

# KNOW the Gap CLOSE the Gap

## Agenda

March 3, 2017 | 8:00 a.m.–3:00 p.m.

8:00 a.m. **Welcome**

**Celebration** Robyn Lightcap, *Executive Director*, Learn to Earn Dayton

**Why we must know the gap** Tom Lasley, *CEO*, Learn to Earn Dayton

**Voices of Our Families**

**Voices of Our Students** David Cabogason; Sondos Issa; Gloria Pappaterra

8:45 a.m. **Break**

9:00 a.m.

**Introduction of Keynote Speaker** Ritika Kurup, *Director of Early Learning*, Learn to Earn Dayton

**Know the Gap, but also Know about Implicit Bias** Dr. Walter S. Gilliam, *Director of The Edward Zigler Center in Child Development and Social Policy*  
Yale University

10:00 a.m.

**What will you do next?** Dr. Annesa Cheek, *Vice President*, Sinclair Community College

10:15 a.m.

**Opportunities you'll want to know about** Charmaine Webster, *Preschool Promise Program Manager*,  
Learn to Earn Dayton

10:30 a.m. **Break**

10:45 a.m. **Breakout #1** (See screens for room numbers)

11:45 a.m. **Lunch with your Readiness Coalition** (see screens for room assignments)

1:15 p.m. **Breakout #2** (See screens for room numbers)

2:15 p.m. **Break**

2:30 p.m. **Closing Session**

*Thank you for coming to the 8th Annual Readiness Summit!*

inspire. motivate. equip.

2017

READINESS SUMMIT

  
**Learn to Earn Dayton**  
Ready to Learn. Explore. Earn.

# Keynote Speaker



**Walter S. Gilliam** is the Director of The Edward Zigler Center in Child Development and Social Policy and Associate Professor of Child Psychiatry and Psychology at the Yale University Child Study Center.

He is a member of the board of directors for ZERO TO THREE, Child Care Aware of America, and the Irving Harris Foundation. A research fellow of the National Institute for Early Education Research, he is the former Senior Advisor to the National Association for the Education of Young Children.

Dr. Gilliam is co-recipient of the prestigious 2008 Grawemeyer Award in Education for the coauthored book *A Vision for Universal Preschool Education*. His scholarly writing addresses early childhood care and education programs, school readiness, and developmental assessment of young children. He frequently is asked to brief policy makers in this country and abroad.

## Breakout #1: 10:45–11:45 a.m.

**\*Only offered one time**

1. Becoming a more culturally responsive teacher	6. Making those all-important family connections
2. What are families saying about 'equity' in our community?*	7. Diving deeper into school-wide and student data
3. Know and understand your 'implicit biases'*	8. Inequities at birth: Infant mortality rates and how to change them
4. Building positive environments using 'conscious discipline'	9. Promoting achievement and equity by driving up attendance
5. Learn how to help your students self-regulate their behavior*	10. Restorative Passage: Mentoring that matters

## Breakout Session #1 Descriptions

### 1. Becoming a more culturally responsive teacher

Join this conversation about how to improve your cultural competency. We'll discuss awareness and acceptance of differences, the dynamics of differences, knowledge of students' cultures and best practices.

**Facilitator:** Rochonda L. Nenonene, Program Director, Urban Teacher Academy, University of Dayton

### 2. What are families saying about 'equity' in our community?

Listen in on a conversation with parents and families who have reflected on the data in *Know the Gap, Close the Gap*. They'll share their thoughts and experiences and what they want educators to know about their children.

**Facilitator:** Ellen Belcher, Learn to Earn Dayton

**Panelists:** Chaz Bryant, Parent      Matt Dolson, Parent  
Billi Nicol Lytle Ewing, Parent      Demeshia Trice, Parent  
Holli Ann Wessendorf, Parent

### 3. Know and understand your 'implicit biases'

We all have "implicit biases." Let's discuss how to guard against them impacting practices in the classroom.

**Facilitator:** Dr. Walter Gilliam, Director of The Edward Zigler Center in Child Development and Social Policy, Yale University

### 4. Building positive environments using 'conscious discipline'

All children learn best in environments that are warm, responsive and meet their individual needs. Learn how to create these environments for PreK-3rd grade learners and get concrete techniques to use in your classroom.

**Facilitators:** Ashley Marshall, Director, Preschool Promise  
Susan Hampel, Preschool Teacher, Bombeck Family Learning Center and Certified "Conscious Discipline" Trainer

## Breakout Session #1 Descriptions, continued

### 5. Learn how to help your students self-regulate their behavior

Having a positive school climate requires students managing their own behavior. Learn best practices from an award-winning team that has reduced suspensions and established positive behaviors in students that will follow them through life. We'll share information about PAX and PBIS – techniques that promote positive social and emotional development for all children.

**Facilitator:** Lisa Minor, Director, Curriculum and Instruction, Trotwood-Madison City Schools

**Panelists:** Tamara Rizzo Sterner, Principal, Madison Park Elementary School, Trotwood-Madison City Schools  
Sarah Costner, Counselor, Madison Park Elementary School, Trotwood-Madison City Schools

Lisa Phillips, PAX Coach, Madison Park Elementary School, Trotwood-Madison City Schools

### 6. Making those all-important family connections

Attendees will learn strategies for getting out of their comfort zones to build relationships with families. Topics include kindergarten summer home visits, elementary home tutoring for targeted elementary students, building a district-wide family engagement program, advocating for families, and Passport to Kindergarten.

**Facilitator:** Jessie Rindler, Kindergarten Teacher, Kettering City Schools

**Panelists:** Ella Jordan Isaac, Parent Engagement Specialist, Trotwood-Madison City Schools

Kathy Mackintosh, Title I Home Instructor, Kettering City Schools

Daria Dillard Stone, Parent Advocate Consultant, Dayton Public Schools

Sarah Szumnarski, Intervention Specialist, Dayton Public Schools

### 7. Diving deeper into school-wide and student data

Participants will review strategies for organizing data and implementing effective protocols to analyze data that will guide instructional decisions and team discussions focused on identifying student needs and closing the gap for all learners.

**Facilitator:** Dena Shepard, Curriculum Supervisor, Montgomery County ESC, Director Curriculum and Instruction, New Lebanon Local Schools

### 8. Inequities at birth: Infant mortality rates and how to change them

Attendees will learn about infant mortality in our community and the disparities associated with it.

**Facilitator:** Pam Albers, Director, Help Me Grow Brighter Futures

**Panelists:** Sara Paton, Associate Professor of Epidemiology, Wright State University/Public Health – Dayton & Montgomery County

Cheryl Scroggins, Coordinator, Dayton Council on Health Equity, Public Health – Dayton & Montgomery County

### 9. Promoting achievement and equity by driving up attendance

Are too many of your students missing too much school? We'll discuss the issues behind absenteeism and strategies to increase attendance and to decrease chronic absenteeism.

**Facilitator:** Emily Gray, Neighborhood Site Coordinator, Ruskin Elementary School, Dayton Public Schools

**Panelists:** Chad Wyen, Superintendent of Mad River Schools

Shelia Burton, Associate Superintendent, Dayton Public Schools

Jim Gross, Healthy Communities Consulting

### 10. Restorative Passage: Mentoring that matters

Restorative Passage introduces young people to in-school group mentoring and one-on-one mentoring, as well as out-of-school exposure to colleges and careers through STEM related learning. In just two years, the program has demonstrated positive outcomes around attendance, behavior and academics.

**Facilitator:** Tommy McGuffey, Jr., Programs Coordinator, Omega CDC

**Panelists:** Marlon Shackelford, Mentor Coordinator, Omega CDC

Chad Watchorn, Executive Director, WSU Regional STEM Collaborative

Chaz Amos, Student/Peer Mentor, Thurgood Marshall High School

## Breakout #2: 1:15–2:15 p.m.

**\*Only offered one time**

1. Becoming a more culturally responsive teacher	6. Making those all-important family connections
2. Framing equity conversations using data *	7. Growth Mindsets: Promoting achievement for all
3. What does the research on 'implicit bias' tell us?*	8. Inequities at birth: Infant mortality rates and how to change them
4. Building positive environments using 'conscious discipline'	9. Promoting achievement and equity by driving up attendance
5. Restorative justice in the early years: Repairing harm and healing relationships *	10. Restorative Passage: Mentoring that matters

### Breakout Session #2 Descriptions

#### 1. Becoming a more culturally responsive teacher

Join this conversation about how to improve your cultural competency. We'll discuss awareness and acceptance of differences, the dynamics of differences, knowledge of students' cultures and best practices.

**Facilitator:** Rochonda L. Nenonene, Program Director, Urban Teacher Academy, University of Dayton

#### 2. Framing equity conversations using data

Closing the gap starts with first knowing the gap and then sharing it in a way that others will join. In this session, we will share ways in which you can engage others in the critical and sometimes difficult conversations around equity.

**Facilitators:** Ritika Kurup, Director of Early Learning, Learn to Earn Dayton

Mary Tyler, Executive Director, National Conference for Community and Justice of Greater Dayton

#### 3. What does the research on 'implicit bias' tell us?

Research around "implicit bias" is growing. Pioneers in this field are discovering important findings and are working to help educators use data to improve their classroom practices.

**Facilitator:** Dr. Walter Gilliam, Director of The Edward Zigler Center in Child Development and Social Policy, Yale University

#### 4. Building positive environments using 'conscious discipline'

All children learn best in environments that are warm, responsive and meet their individual needs. Learn how to create these environments for PreK-3rd grade learners and get concrete techniques to use in your classroom.

**Facilitators:** Ashley Marshall, Director, Preschool Promise  
Susan Hampel, Preschool Teacher, Bombeck Family Learning Center and Certified "Conscious Discipline" Trainer

#### 5. Restorative justice in the early years: Repairing harm and healing relationships

The research is clear: Overreliance on punitive strategies like suspension and expulsion is not effective. Restorative justice offers a more sustainable, equitable, and respectful alternative to dealing with misbehavior, from minor infractions to serious violations.

**Facilitator:** Lisa Minor, Director, Curriculum and Instruction, Trotwood-Madison City Schools

**Panelists:** Matthew Garrison, Positive School Climate Teacher, Ruskin Elementary School, Dayton Public Schools

Gary Armstrong, Positive School Climate Teacher, Kemp Elementary, Dayton Public Schools

Deon Sampson, Neighborhood Schools Site Coordinator, Westwood Elementary School, Dayton Public Schools

## Breakout Session #2 Descriptions, continued

### 6. Making those all-important family connections

Attendees will learn strategies for getting out of their comfort zones to build relationships with families. Topics include kindergarten summer home visits, elementary home tutoring for targeted elementary students, building a district-wide family engagement program, advocating for families, and Passport to Kindergarten.

**Facilitator:** Jessie Rindler, Kindergarten Teacher, Kettering City Schools

**Panelists:** Ella Jordan Isaac, Parent Engagement Specialist, Trotwood-Madison City Schools

Kathy Mackintosh, Title I Home Instructor, Kettering City Schools

Daria Dillard Stone, Parent Advocate Consultant, Dayton Public Schools

Sarah Szumnarski, Intervention Specialist, Dayton Public Schools

### 7. Growth Mindsets: Promoting achievement for all

In this session, participants will explore beliefs about learning and intelligence in light of author and Stanford University Professor Carol Dweck's work on mindsets. We'll discuss how to encourage a growth "mindset" that promotes learning for all children.

**Facilitator:** Delores A. Pugh and Rebecca Brinkman-Clayman, State Support Team 10 Early Learning Consultants

### 8. Inequities at birth: Infant mortality rates and how to change them

Attendees will learn about infant mortality in our community and the disparities associated with it.

**Facilitator:** Pam Albers, Director, Help Me Grow Brighter Futures

**Panelists:** Sara Paton, Associate Professor of Epidemiology, Wright State University/Public Health - Dayton & Montgomery County

Cheryl Scroggins, Coordinator, Dayton Council on Health Equity, Public Health - Dayton & Montgomery County

### 9. Promoting achievement and equity by driving up attendance

Are too many of your students missing too much school? We'll discuss the issues behind absenteeism and strategies to increase attendance and to decrease chronic absenteeism.

**Facilitator:** Emily Gray, Neighborhood Site Coordinator, Ruskin Elementary School, Dayton Public Schools

**Panelists:** Chad Wyen, Superintendent of Mad River Schools

Shelia Burton, Associate Superintendent, Dayton Public Schools

Jessica Saunders, Director of Dayton Children's Center for Child Health and Wellness

### 10. Restorative Passage: Mentoring that matters

Restorative Passage introduces young people to in-school group mentoring and one-on-one mentoring, as well as out-of-school exposure to colleges and careers through STEM related learning. In just two years, the program has demonstrated positive outcomes around attendance, behavior and academics.

**Facilitator:** Tommy McGuffey, Jr., Programs Coordinator, Omega CDC

**Panelists:** Marlon Shackelford, Mentor Coordinator, Omega CDC

Chad Watchorn, Executive Director, WSU Regional STEM Collaborative

Chaz Amos, Student/Peer Mentor, Thurgood Marshall High School

# Notes

What I don't want to forget:

What does that information suggest I need to do?

What does that information suggest my organization needs to do?

Whom will I partner with?

What are my next steps?

What will I/my organization have achieved or be doing differently next year at this time?

# Notes



# Thank you!

## A special thanks to the 2017 Summit Planning Committee Members:

**Pam Albers**, Help Me Grow Brighter Futures; **Ty Alston**, Racial Justice Now!; **Carrie DePalma**, Centerville City Schools; **Diane Drummer**, Sinclair Community College; **Michelle Fulcher**, Dayton Public Schools; **Lauren Harris**, Dayton Leadership Academies; **Laura Inkrott**, Northridge Local Schools; **Karen Lombard**, Dayton Public Schools; **Lisa Minor**, Trotwood-Madison City Schools; **Rochonda Nenonene**, University of Dayton; **Jason Palmer**, Good Shepherd Academy; **Swapna Purandare**, Sinclair Community College; **Dee Pugh**, State Support Team Region 10; **Jessie Rindler**, Kettering City Schools; **Mary Tyler**, National Conference for Community & Justice

## Early Learning Advisory Board

### **Shauna Adams, Ed.D.**

Associate Professor of Early Childhood Teacher Education, University of Dayton; Executive Director, Center for Early Learning

### **Pam Albers**

Director, Help Me Grow Brighter Futures

### **Betsy Apolito**

Director of School Improvement, Region 10 State Support Team

### **Lisa Babb**

Strategic Director, Miami Valley 4C for Children

### **Mary Burns**

President & CEO, Miami Valley Child Development Centers

### **Shannon Cox**

Assistant Superintendent & Executive Director of Instructional Services, Montgomery County ESC

### **Vanessa Freytag**

President & CEO, 4C for Children

### **Rachel Gut**

Deputy Director, Dayton Metro Library

### **Deb Hall**

Assistant Director, Social Services and Income Support, Montgomery County Department of Job and Family Services

### **Tasha Johnson**

Executive Director, Dayton Christian Center

### **Karen Lampe**

President, Creative World of Learning

### **Karen Lombard**

Director of Early Childhood Education, Dayton Public Schools

### **Sara McKee**

JFS Supervisor, Montgomery County Human Services Planning and Development

### **Suzzy Nandrasy**

Director of Community Initiatives, United Way of the Greater Dayton Area

### **Dee Pugh**

Consultant, State Support Team Region 10

### **Catherine Rauch**

Manager, Community Programming Human Services Planning & Development, Montgomery County

### **Jenni Roer**

Executive Director, The Frank M. Tait Foundation

### **Tracy Sibbing**

Associate Vice President, Community Impact, United Way of the Greater Dayton Area

### **Tina Spaulding**

School Readiness Coordinator, ThinkTV

### **Rev. Vanessa Ward**

Co-Pastor, Omega Baptist Church

## Learn to Earn Sponsors:



Thanks to Project Read for organizing today's book drive!

inspire. motivate. equip.

READINESS SUMMIT

  
**Learn to Earn Dayton**  
Ready to Learn. Explore. Earn.