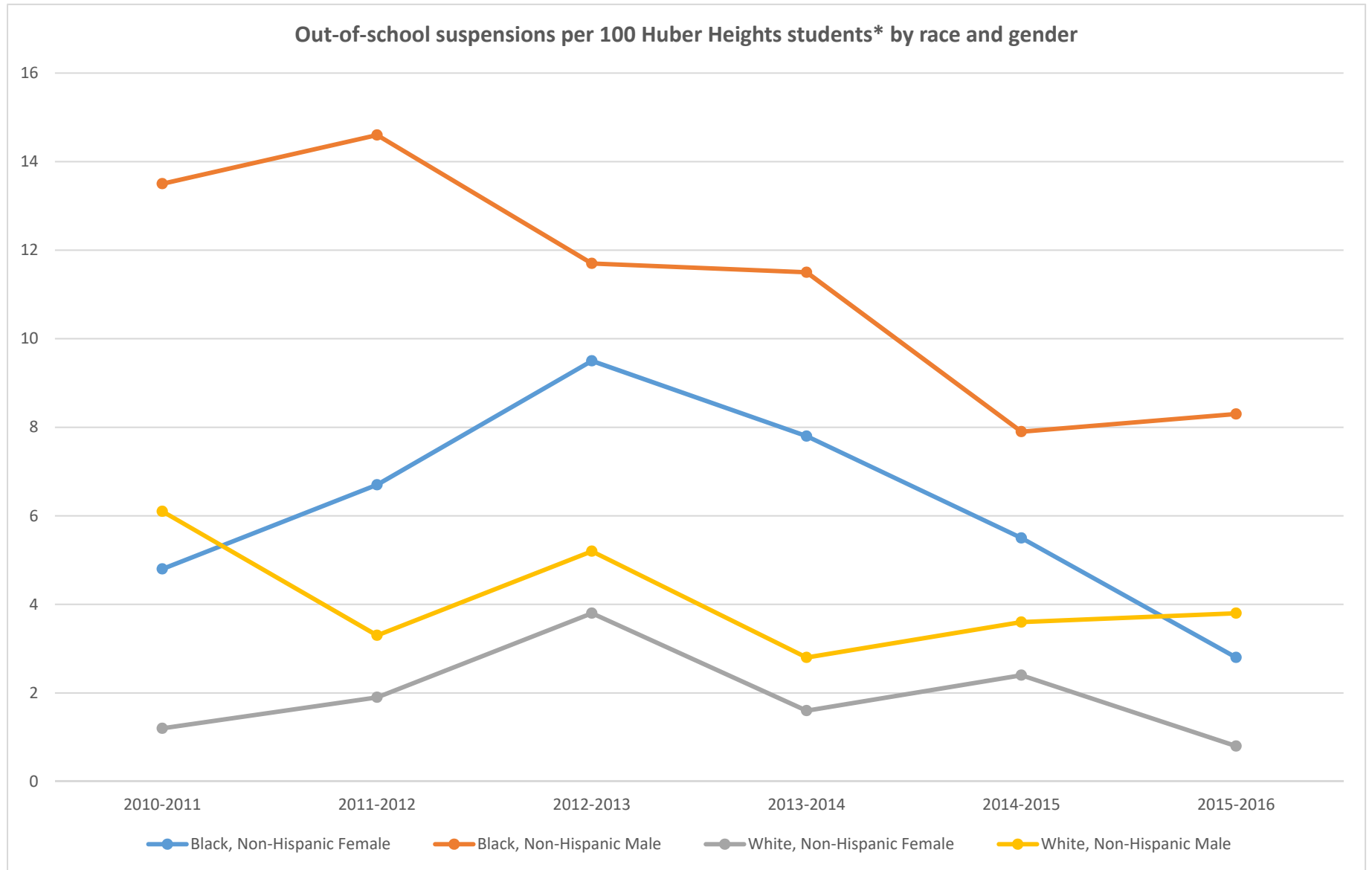
% of Huber Heights high-school grads enrolling in college the 1st year after graduation







*"Chronically absent" is defined as missing 15 or more days of school.



*These lines reflect the number of suspensions per every 100 students.
Some students may be suspended multiple times.