

2020-2023

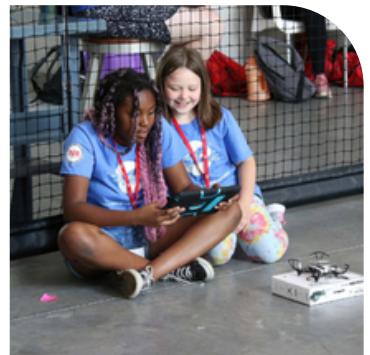
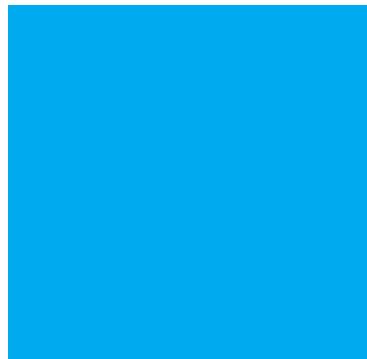
Progress Report

The Summer + Afterschool Collaborative is a network of partners delivering quality out-of-school time programming for Montgomery County students.



**SUMMER + AFTERSCHOOL
COLLABORATIVE**

An initiative of **Learn to Earn Dayton**
Ready to Learn. Explore. Earn.





What's Inside

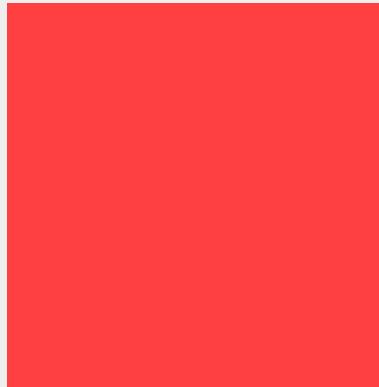
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Out-of-School Time Programs

The impact of out-of-school time programs on student academic achievement is undeniable. The Summer + Afterschool Collaborative (SASC) leverages national best practices and convenes leaders implementing high-quality programs that have clearly defined goals to support academic achievement, attendance, behavior, and social-emotional development. Summer programs must consist of 6-hour days for at least 5 weeks; afterschool programs must be active for a minimum of 125 days during the school year. Many local programs offer services that can enhance and complement these experiences, and all partners committed to student success are welcome at the SASC to learn from best practices and share resources.

In the pages that follow, we explore the current landscape, celebrate the work of local programs enhancing student success, and reflect on the work of the SASC to help ensure every child -- regardless of race, gender, or zip code -- has access to high-quality out-of-school programs.





Fostering Excellence and Ensuring Access

The mission of the Summer + Afterschool Collaborative (SASC) may seem simple enough -- improve quality and increase access for out-of-school time programs. However, those of us in the field -- educators, parents, partners, and caregivers -- understand the many challenges that impact the mission. Learn to Earn Dayton's SASC convenes partners to work collaboratively and coordinates shared resources to overcome the challenges in support of student success.

With a focus on improving quality, the SASC welcomed the National Institute on Out of School Time (NIOST) to review the current state of programming in the region. After evaluating eight local programs, NIOST reported on great successes and opportunities for growth. A key element was a need for better data system shared across the region; SASC researched options, purchased licenses, and provided training and data analysis for member organizations. Similarly, the SASC coordinates professional development for member organizations, ensuring that out-of-school time educators are empowered with the best practices to support student success.

In addition to fostering excellence in programming, we are committed to increasing access. The SASC is an advocate, helping to raise our collective voices at the local, state, and federal level for policies to support out-of-school time programs. We are also proud that our technical assistance and grant writing for partner organizations resulted in the creation of five (5) new afterschool or summer programs in our highest need communities.

The mission may sound simple, but with so much on the line, it's critical that we get it right. The SASC serves as a powerful catalyst for student success, and we believe that by working together, we can help every student reach their full potential.

In unity and determination,

Maya Dorsey
Director of K12 Strategies
Learn to Earn Dayton



MISSION

The Summer + Afterschool Collaborative for Montgomery County promotes students' success by continuously improving the quality of out-of-school programs and increasing access to those programs.

PRIORITIY AREAS

Social-Emotional Learning
Academic | Attendance
Family Engagement
Healthy Lifestyle

WE BELIEVE high-quality out-of-school programs are critical assets for our community, crucial for the healthy development of young people, and essential to families. The Collaborative is committed to serving all students, providing enriching activities that help children grow up to be well-rounded and successful adults.

Schools We Serve

Dayton Public Schools

Belle Haven Elementary School
Charity Adams Earley Girls Academy
Cleveland Elementary School
Eastmont Elementary School
Edison Elementary School
Fairview Elementary School
Horace Mann Elementary School
Kemp Elementary School
Kiser Elementary School
Louise Troy Elementary School
River's Edge Montessori
Roosevelt Elementary School
Rosa Parks Early Learning Center
Ruskin Elementary School
Valerie Elementary School
Westwood Elementary School
Edwin Joel Brown Middle School
Wogaman Middle School
Wright Brothers Middle School

Dayton Public Schools (cont.)

Belmont High School (7-12)
Dunbar Early College High School
Meadowdale High School/CTE
Stivers School for the Arts (7-12)
Thurgood Marshall STEM High School

Trotwood Madison City Schools

Madison Park Elementary School
Trotwood-Madison Early Learning Center
Westbrooke Village
RAM Nation Virtual Academy
Trotwood-Madison Middle School
Trotwood-Madison High School

Dayton Early College Academy

DECA Prep School
DECA Middle School
DECA High School

Programs

Adventure Central

Boys and Girls Club of Greater Dayton
Dakota Center
Dayton Children's Hospital
Dayton Christian Center
Dayton Metro Library
East End Community Services
Omega CDC
Notably Gifted
Revival Center Ministries
YMCA of Greater Dayton

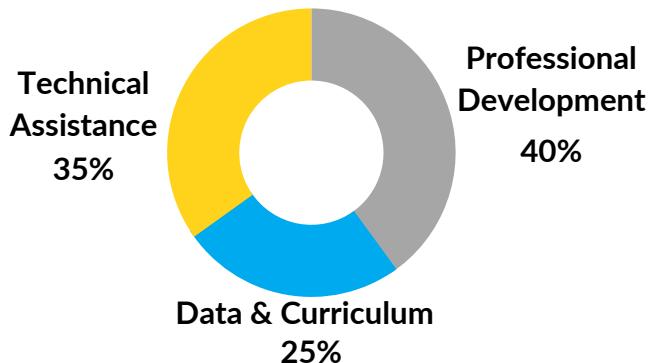




Financial Report

From 2020-2023, the Summer + Afterschool Collaborative invested:

\$92,184 in professional development for educators
\$80,509 in technical assistance and capacity building
\$58,000 in shared curriculum and data services



The Summer + Afterschool Collaborative (SASC) invests in key areas to ensure the success of our out-of-school programs. We've provided our educators with opportunities for professional development through the National Afterschool Association, National Summer Learning Association, and Ohio Afterschool Network, enhancing their skills and expertise to better serve our students. Additionally, we've continually improved our curriculum and data-driven approaches. We provide our partners access to DESSA, National Institute on Out-of-School Time resources, and Learning Circle, ensuring our programs are relevant, effective, and aligned with the evolving needs of our students.

Our investment in capacity building has allowed us to expand our reach, serving a more diverse and growing student population. We extend our heartfelt thanks to our local and national funders for their vital contributions, as their support has made these investments possible. Their commitment has played a pivotal role in our mission to make a significant impact on students' lives and advance the field of out-of-school time education. Together, we are dedicated to investing in the success of our youth, ultimately shaping a brighter future for our community.

Thank you to our critical funding partners!

Iddings Foundation | StriveTogether
Mathile Family Foundation | The Dayton Foundation
Charles D. Berry Foundation | Generous Individuals





The Current State of Out-of-School Time in Ohio

Out-of-school time programs keep kids safe, inspire them to learn, and offer parents peace of mind that their children are constructively engaged in learning beyond the school day.

Yet, the Afterschool Alliance highlighted in their report, *America After 3PM*, that for every Ohio child in an afterschool program, 5 are waiting to get in, with 265,187 children alone and unsupervised after school.

Ohio children who are fortunate enough to take part in afterschool programs are receiving valuable supports: 92% of Ohio parents are satisfied with their child's afterschool program.

To ensure all Ohio children have access to high-quality afterschool programming, greater investment is needed. Support for public funding for afterschool programs in Ohio is high, with 87% of parents in favor of funding for programs that provide afterschool opportunities.

A significant percentage of parents in Ohio report challenges to enrolling their child in an afterschool program, including availability, cost, and transportation.

Challenges cited included:

Lack of Available Program: 39%

Programs too Expensive: 57%

Lack of Safe Transportation: 54%

0 20% 40% 60%



In Ohio, for every ONE CHILD in an afterschool program, FIVE ARE WAITING to get in.



There are 814,212 children (50%) in Ohio who would enroll in an afterschool program if one were available. In the last decade, the number of children in Ohio unable to access afterschool programs has grown by 279,723.

Sources: Ohio's Results from *America After 3 PM*, compiled by Afterschool Alliance



Regional Socioeconomic Factors

Students in Montgomery County, Ohio, experience different levels of opportunity based upon their zip code. These maps visually represent the levels of poverty for youth 18 years and younger, access to high-quality internet, and access to transportation.

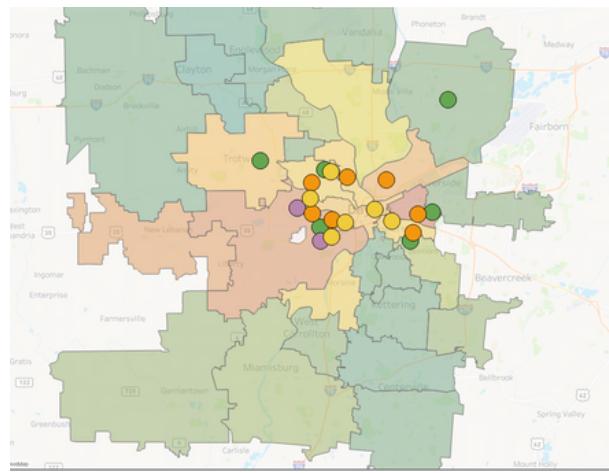
Each of these factors is a key indicator that ties to educational and economic attainment. Each map is color coded to visualize which zip codes have higher opportunity or access to resources. Dark green represents the highest level of access and dark red represents the lowest level of access/opportunity.

The dots represent SASC program providers geographically positioned to serve the students in the most high-need communities. Recently, the SASC helped to launch 5 new programs in this geography to ensure greater access.

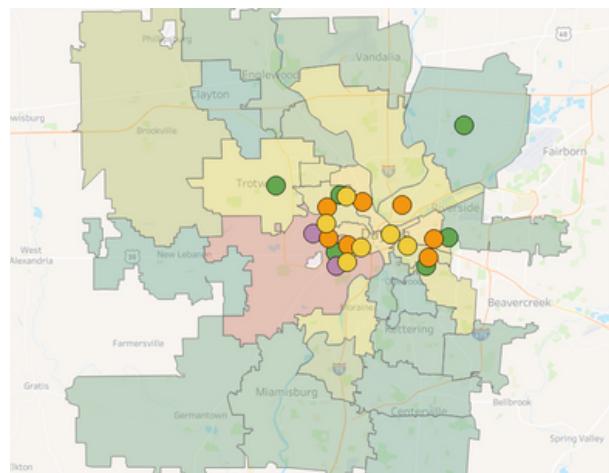
Program Site Types

- █ Afterschool Enrichment & Learning
- █ Ohio Department of Education 21st Century CCLC
- █ ODE Summer Afterschool Opportunity Grant
- █ Out-of-School Service Site (Homework Help)

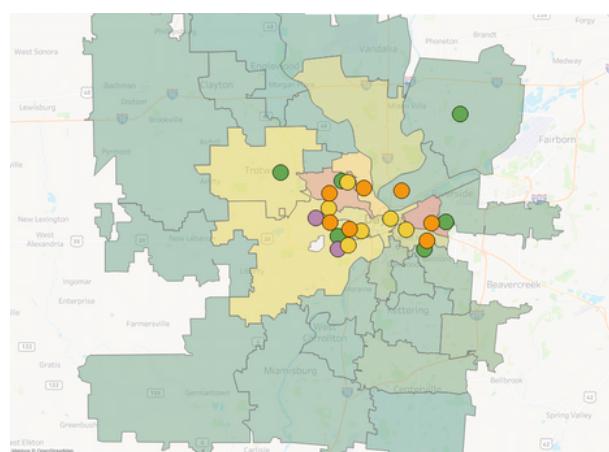
Youth Experiencing Poverty



Access to High Quality Internet

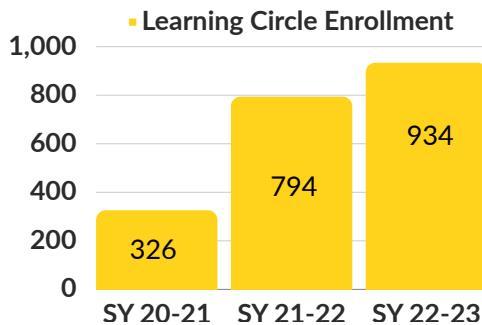


Access to Transportation

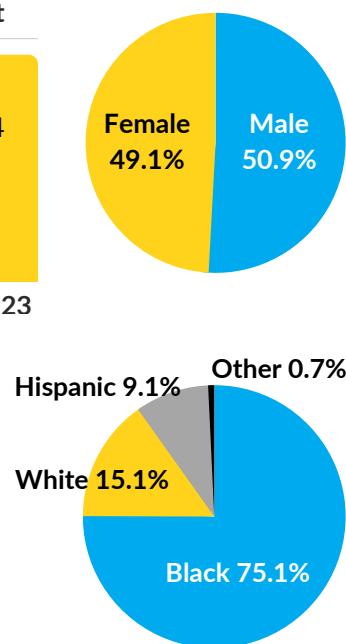




Measurable Impact



In the last three years, the number of students enrolled in Learning Circle, a program to track student outcomes and success, has nearly tripled!



Tracking Success

We are able to compare student outcomes because Learn to Earn Dayton leverages Learning Circle, a software that serves to connect otherwise separate educational programs.

Caregivers give permission for out-of-school educators to access school building data (attendance, behavior, educational achievement), in order to better personalize student supports provided during out-of-school time.

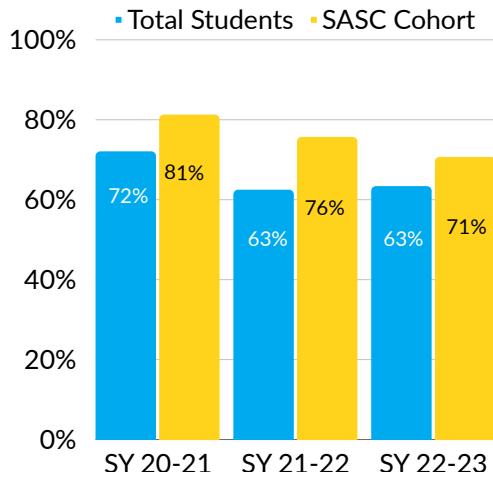
School Day Attendance

Students participating in SASC programs are coming to school more often than students who do not attend SASC out-of-school time programs.

The graph compares the percentage of students in SASC provider programs achieving at least 90% annual attendance at school to the entire student body.

There may be many reasons why this trend is appearing; data is correlational. However, the trend has remained consistent for the past three years.

SASC Students v. Total Student Body w/ 90% School Attendance 2020-23





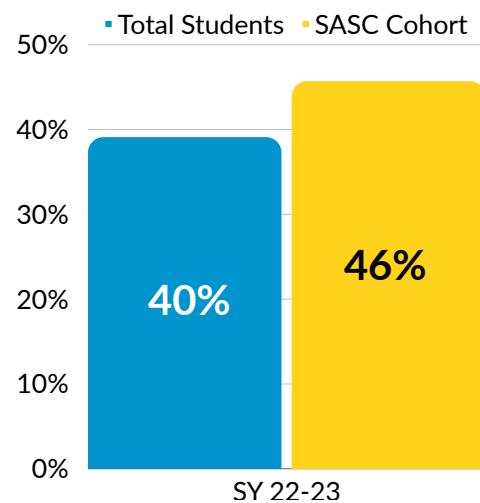
Measurable Impact

Literacy Proficiency

In 2023, students participating in SASC programs were more proficient in reading as compared to the total student body.

The graph compares the percentage of students participating in SASC provider programs who have achieved an annual average of "good standing" or better as defined by school district academic parameters (classroom grades in literacy & standardized test scores) compared to their classmates (total student body).

SASC Students v. Total Student Body at districts served by SASC programs

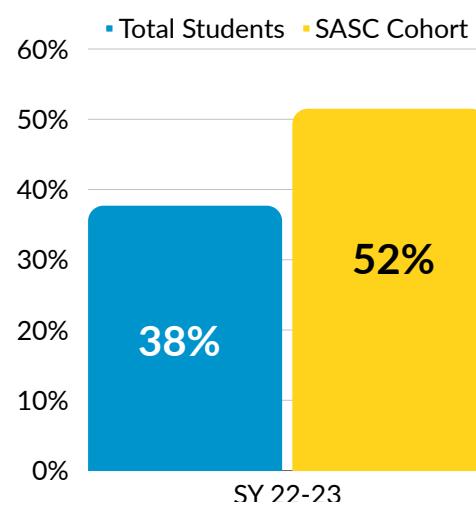


Mathematics Proficiency

In 2023, students participating in SASC programs were more proficient in mathematics as compared to the total student body.

The graph compares the percentage of students participating in SASC provider programs who have achieved an annual average of "good standing" or better as defined by school district academic parameters (classroom grades in mathematics and standardized test scores) compared to their classmates (total student body).

SASC Students v. Total Student Body at districts served by SASC programs



Source: Learning Circle 2022-2023





Our Stories

Students Soar to Success with Summer Program

Adapted from [Dayton Children's Hospital](#)

For children who were a part of Dayton Children's summer program, Panther's Taking F.L.I.G.H.T., the summer was full of enrichment, awareness and learning! Hosted at Kiser PreK-6 School, the program continues the important work of the Neighborhood School Centers. For 6 weeks, 45 students focused on academics, physical fitness and learned important lessons like bike safety, healthy cooking and the importance of social awareness.

"This summer program helped children both academically and socially by providing an environment that was not only educational but fun as well," shared Da'Neicia Smith, school site coordinator and program leader. "For most of the students, every experience was a new one." This is a key component of the Center's work, to create educational opportunities that make learning fun. As a social determinant of health, education is key to helping children achieve optimal health.

This summer, program staff, lead teachers, and enrichment specialists worked with experts from YMCA of Greater Dayton, Dayton Public Schools, and Dayton Children's Hospital partnered together as a team along with student's families to address the behavioral, academic, and health needs of the children who participated. Students are supported through the program in more than just their learning, but also in their behavioral and mental wellness needs, incorporating mental and emotional health resources provided by valued partners.



As a non-profit Neighborhood School partner with Kiser Elementary, Dayton Children's Center for Health Equity offers afterschool and summer programming at Kiser with funding from the Nita M. Lowey 21st Century Community Learning Centers program administered by Ohio Department of Education and locally by Dayton Public Schools.

F.L.I.G.H.T. stands for Future Leaders Innovating and Growing Healthier Together; that vision becomes a reality through this critical program. Students benefit from enriching experiences and SOAR to new heights.



Our Stories

Aspiring Artist Supported through Adversity

Submitted by Revival Center Ministries

Justice S. is an incredibly talented artist; her passion is art and she has an outstanding and dynamic portfolio. Unfortunately, Justice was devastated last year when she learned she was not accepted to the Dayton Public School's arts magnet program.

In the weeks that followed, she believed her future was bleak. Then she discovered a local, church-led summer program. It wasn't an art program, but rather, it focused on literacy and workforce development. Despite her initial skepticism, she decided to give it a chance.

The personal connections forged between teachers, staff, and students during out-of-school programs are authentic and valuable. At Revival, Justice experienced great support as the team encouraged her artistic expression. One teacher purchased additional supplies to support Justice's creativity, and another teacher helped to create an online portal for Justice to sell her work. These seemingly small actions went a long way in boosting Justice's confidence in showcasing her talent.

Justice was initially nervous, but within hours of the project, her artwork began to attract attention. Messages from potential buyers flooded in, and one of her pieces sparked a bidding war. The sense of validation and accomplishment she felt in that moment was indescribable.

Word spread like wildfire, not only about her art, but also about her incredible journey. People from all over the city were eager to support this talented young artist.

As the summer camp ended, Justice had a newfound sense of purpose and determination. She had found her confidence and was dedicated to staying in school. With the support of the summer camp staff, she decided to stay at her current high school and continue with art classes. We're very proud to have been able to support, encourage, and keep her on track!





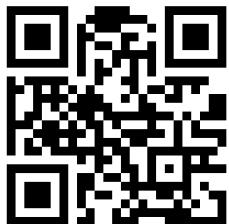
Will You Advocate for Access to Out-of-School Time Programs?

Following years of disruptions to learning, the Summer + Afterschool Collaborative is excited to convene providers, partner organizations, and allies dedicated to increasing access to high-quality out-of-school learning for children and families in Ohio.

Now, more than ever, we must collaborate to combat the academic, social, and emotional losses that have impacted Ohio's children. We are urging you to support out-of-school time programs by raising your voice.

- Send a letter to your local school, city, and county leaders to share your story about the importance of out-of-school time programs
- Send a letter to the editor of your local newspaper
- Share resources for families and help better inform the community by raising your voice through newsletters, websites, or social media accounts
- Distribute this report to everyone who should learn more!

We look forward to working with you to raise awareness of our regional out-of-school time programs. It is crucial that we support the academic, social, and emotional well-being of Ohio's children and youth so that they can achieve success in their future!



Visit us online at LearnToEarnDayton.org/SASC for resources, additional information, and a digital link to this Progress Report.

Share these resources as we work together to raise awareness about the critical need to support high-quality out-of-school education.